



Jennie Reid Elementary Third Grade Outreach Learning

April 14 – April 17, 2020

A message from Mrs. Weeden: <https://youtu.be/wHK1YJeVlxk>

A message from Mrs. Basile: <https://youtu.be/YyFLuP3NbSU>

A message from Mrs. English: <https://www.smore.com/13u4h-roadrunner-s-connect?ref=email>

A message from Nurse Cox: <https://youtu.be/zxa1OEJ5f8>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Stephanie Barrera: barreras@lpisd.org

Melissa Yankin: yankinm@lpisd.org

Kacee Sutphin: sutphink@lpisd.org

Lorena Arteaga: arteagal@lpisd.org

3rd Grade Office Hours: Below are the hours that 3rd grade teachers will be available to communicate with and assist parents and students.

- Monday – 10AM to 12PM & 2PM to 4PM (April 13th - Staff and Student Holiday)
- Tuesday – 10AM to 12PM & 2PM to 4PM
- Wednesday – 10AM to 12PM & 2PM to 4PM
- Thursday – 10AM to 12PM & 6PM to 8PM
- Friday – 10AM to 2PM

Grades/Assessments:

Assignments for the week of April 14 – April 17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Weekly Activities: Please have your child complete the activities and assessments below for the week of April 14th - April 20th. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, April 20th.

Objective(s): Reading

We will recognize characteristics and structures of informational text. (9D)

I will use text and graphic features to help me comprehend informational texts. (4D)

Reading: Students will login to HMH (please see login page for more details) and go to assignments. First students should watch the Close-read screencast. Then click on 'My Book: Prepare to Read' looking at the Genre study, critical vocabulary and build background and continue to read & /or listen to the non-fiction text, [Edison's Best Invention](#). Please do not read the next story if one is available. **After reading &/or listening to Edison's Best Invention** please take the online story assessment. Optional: read &/or listen to Focal text: [Now and Ben](#)

Objective(s): Language Arts & Writing:

We will establish a central idea, include supporting sentences, and identify the conclusion (3.20A)

I will revise and edit drafts for topic sentence, supporting details, and conclusion (3.20A)

Language Arts & Writing: Please login to Study Island (see instruction page) and complete the following assignments:

- "Topic, Supporting sentences, and Conclusions" found under the Section Active Assignments. Before completing the assignment, students need to watch the lesson video and review the flash cards. Once the lesson is viewed, students are more than welcome to answer the questions in Game Mode.
- Composition - "If you were teacher for a day". It has already been assigned to you, please complete the prompt in its entirety and submit. If you have not finished this, please do so.

Please login to Spelling City (www.spellingcity.com)

*last week our spelling activity was cut off from our lesson plans so we are continuing the same list of words for this week. If you completed the list last week (prefixes and suffixes) then you can just continue playing the games for extra practice this week.

- After logging in please select "Teach me". After you have completed that activity, you need to play at least 2 games with your spelling words.
- At the end of the week, please take the spelling test using the "Test me" function on Spelling City

Assessment(s):

- [Edison's Best Invention](#) Online Assessment (HMH Reading)
- Spelling Test (Spelling City)
- Topic, Supporting sentences, and Conclusions (Study Island)

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Weekly Activities: Please have your child complete the activities and assessments below for the week of April 14th - April 20th. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, April 20th.

Objective(s):

We will determine liquid volume (capacity) using appropriate units and tools. (7E)

I will apply my knowledge of capacity by completing real world problems. (1A, 7E)

1. Students will login to Pearson (please see login page for detail) and watch the assigned videos.
 - * Customary Units of Capacity: Visual Learning
 - * Customary Units of Capacity: Another LookWhile watching the videos, students should follow along and complete any interactive activities detailed in the videos.
2. Students will login to Study Island and complete the Capacity and Weight lesson that has been assigned.
3. Students should complete the Customary Units of Capacity: Quick Check from Pearson.

Assessment(s):

- Customary Units of Capacity: Quick Check (Pearson)
- Capacity and Weight Lesson (Study Island)

Extension Activities: (recommended activities for extra practice)

- XtraMath (please see login for detail)
- Prodigy
- [Coolmath](#)

(Students should be practicing their multiplication facts as well. This could be done using dice, playing cards or flashcards)

- Grab an empty egg carton and number each spot with a number (1-12). Once you number your carton, just throw in 2 pom poms (or the item of your choice) inside. Student will shake the closed egg carton and when they open, the pom poms will have landed on some numbers. Multiply both numbers and repeat.
- Create your own version of gallon man. You can use any supplies; you are not limited to paper. Once complete, share with your assigned math teacher. Visit the following link as a guide in your activity:
<http://www.nea.org/tools/tips/Gallon-Man.html>

Extension Activities: (recommended activities for extra practice)

- Students can use their own book, or use this week's reading, Edison's Best Invention and create a PowerPoint describing the literary elements from the chosen text. Once complete, you can email it to your assigned teacher.
- Research an inventor of your choosing and create a PowerPoint (Information to include inventors name, what did they invent, where were they from, how is their invention helpful, fun facts)
- Using any informational text found at home (newspaper, magazine, brochure) cut out any text and graphic features that you find. On a separate piece of paper, glue your features and label. Once complete, share with your assigned teacher.

Science	Social Studies
<p>STEMscopes (English/Español)</p> <p>Objectives(s):</p> <p>We will investigate the solar system. (3.8D) I will demonstrate my understanding of the solar system. (3.8D) We will describe the physical characteristics of environments. I will describe characteristics of environments and how they support populations.</p> <p>Weekly Activities: Please login to STEMscopes and complete the following tasks:</p> <ul style="list-style-type: none"> • Post Assessment (Solar System) • Pre-Assessment for Environments • Log in to BrainPop and watch the video titled Ecosystems (https://www.brainpop.com/science/ecologyandbehavior/ecosystems/). After you finish, take the hard quiz and email the results to your teacher (sutphink@lpisd.org or barreras@lpisd.org) <p>Assessment(s): Solar System Post Assessment Ecosystems BrainPop</p> <p>Extension Activities:</p> <ul style="list-style-type: none"> • Create your own model of the sun, the Earth, and moon • Research a planet of your choosing (not Earth) and create a PowerPoint with the facts that you learned. (Information to include distance from the sun, type of surface/atmosphere, climate, fun facts). 	<p>StudiesWeekly (English/Español)</p> <p>Objective(s):</p> <p>We will identify ways in which citizens meet their needs for recreation, government, education, and transportation (3.2B) I will analyze the ways in which citizens meet their needs for recreation, government, education, and transportation. (3.2B)</p> <p>Weekly Activities: Students will login to Social Studies Weekly (please see login page below for more detail) and read or listen to the article for Week 15, “Communities and Recreation”. After reading, students will complete the assessment.</p> <p>Assessment(s): Week 15 Assessment</p> <p>Extension Activities:</p> <ul style="list-style-type: none"> • Students can complete the crossword puzzle or game for Week 15 (found under the test). • Write about your favorite recreational activity that can be found in your community. Include a brief description of what it is, how it helps you and your community and why it is your favorite activity. Once complete, you can share it with your assigned teacher.

Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see the weekly lesson plans on JRE's website.

1. Study Island

Go to lpisd.org

Click students on the top right-hand corner

Click Clever

Login: username: lastname.firstname

password: lplunchnumber

Example: sutphin.kacee

lp555345

Once signed in:

Scroll down until you see the Study Island link-click it

On the Study Island home screen, it has a box titled Active Assignments. All assignments for the week are listed there.

Side Note: If your student has already completed a lesson under any of the sections and passed with an 80% or better they will complete the next assignment. If they do not pass, they must redo the assignment.

2. Clever- Social Studies Weekly

Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled Studies Weekly.

Click the Newsletter labeled Texas Communities

Click on the assigned week from the lesson plan.

Click continue reading.

Students will read through the articles. This system has an audio version so they may listen as well. When students finish reading, students should finish the test that follows. The test link is located on the far-left side.

3. Student email

During this time of the school year, I teach students how to access their student email accounts. In this account they are able send me emails, create word documents, and practice using power point. Students are able to share their documents with me. It also saves all their work.

To login go to lpisd.org

Click Students on top right corner

Click Office 365 Education Students will login using this format: lastname.firstname@student.lpisd.org

Password is: lplunchnumber

Example: sutphin.kacee@student.lpisd.org

lp555345

Once logged in, they will have to choose a time zone (Central) and then they have access to their accounts. They may email me for anything! On the top left corner, you will see nine dots in the shape of a square next to the word Outlook. If you click that, it will give you options to use other programs like Word or PowerPoint. We will be using both during this time.

4. HMH ED

Go to lpisd.org

Click on: students (on the top right-hand corner)

Scroll down to Online Textbooks

Click on: HMH Ed

Sign in information: Username: lastname.firstname

Password: lplunchnumber

Click assignments

Students will use this site for reading comprehension and questions and leveled readers. Students should complete all assignments by Sunday of that week.

5. Pearson

Go to lpisd.org

Click on the student portal

Click on online textbooks

Click Pearson Texas

Login

Username: lastname.firstname

Password: lplunchnumber (ex: 566000)

Click Realize in the bottom right corner

Click classes icon to view assignments

Note: If for some reason this login does not work, try adding @lpisd-tx behind the username. If this still does not work, please contact your child's teacher.

6. Stemscopes

Go to lpisd.org

Click on the student portal

Click on online textbooks

Click Stemscopes

Login

Username: lastname.firstname

Password: lplunchnumber (ex: 566000)

Click assignments tab in the top left corner

7. Brain Pop

Go to <https://jr.brainpop.com/>

Login

Username: jre3rd

Password: jre3rd

Videos and assignments will be specified in weekly plans for students

8. Prodigy

Go to play.prodigygame.com

Login

Students should know their username and password – if they do not, please contact your child's teacher and we will give you your child's individual login.

9. Xtra Math

Go to xtramath.org

Click sign in in top right corner

Make sure the student tab is selected

Login

Enter teacher email

Enter students first name (some must enter first name and last initial)

Enter student specific pin # (your student should know this information. If they do not, please contact your student's teacher directly for this information.

10. Spelling City

Go to www.spellingcity.com

Login using lastname.firstname

Password: lplunchnumber

Click on Lists and Games

The only list showing should be the current week's words. Students may play a game with the words. On Fridays, students need to complete the "Test Me" portion for a spelling test grade. It will call out the word, and students will type their responses. If your child has a modified list, your child's teacher will contact you with separate instructions.

11. Readworks

We will use this site to practice reading passages online.

Go to www.readworks.org/student

Type in class code

Yankin/Barrera: WXCN6X

Sutphin: 7573TS

Then find your name and click on it and your password is the same: lplunchnumber

We will be assigning reading passages in the future using this website. The passages will have a variety of topics and some will have multiple choice questions and typed responses.