



## Jennie Reid Elementary 4th Outreach Learning

### March 30 – April 3, 2020

A message from Mrs. Weeden - <https://youtu.be/2HaPuNQEat8>

A message from Mrs. Basile - <https://youtu.be/WunTKt3ITMo>

A message from Mrs. English - <https://www.smores.com/13u4h-roadrunner-s-connect?ref=email>

A message from Nurse Cox - <https://youtu.be/9EBBYe3kbqk>

#### A message from your 4<sup>th</sup> Grade Teachers -

Hello Roadrunners!

Thank you for all who logged in and completed assignments last week. You are all doing a great job! This week's lessons will look similar to last week. We've added a few new websites, so please read the lesson plans carefully. A few things we learned from last week:

- Make sure you are using Google Chrome when logging into educational websites.
- Make sure you are referring to our Online Educational Website Directions. Scroll all the way down this document to find the directions.
- The quickest & easiest way to get ahold of us is through Remind. If you haven't done so, PLEASE download the app and sign up for your reading and math teacher's account. This program has many features such as, texting, sending pictures, and calling you directly. For phone calls and messages, you must have the SMS feature turned on. Please make sure this feature is turned on so we can contact you.

We really miss the kiddos and want to say thank you for being patient with us as we navigate uncharted waters.

#### -4<sup>th</sup> Grade Teachers

Sheila Cowherd	Krystal Ramos	Kelli Llewellyn	Melissa Khoury
Cowherds@lpisd.org	Ramoskr@lpisd.org	Llewellynk@lpisd.org	Khourym@lpisd.org
<a href="http://www.remind.com/join/cowherdsma">http://www.remind.com/join/cowherdsma</a>	<a href="http://www.remind.com/join/e24892">http://www.remind.com/join/e24892</a>	<a href="http://www.remind.com/join/llewellynm">http://www.remind.com/join/llewellynm</a>	<a href="http://www.remind.com/join/b2b1718">http://www.remind.com/join/b2b1718</a>

#### 4<sup>th</sup> Grade Office Hours: Below are the hours that 4<sup>th</sup> grade teachers will be available to communicate with and assist parents and students.

- Monday – 10AM to 12PM & 6PM to 8PM
- Tuesday – 10AM to 2PM
- Wednesday – 10AM to 12PM & 6PM to 8PM
- Thursday – 10AM to 2PM
- Friday – 10AM to 2PM

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed by your child's teacher via email.

#### Grades/Assessments:

Assignments for the week of March 30<sup>th</sup> - April 3<sup>rd</sup> are due on Monday, April 6<sup>th</sup>, 2020 by 8:00 a.m.

Reading/Language Arts	Mathematics
<p><b>Objective(s):</b>  <b>Reading:</b>  <b>We will:</b> make inferences and use text from the story to support our understanding of the selection. (4.6F)  <b>I will:</b> read the nonfiction selection and identify text that supports my understanding. (1G/1H)  <b>Language Arts &amp; Writing:</b>  <b>We will</b> plan a first draft by generating ideas through a range of strategies. (4.11A)  <b>I will</b> learn to brainstorm ideas to create a draft. (4C/4D)  <b>Weekly Activities:</b>  Please have your child complete the activities and assessments below for the week of March 30<sup>th</sup>- April 3<sup>rd</sup>. Please complete at your convenience. All assignments are due by 8AM on Monday, April 6<sup>th</sup>.  <b>Reading:</b></p> <ol style="list-style-type: none"> <li>Students will login to HMH (please see login page for more detail) and read &amp;/or listen to the nonfiction text, <u>How Can We Reduce Household Waste</u>. Students will then answer and submit the 'Respond to the Text' question. Please stop reading after <u>How Can We Reduce Household Waste</u>. Do not read the next story if one is available.</li> <li>After reading, <u>How Can We Reduce Household Waste</u> please take the online assessment.</li> <li>Students will login to <a href="http://readworks.org">http://readworks.org</a> and complete one passage under current assignments.</li> <li>Students will login into Study Island and complete the second lesson <b>B. Questions, Mental Images, Connections, and Predictions</b> under the section Comprehension.</li> <li>Students will listen to three voice recordings of <u>Wonder</u> that will be sent to student email accounts. Students will create a Word document through their email accounts and type their reader responses. Students will share their reader responses to their teacher by email on Friday.</li> </ol> <p><b>Language Arts &amp; Writing:</b></p> <ol style="list-style-type: none"> <li>Students will login to Study Island (please see login page for more detail) and complete the assignment <b>B. Topic, Purpose, and Audience</b> found under the section <u>Composition: Writing Process</u>. Students need to watch the lesson video. Once the lesson is viewed, students are more than welcome to play Game Mode.</li> <li>Monday through Thursday students should practice their spelling words on Spelling City. Go to the link <a href="http://www.spellingcity.com/users/khourym">http://www.spellingcity.com/users/khourym</a> and</li> </ol>	<p><b>Objective(s):</b>  <b>Math:</b>  <b>We will</b> add and subtract whole numbers and decimal numbers using our knowledge of place value. (4.4A &amp; 4.1B, C, &amp;D)  <b>I will</b> solve real-world problems involving money by applying what I know about adding and subtracting decimal numbers. (4D/C2)  <b>Weekly Activities:</b>  Please have your child complete the activities and assessments below for the week of March 30<sup>th</sup> – April 3<sup>rd</sup>. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, April 6<sup>th</sup>.  Students will login to Pearson (please see login page for more detail)</p> <ol style="list-style-type: none"> <li>Topic 2.9 <ul style="list-style-type: none"> <li>Video: Adding and Subtracting Money-Visual Learning</li> <li>Video: Adding and Subtracting Money – Another Look</li> </ul> While watching the videos, students should follow along and complete any interactive activities detailed in the video. <ul style="list-style-type: none"> <li>Complete &amp; Submit Adding &amp; Subtracting Money Quick Check</li> </ul> </li> <li>Topic 2.10 <ul style="list-style-type: none"> <li>Video: Draw a Strip Diagram, Write an Equation – Visual Learning</li> <li>Video: Draw a Strip Diagram, Write an Equation – Another Look</li> </ul> While watching the videos, students should follow along and complete any interactive activities detailed in the video. <ul style="list-style-type: none"> <li>Complete &amp; Submit: Draw a Strip Diagram, Write an Equation: Quick Check</li> <li>Complete and Submit: Topic 2 Assessment</li> </ul> </li> <li>Topic 3.8 <ul style="list-style-type: none"> <li>Problem Solving: Multi-Step Problems - Review (This is to be completed on pencil and paper, student will not turn this in).</li> <li>Complete &amp; Submit: Multi-Step Problems: Quick Check</li> </ul> </li> </ol> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li>Adding &amp; Subtracting Money Quick Check</li> <li>Draw a Strip Diagram: Write an Equation Quick Check</li> <li>Topic 2 Assessment</li> <li>Problem-Solving: Multi Step Problems Quick Check</li> </ul>

practice the words under 'Week of March 30<sup>th</sup>' by playing the available games.

3. On Friday, students should write a story (minimum of 4 sentences) using 10 of the 20 words. Once written, please email the story to your reading teacher.

**Assessment(s):**

- How Can We Reduce Household Waste assessment
- ReadWorks passage

**Extension Activities:**

- Read independently and AR test. A great website to find picture books is <http://www.storylineonline.net>
- Online Scavenger Hunt! While reading How Can We Reduce Household Waste on HMH website, look for nonfiction text features such as, caption, bold text, photograph, heading, title, table of contents, diagram, etc. If you would like, you can email Mrs. Ramos or Mrs. Khoury the text features you found with the page number.

**Extension Activities:** These are recommended activities for extra practice. They are not mandatory.

- 2.10 Game Galaxy: Adding & Subtracting
- 3.8 Launch that sheep game
- Prodigy and/or XtraMath (Please see login page for detail).

Science	Social Studies
<p><b>Objective(s):</b>  <b>We will</b> investigate that most producers need sunlight, water, and carbon dioxide to make their own food, while consumers are dependent on other organisms for food. (4.9A &amp; 4.9B)  <b>I will</b> describe the flow of energy through food webs. (2C/4C)</p> <p><b>Weekly Activities:</b>  Students will login to STEMscopes (please see login page for more detail).</p> <p>1. Producers, Consumers, and Food Web</p> <ul style="list-style-type: none"> <li>• Video: Science Rock: Food Chains and Webs</li> <li>• Complete and Submit: Read passage and answer questions – Thanks to the Sun</li> <li>• Complete and Submit: Post Assessment – Producers, Consumers &amp; Food Webs</li> </ul> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li>• Science Passage &amp; Questions – Thanks to the Sun</li> <li>• Post Assessment – Producers, Consumers and Food Webs</li> </ul> <p><b>Extension Activities:</b></p> <ul style="list-style-type: none"> <li>• Have your student watch the generation genius video on food webs and complete the DIY activity! Document their completed project by taking a picture and sharing it with your child’s teacher on Remind ☐</li> <li>• <a href="http://www.generationgenius.com/?share=CD4A9">www.generationgenius.com/?share=CD4A9</a></li> </ul>	<p><b>Objective(s):</b>  <b>We will</b> give examples of the benefits of the Texas Frontiers. (4.11C)  <b>I will</b> identify three interesting facts over Texas Frontiers. (2C/4C)</p> <p><b>Weekly Activities:</b></p> <ol style="list-style-type: none"> <li>1. Students will login to Social Studies Weekly (please see login page below for more detail) and read the article, On the Texas Range under Week 25.</li> <li>2. Once you’ve read, <u>On the Texas Range</u> article watch the video (blue tab).</li> <li>3. Complete the test, blue tab, located under the articles.</li> <li>4. Think of 3 facts you learned while reading the article, watching the clip, and by completing the test. Type your 3 facts in a word document and email to your teacher (Mrs. Ramos or Mrs. Khoury). Please see below on how to set-up your child’s email.</li> </ol> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li>• Submit 3 facts by email</li> <li>• Week 25 <u>On the Texas Range</u> test</li> </ul> <p><b>Extension Activities:</b></p> <ul style="list-style-type: none"> <li>• Students can complete the crossword puzzle or game for Week 25.</li> </ul>

**Reading, Writing, and Social Studies**  
**Online Educational Website Directions**

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

**1. Study Island**

Go to [lpsd.org](http://lpsd.org)

Click students on the top right hand corner

Click Clever

Login: username: lastname.firstname    password: lplunchnumber

Example: ramos.krystal

lp555345

Once signed in:

Scroll down until you see the Study Island link-click it

Click on My Classes on the left side

Under My NWEA Map Learning Path, Click View Assignments

Click Reading

Scroll down until you see **Comprehension skills**

First lesson is A. **Purpose for Reading:** Student must click on Lesson to start the assignment.

Once completed, they will do the next lesson the following week.

For writing, students will follow all steps above except they will scroll down until they see **Composition:** They will begin the first lesson: **Plan** and complete lessons in order.

Side Note: If your student has already completed a lesson under any of the sections and passed with an 80% or better they will complete the next assignment. If they do not pass, they must redo the assignment.

## 2. Clever- Social Studies Weekly

Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled **Studies Weekly**.

Click the Newsletter labeled **Texas Studies Weekly**.

Scroll down until you see Week 25

Click continue reading.

## 3. Student email

During this time of the school year, I teach students how to access their student email accounts. In this account they are able send me emails, create word documents, and practice using power point. Students are able to share their documents with me. It also saves all their work.

To login go to [lpisd.org](http://lpisd.org)

Click Students on top right corner

Click **Office 365 Education**

Students will login using this format: [lastname.firstname@student.lpisd.org](mailto:lastname.firstname@student.lpisd.org)

Password is: lpunchnumber

Example: [ramos.krystal@student.lpisd.org](mailto:ramos.krystal@student.lpisd.org)

lp555345

Once logged in, they will have to choose a time zone (Central) and then they have access to their accounts. They may email me for anything! On the top left corner you will see nine dots in the shape of a square next to the word Outlook. If you click that, it will give you options to use other programs like Word or PowerPoint. We will be using both during this time.

For read aloud, I will be sending a link either through email or the remind app for students to listen to the book Wonder. Students will create a word document to type their reading responses for the week and share them with me on Friday through their email accounts.

Students will also create a PowerPoint for a technology project over an author. I will send expectations on that separately and at a later date.

#### **4. Readworks.org**

We will use this site to practice reading passages online. You must have a google account to access it. The google account can be in a parent's name. I will be assigning passages in the future using this website. The passages will have a variety of topics and some will have multiple choice questions and typed responses.

##### **Directions for Mrs. Ramos's Class:**

**Step 1:** Have students go to [www.readworks.org/student](http://www.readworks.org/student)

Students or parents should sign in with their google accounts

**Step 2:** Students enter the class code **ATMW6S**

**Step 3:** Start Assignments

##### **Directions for Mrs. Khoury's Class:**

**Step 1:** Have students go to [www.readworks.org/student](http://www.readworks.org/student)

Students or parents should sign in with their google accounts

**Step 2:** Students enter the class code **7UFUCG**

**Step 3:** Start Assignments

#### **5. HMH ED**

Please click the link below

<https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%3Fstate%3D%257B%257D%23%2F>

Select option: District

Select: Texas

Select: La Porte ISD

Sign in information: Username: lastname.firstname      Password: lpunchnumber

Click assignments

Students will use this site for leveled readers and questions to check for comprehension. Students should complete all assignments by Sunday of that week.

### **Math and Science - Online Educational Website Directions**

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

1. Student Email
  - a. Go to lpisd.org
  - b. Click on the student portal
  - c. Click on office 365 education
  - d. Login
    - i. Username: [lastname.firstname@student.lpisd.org](mailto:lastname.firstname@student.lpisd.org)
    - ii. Password: lp&lunch number (ex: lp566000)
  - e. Select time zone and click blue arrow
  - f. You will be directed to students' inbox
2. Study Island
  - a. Go to lpisd.org
  - b. Click on the student portal
  - c. Click on study Island
  - d. Login-
    - i. Username: lastname.firstname
    - ii. Password: lp&lunch number (ex: lp566000)
  - e. Click the study island icon
3. Pearson
  - a. Go to lpisd.org
  - b. Click on the student portal
  - c. Click on online textbooks
  - d. Click Pearson Texas
  - e. Login
    - i. Username: lastname.firstname
    - ii. Password: lp&lunch number (ex: 566000)
  - f. Click Realize in the bottom right corner



- g. Click classes icon to view assignments
- 4. Stemscopes
  - a. Go to [lpisd.org](http://lpisd.org)
  - b. Click on the student portal
  - c. Click on online textbooks
  - d. Click Stemscopes
  - e. Login
    - i. Username: lastname.firstname
    - ii. Password: lp&lunch number (ex: 566000)
  - f. Click assignments tab in the top left corner
- 5. Brain Pop
  - a. Go to [www.brainpop.com](http://www.brainpop.com)
  - b. Login
    - i. Username: jre4th
    - ii. Password: jre4th
  - c. Videos and assignments will be specified in weekly plans for students
- 6. Prodigy
  - a. Go to [play.prodigygame.com](http://play.prodigygame.com)
  - b. Login
    - i. Students should know their username and password – if they do not, please contact your child’s teacher and we will give you your child’s individual login.
- 7. Xtra Math
  - a. Go to [xtramath.org](http://xtramath.org)
  - b. Click signin in top right corner
  - c. Make sure the student tab is selected
  - d. Login
  - e. Enter teacher email
  - f. Enter students first name (some must enter first name and last initial)
  - g. Enter student specific pin # (your student should know this information. If they do not, please contact your students teacher directly for this information.