



Jennie Reid Elementary Fifth Grade Outreach Learning

March 25 - 27, 2020

A message from Mrs. Weeden - <https://youtu.be/2HaPuNQEat8>

A message from Mrs. Basile - <https://youtu.be/WunTKt3ITMo>

A message from Mrs. English - <https://www.smores.com/13u4h-roadrunner-s-connect?ref=email>

A message from Nurse Cox - <https://youtu.be/9EBBYe3kbqk>

Hello Amazing 5th Graders! This is our first full week back since Spring Break & we are now in full swing. Please make sure you're doing your best from home just as you would from school. We are so proud of you for jumping back in and getting right back to business with your schoolwork! 😊
Please don't hesitate to reach out to any of us if you need help or just want to say hello.

*If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email. *

*******Remember that the Baker Planner Information is due this Friday, April 3rd *******

If there are any questions, please feel free to email your child's teacher at:

- Mrs. Gonzales – gonzalesc@lpisd.org
- Mrs. Nance - nancem@lpisd.org
- Ms. Pedroza - pedrozan@lpisd.org
- Mrs. Peterson – peterzona@lpisd.org

5th Grade Office Hours: Below are the hours that 5th grade teachers will be available to communicate with and assist parents and students.

- Monday – 10AM to 2PM
- Tuesday – 10AM to 12PM & 6PM to 8PM
- Wednesday – 10AM to 12PM & 6PM to 8PM
- Thursday – 10AM to 2PM
- Friday – 10AM to 2PM

Grades

- Please have your child complete the activities and assessments below for the week of March 30th- April 3rd. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, April 3rd.
- Remind your child to take their time on their assignments and to try their very best.

Reading/Language Arts

HMH

Reading:

Objective(s):

We will synthesize information and use text evidence in nonfiction texts. (5.6H, 5.7C)

I will use text evidence to support my comprehension of a nonfiction text. (4F)

Weekly Activities:

- Students will login to HMH (please see login page for more detail)
 - Click on the assignments tab and read &/or listen to the nonfiction text, "Willie B. A Story of Hope."
 - Complete the synthesizing comprehension questions using the following link: (make sure to look back in text for evidence)
Link for questions: <https://forms.gle/PngwMQuhwV1iyLEB7>
 - After reading, "Willie B. A Story of Hope", please take the online assessment. (You may look back in the text for answers)

Language Arts:

Objective(s):

We will create a plan in Study Island as we begin the writing process. (5.11A)

I will use Study Island to demonstrate my knowledge of planning as part of the writing process. (4G)

Weekly Activities:

- Students will log on to Study Island and complete the Language Arts assignment, "The Writing Process: Plan".
- Student will listen to at least two "Six Minutes" podcasts and complete weekly reflection. (continue from where you left off last week) **Make sure to use evidence in your answers. We are also counting proper capitalization and punctuation.**

*Link to "Six Minutes" podcast: <https://app.kidslisten.org/pod/Six-Minutes>

*Link to submit reflection: <https://forms.gle/ns4rpiuuYb7BwNZb9>

Assessment(s):

- "Willie B. A Story of Hop" synthesizing questions
- "Willie B. A Story of Hope" quiz
- Study Island: The Writing Process – Plan (with a 70% or higher)
- "Six Minutes" podcast reflection

Mathematics

Pearson enVision Mathematics (English/Español) **Base Curriculum**

Objective(s):

We will review the attributes of 2-dimensional shapes and coordinate planes, as well as graphing on a coordinate plane. (5.4C, 5.4D, 5.5A, 5.8A, 5.8B, 5.8C)

I will apply my prior knowledge to classify 2-dimensions shapes and graph on the coordinate plane. (1A,2C)

Weekly Activities:

- Students will login to Pearson (please see login page for more detail)
 - Please complete the 4 spiral review assignments and login assignment if not already completed.
- Students will login to Study Island (please see login page for more detail)
 - Students will complete the lesson and practice assessment for each unit.
 - 2-Dimensional Figures
 - Coordinate Planes

Assessment(s):

- Students need to complete each assignment with a 70% or higher.
 - 1 Study Island Assignment
 - 1 Spiral Review Assignment

Extension Activities: (recommended activities to complete for extra practice)

- Prodigy (please see login page for more detail)

Brain Challenge and Math Joke of the Week - https://lpsid4-my.sharepoint.com/:w:/g/personal/petersona_lpsid_org/EVQYNzeqAZxKhsh6MXf0nYsBrc18kwfqYRoaaRVrFT1Wlg?e=HcBfkN

Science	Social Studies
<p>STEMscopes (English/Español)</p> <p>Objectives: (5.6, 1AE, 2C, 3DE) I will identify and describe how light travels and reacts through different mediums through readings and videos. We will explore how light travels in a straight line until it strikes an object and is reflected, or travels through one medium to another and is refracted.</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> • Read and virtually participate in E-Book called The Amazing Light Show • Watch Generation Genius “Introduction to Light” and complete the questions from the video • Log into STEMscopes and watch the content connections video and answer questions <p>Please look at the following website for more information regarding assignments. All assignments will be found on the following website. Click on the Link: Assignment Link or go to www.pedrozascience.weebly.com</p> <p>Assessment(s):</p> <ul style="list-style-type: none"> • Content Connections Video response • Generation Genius Video response <p>Extension Activities: Review concepts on Study Island</p>	<p>Studies Weekly (English/Español)</p> <p>Objective(s): 21B, 23B, 23C, 24A, 24B, 24C, 24E, 25A, 25B, 25D, 25E I will identify the accomplishments and contributions made by Franklin D. Roosevelt. We will read and analyze various issues and events of the 20th century by reading week 25 in our Social Studies Weekly newspaper. (4H)</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> • Students will login to Social Studies Weekly (please see login page below for more detail) <ul style="list-style-type: none"> • Read or listen to the article for Week 25, “The New Deal.” • After reading, students will complete the assessment. • Students will logon to Flipgrid at the following sites: Gonzales/Peterson homeroom: https://flipgrid.com/jre123 Nance/Pedroza homeroom: https://flipgrid.com/cbf3456c <ul style="list-style-type: none"> • After clicking on the link, students will log on with their student ID and complete assignment. <p>Assessment(s):</p> <ul style="list-style-type: none"> • Week 25 assessment, “The New Deal” • FDR’s New Deal <p>Extension Activities:</p> <ul style="list-style-type: none"> • Students can complete the crossword puzzle and game for Week 25 (found under the test). <p>There are also videos throughout the online article that are excellent at giving students visualizations of the events and artifacts of that time.</p>

Reading, Writing, and Social Studies
Online Educational Website Directions

1. Study Island

- a. Go to lpsd.org
- b. Click on the student portal
- c. Click on study Island
- d. Login-
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: lp566000)
- e. Click the study island icon

1.

2. Clever- Social Studies Weekly

- A. Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled **Studies Weekly**.
- B. Click the Newsletter labeled **USA Studies Weekly**.
- C. Scroll down until you see week you are assigned
- D. Click continue reading.
- E. Students will read through the articles. This system has an audio version so they may listen as well.
- F. When students finish reading, students should finish the test that follows. The test link is located on the far-left side.

3. Student email

- f. Go to lpsd.org
- g. Click on the student portal
- h. Click on office 365 education
- i. Login
 - i. Username: lastname.firstname@student.lpsd.org
 - ii. Password: lp&lunch number (ex: lp566000)
- j. Select time zone and click blue arrow
- k. You will be directed to students' inbox

4. HMH ED

Please click the link below

<https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%3Fstate%3D%257B%257D%23%2F>

- A. Select option: District
- B. Select: Texas
- C. Select: La Porte ISD
- D. Sign in information:
Username: lastname.firstname
Password: lpunchnumber
- E. Click assignments

Math and Science - Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

- 1. Student Email
 - l. Go to lpisd.org
 - m. Click on the student portal
 - n. Click on office 365 education
 - o. Login
 - i. Username: lastname.firstname@student.lpisd.org
 - ii. Password: lp&lunch number (ex: lp566000)
 - p. Select time zone and click blue arrow
 - q. You will be directed to students' inbox
- 2. Study Island
 - a. Go to lpisd.org
 - b. Click on the student portal
 - c. Click on study Island
 - d. Login-
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: lp566000)
 - e. Click the study island icon
- 3. Pearson
 - a. Go to lpisd.org
 - b. Click on the student portal
 - c. Click on online textbooks
 - d. Click Pearson Texas

- e. Login
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: 566000)
 - f. Click Realize in the bottom right corner
 - g. Click classes icon to view assignments
4. Stemscopes
- a. Go to lpisd.org
 - b. Click on the student portal
 - c. Click on online textbooks
 - d. Click Stemscopes
 - e. Login
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: 566000)
 - f. Click assignments tab in the top left corner
5. Prodigy
- a. Go to play.prodigygame.com
 - b. Login
 - i. Students should know their username and password – if they do not, please contact your child’s teacher and we will give you your child’s individual login.