



## Jennie Reid Elementary 4th Outreach Learning

### May 4<sup>th</sup> – May 8<sup>th</sup>, 2020

A Message from Mrs. Weeden: [https://youtu.be/ b5oEBXvoiE](https://youtu.be/b5oEBXvoiE)

A Message from Mrs. Basile: <https://youtu.be/QqxL3AoD12w>

A Message from Mrs. English: <https://www.smores.com/ykcvg-roadrunner-s-united?ref=email>

A Message from Nurse Cox: <https://youtu.be/EmN8YaRxG6Y>

#### A message from your 4<sup>th</sup> Grade Teachers -

Hello Roadrunners!

Thank you for all who are continuing to login and complete assignments. Please be sure to refer to the updated grading policy on the district website. Remember, each week the lesson plans may have different assignments so please make sure to read each subject thoroughly. Below is a checklist of this weeks graded assignments, for each subject, for your convenience. You are all doing a great job and we appreciate your support!

#### Work Checklist:

<b>Reading &amp; Writing:</b> <ol style="list-style-type: none"> <li>1. HMH Reader: A Nation of Parks</li> <li>2. Wonder read aloud responses</li> <li>3. Study Island Writing Assignment: G. Word Choice</li> <li>4. Flocabulary: Word Choice</li> </ol>	<b>Math:</b> <ol style="list-style-type: none"> <li>1. Comparing Fractions – Quick Check</li> <li>2. Adding and Subtracting on the Number Line – Quick Check</li> <li>3. Topic 16 Assessment</li> </ol>
<b>Science:</b> <ol style="list-style-type: none"> <li>1. “Scott’s Science Project” Passage and Questions</li> <li>2. Mixtures Post-Assessment</li> </ol>	<b>Social Studies:</b> <ol style="list-style-type: none"> <li>1. Voting Quiz</li> <li>2. Email your teacher explaining if voting makes you a better citizen. Why or why not?</li> </ol>

Sheila Cowherd	Krystal Ramos	Kelli Llewellyn	Melissa Khoury
Cowherds@lpisd.org	Ramoskr@lpisd.org	Llewellynk@lpisd.org	Khourym@lpisd.org
<a href="http://www.remind.com/join/cowherdsma">http://www.remind.com/join/cowherdsma</a>	<a href="http://www.remind.com/join/e24892">http://www.remind.com/join/e24892</a>	<a href="http://www.remind.com/join/llewellynm">http://www.remind.com/join/llewellynm</a>	<a href="http://www.remind.com/join/b2b1718">http://www.remind.com/join/b2b1718</a>

**4<sup>th</sup> Grade Office Hours:** Below are the hours that 4<sup>th</sup> grade teachers will be available to communicate with and assist parents and students.

- Monday – 10AM to 12PM & 6PM to 8PM
- Tuesday – 10AM to 2PM
- Wednesday – 10AM to 12PM & 6PM to 8PM
- Thursday – 10AM to 2PM
- Friday – 10AM to 2PM

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed by your child’s teacher via email.

**Grades/Assessments:**

**Assignments for the week of May 4<sup>th</sup> - May 8<sup>th</sup> are due on Monday, May 11<sup>th</sup>, 2020 by 8:00 a.m.**

Reading/Language Arts	Math
<p><b>Objective(s):</b></p> <p><b>Reading:</b>  <b>We will</b> explain how the use of text structure contributes to the author's purpose. (4.10B)  <b>I will</b> read A Nation of Parks and determine how the text reflects the purpose. (1G/1H)</p> <p><b>Language Arts &amp; Writing:</b>  <b>We will</b> revise drafts to improve word choice. (4.11C)  <b>I will</b> use revising strategies to improve sentence structure and word choice.</p> <p><b>Weekly Activities:</b>  Please have your child complete the activities and assessments below for the week of May 4th- May 8th. Please complete at your convenience. <u>All</u> assignments in the 'Assessment' section is due by 8 AM on Monday, May 11<sup>th</sup>.</p> <p><b>Reading:</b>  1. Students will login to HMH (<a href="https://www.hmhco.com/one/login/">https://www.hmhco.com/one/login/</a>) and read &amp;/or listen to the fiction text, A Nation of Parks.  2. After reading A Nation of Parks, please take the online assessment.  3. Students will listen to four voice recordings of Wonder that will be sent to student email accounts (<a href="https://login.microsoftonline.com/">https://login.microsoftonline.com/</a>). Students will create a Word document through their email accounts and type their reader responses. Make sure not to respond to the original email. Students will share their reader responses to their teacher by email.</p> <p><b>Language Arts &amp; Writing:</b>  1. Students will login to Study Island (<a href="https://clever.com/oauth/sis/login">https://clever.com/oauth/sis/login</a>) and complete the assignment <b>G. Word Choice</b> found under the section <b>Composition: Writing Process</b>. Once the lesson is viewed, students can play game mode or practice to complete the assessment.  2. Students will login into Flocabulary (<a href="https://www.flocabulary.com/">https://www.flocabulary.com/</a>) and complete the lesson <b>Word Choice</b> under assignments.</p> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li>• HMH Reader: A Nation of Parks</li> <li>• <b>Wonder</b> read aloud responses</li> <li>• Study Island Writing Assignment, G. Word Choice</li> <li>• Flocabulary: Word Choice</li> </ul> <p><b>Extension Activities:</b></p> <ul style="list-style-type: none"> <li>• Author Research Project- Information will be sent to student email accounts.</li> <li>• Study Island reading lessons</li> </ul>	<p><b>Objective(s):</b></p> <p><b>Math:</b>  <b>We will</b> compare two fractions with different numerators and different denominators. (4.1C/4.1D)  <b>I will</b> represent the comparison using symbols &lt;, = or &gt;. (4.1C/4.1D)</p> <p><b>Weekly Activities:</b>  Please have your child complete the activities and assessments below for the week of May 4th- May 8<sup>th</sup>. Please complete at your convenience. All assignments are due by 8 AM on Monday, May 11<sup>th</sup>.  Students will login to Pearson:  <a href="https://sso.rumba.pk12ls.com/sso/login?profile=eb&amp;service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&amp;EBTenant=LPISD-TX">https://sso.rumba.pk12ls.com/sso/login?profile=eb&amp;service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&amp;EBTenant=LPISD-TX</a></p> <ol style="list-style-type: none"> <li>1. Topic 10-5: Comparing Fractions <ol style="list-style-type: none"> <li>a. Video: Comparing Fractions – Visual Learning</li> <li>b. Video: Comparing Fractions – Another Look</li> </ol> While watching the videos, students should follow along and complete any interactive activities detailed in the video. <ol style="list-style-type: none"> <li>c. Complete and Submit: Comparing Fractions: Quick Check</li> </ol> </li> <li>2. Topic 11-6: Adding and Subtracting on the Number Line <ol style="list-style-type: none"> <li>a. Video: Adding and Subtracting on the Number Line – Visual Learning</li> <li>b. Video: Adding and Subtracting on the Number Line – Another Look</li> </ol> While watching the videos, students should follow along and complete any interactive activities detailed in the video. <ol style="list-style-type: none"> <li>c. Complete and Submit: Adding and Subtracting on a Number Line: Quick Check</li> </ol> </li> <li>3. Topic 16 Assessment <ol style="list-style-type: none"> <li>a. Complete and Submit: Topic 16 Assessment</li> </ol> </li> </ol> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li>• 10-5 Comparing Fractions: Quick Check</li> <li>• 11-6 Adding and Subtracting on the Number Line: Quick Check</li> <li>• Topic 16 Assessment</li> </ul> <p><b>Extension Activities:</b> These are recommended activities for extra practice. They are not mandatory.</p> <ul style="list-style-type: none"> <li>• Prodigy (Please see login page for detail)</li> <li>• XtraMath (Please see login page for detail)</li> </ul>

## Science

### Objective(s):

**We will** compare and contrast a variety of mixtures, including solutions. (4.5B)

**I will** be able to describe and explain the difference between mixtures and solutions. (2C/4C)

### Weekly Activities:

Please have your child complete the activities and assessments below for the week of May 4<sup>th</sup> through May 8<sup>th</sup>. Please complete at your convenience. All assignments are due by 8AM on Monday, May 11<sup>th</sup>.

1. Students will login to STEMscopes:  
<https://login.acceleratelearning.com/?to=n11056d41170>
2. Watch: Science Rock Mixtures and Solutions
3. Read "Scott's Science Project" and answer the 5 questions that follow the passage
4. Complete the Mixtures Post-Assessment

### Assessment(s):

3. "Scott's Science Project" Passage and Questions
4. Mixtures Post-Assessment

**Extension Activities:** These are optional, additional assignments. They are not mandatory.

- BrainPOP video:  
<https://www.brainpop.com/science/matterandchemistry/compoundsandmixtures/>
- BrainPOP Games:  
[https://www.brainpop.com/games/game-finder/?game\\_keyword=topic:%20Compounds%20and%20Mixtures&topic\\_id=b6d2c14d7fc447e5](https://www.brainpop.com/games/game-finder/?game_keyword=topic:%20Compounds%20and%20Mixtures&topic_id=b6d2c14d7fc447e5)

## Social Studies

### Objective(s):

**We will** learn about the voting process. (4.17C)

**I will** learn about civic duties and explain my view. (3B)

### Weekly Activities:

1. Students will login to BrainPOP (username and password is **jre4th**)  
<https://www.brainpop.com/socialstudies/usgovernment/voting/>
2. Watch Voting video
3. Please click on quiz and complete the quiz over Voting.
4. Once you have completed the quiz, send your score to your teacher.
5. Email your teacher & describe why you think it is important to vote.

Mrs. Ramos: [ramoskr@lpisd.org](mailto:ramoskr@lpisd.org)

Mrs. Khoury: [khourym@lpisd.org](mailto:khourym@lpisd.org)

### Assessment(s):

3. Voting Quiz
4. Email your teacher explaining if voting makes you a better citizen. Why or why not?

### Extension Activities:

- Students can play the games that are available on BrainPOP that supports the Voting video.

## Reading, Writing, and Social Studies

### Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

#### 1. Flocabulary

Check student LPISD email for an invitation to Flocabulary. Once you have located the email, please follow the instructions below.

Click the purple button that says, JOIN CLASS (it will route you to Flocabulary's website).

**Step 1:** A class code will already be inputted into Step 1. Do not change this code. Go straight to the 2<sup>nd</sup> step.

**Step 2:** Please click, 'I am new to Flocabulary. Create my account'.

**Step 3:** Sign up to create account. Please use the following format to create your Flocabulary account. **Please use child's name, not parent name.**

Username:     lastname.firstname

Password:     lpunchnumber

Once you create your account, hit next! It will lead you to a page that congratulates you for joining the class!

Click the blue button that says, 'Get Started'.

This will lead you to your account. On the right-hand side, you will see a section that says, 'Assignments'. This is where you will find your assignment(s) for each week. You can also find assignments at the very top of the page.

#### 2. Study Island

Go to lpisd.org

Click students on the top right hand corner

Click Clever

Login: username: lastname.firstname     password: lpunchnumber

Example: ramos.krystal

lp555345

Once signed in:

Scroll down until you see the Study Island link-click it

Click on My Classes on the left side

Under My NWEA Map Learning Path, Click View Assignments

For writing, students will scroll down until they see **Composition**: and complete one lesson each week in order.

### 3. Clever- Social Studies Weekly

Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled **Studies Weekly**.

Click the Newsletter labeled **Texas Studies Weekly**.

Scroll down until you see Week 25

Click continue reading.

### 4. Student email

During this time of the school year, I teach students how to access their student email accounts. In this account they are able send me emails, create word documents, and practice using power point. Students are able to share their documents with me. It also saves all their work.

To login go to [lpisd.org](http://lpisd.org)

Click Students on top right corner

Click **Office 365 Education**

Students will login using this format: [lastname.firstname@student.lpisd.org](mailto:lastname.firstname@student.lpisd.org)

Password is: lpunchnumber

Example: [ramos.krystal@student.lpisd.org](mailto:ramos.krystal@student.lpisd.org)  
lp555345

### 5. HMH ED

Please click the link below

<https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%3Fstate%3D%257B%257D%23%2F>

Select option: District

Select: Texas

Select: La Porte ISD

Sign in information: Username: lastname.firstname

Password: lpunchnumber

Click assignments

## Math and Science - Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

1. Student Email
  - a. Go to [lpisd.org](http://lpisd.org)
  - b. Click on the student portal
  - c. Click on office 365 education
  - d. Login
    - i. Username: [lastname.firstname@student.lpisd.org](mailto:lastname.firstname@student.lpisd.org)
    - ii. Password: lp&lunch number (ex: lp566000)
  - e. Select time zone and click blue arrow
  - f. You will be directed to students' inbox
2. Study Island
  - a. Go to [lpisd.org](http://lpisd.org)
  - b. Click on the student portal
  - c. Click on study Island
  - d. Login-
    - i. Username: lastname.firstname
    - ii. Password: lp&lunch number (ex: lp566000)
  - e. Click the study island icon
3. Pearson
  - a. Go to [lpisd.org](http://lpisd.org)
  - b. Click on the student portal
  - c. Click on online textbooks
  - d. Click Pearson Texas
  - e. Login
    - i. Username: lastname.firstname
    - ii. Password: lp&lunch number (ex: 566000)
  - f. Click Realize in the bottom right corner
  - g. Click classes icon to view assignments
4. Stemscopes
  - a. Go to [lpisd.org](http://lpisd.org)
  - b. Click on the student portal
  - c. Click on online textbooks
  - d. Click Stemscopes

- e. Login
  - i. Username: lastname.firstname
  - ii. Password: lp&lunch number (ex: 566000)
- f. Click assignments tab in the top left corner
- 5. Brain Pop
  - a. Go to [www.brainpop.com](http://www.brainpop.com)
  - b. Login
    - i. Username: jre4th
    - ii. Password: jre4th
  - c. Videos and assignments will be specified in weekly plans for students
- 6. Prodigy
  - a. Go to [play.prodigygame.com](http://play.prodigygame.com)
  - b. Login
    - i. Students should know their username and password – if they do not, please contact your child’s teacher and we will give you your child’s individual login.
- 7. Xtra Math
  - a. Go to [xtramath.org](http://xtramath.org)
  - b. Click signin in top right corner
  - c. Make sure the student tab is selected
  - d. Login
  - e. Enter teacher email
  - f. Enter students first name (some must enter first name and last initial)
  - g. Enter student specific pin # (your student should know this information. If they do not, please contact your students teacher directly for this information.