



## Jennie Reid Elementary (Kindergarten) Outreach Learning

### April 20 - 24, 2020

A message from Mrs. Weeden: <https://youtu.be/FdDMkK7NcvM>

A message from Mrs. Basile: <https://youtu.be/Jn53Qr6ffCw>

A message from Mrs. English: <https://www.smores.com/13u4h-roadrunner-s-connect?ref=email>

A message from Nurse Cox: <https://youtu.be/0--WL1TgqHs>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

[Clausens@lpisd.org](mailto:Clausens@lpisd.org)

[Stepror@lpisd.org](mailto:Stepror@lpisd.org)

[Torrezs@lpisd.org](mailto:Torrezs@lpisd.org)

[Shawleyp@lpisd.org](mailto:Shawleyp@lpisd.org) Kindergarten Support

Or send a message through the SeeSaw app.

**Kindergarten Office Hours:** Below are the hours that Kindergarten teachers will be available to communicate with and assist parent and students.

Monday – 10 AM to 2 PM

Tuesday – 10 AM to 12 PM and 6PM to 8 PM

Wednesday – 10 AM to 2 PM

Thursday – 10 AM to 12 PM and 6 PM to 8 PM

Friday – 10 AM to 2 PM

### Grades

Assignments for the week of April 20-24, 2020 are due on Monday, April 27, 2020 by 8:00 a.m.

Reading/Language Arts	Mathematics
<p><a href="#">HMH: Into Reading/¡Arriba la Lectura!</a></p> <p><b>Objective(s):</b>  <b>We will:</b> demonstrate phonological awareness by using letter-sound relationships to decode text (2Bii; 2F, 4A)  <b>We will:</b> identify and read sight words (2Biv; 4A)  <b>We will:</b> write in complete sentences (10Di; 5A)  <b>I will:</b> read and listen to grade level texts online (2Bii; 4A)  <b>I will:</b> write sentences with my sight words (2Biv, 10Di; 4A, 5A)</p> <p><b>Weekly Activities:</b>  HMH: Into Reading  1. Look at the 3 Vocabulary cards (Power Words): burrow, soil, vine Parents: 1. Say the word. 2. Explain the meaning 3. Talk about examples.  2. Read Word cards (sight words): home, like, many, right. Write each word in a sentence. Draw a picture to go with your sentence. Send a picture of your work to your teacher in email or SeeSaw.  3. The student will listen to the 2 Read Alouds for this week: <i>Up In The Garden and Down In The Dirt and Earthworms</i>  4. Each student is expected to complete 20 minutes daily in Reading Eggs OR iRead online.  5. Each student is expected to read for 20 minutes daily and log the books read on their 4<sup>th</sup> 9 weeks reading log. Leveled readers and Start Right Readers will be assigned weekly by the homeroom teacher and can be found in the students' HMH: Into Reading online portal.  6. Each student will continue to practice their sight words daily. Parent may move to the next list as the student is ready.</p> <p><b>Assessment(s):</b>  1. From Plant to Plate: Weekly Assessment: Week 2  2. Sight word sentences (home, like, many, right)</p> <p><b>Extension Activities: (optional)</b>  Found in your student SeeSaw account under "Activities".  "Within Word: Spell Check 1 Long Vowels"</p>	<p><a href="#">Pearson enVision Mathematics (English/Español)</a></p> <p><b>Objective(s):</b>  <b>We will:</b> compare two objects with a common measurable attribute to see which object has more of/less of the attribute and describe the difference. (7B)  <b>I will:</b> apply my knowledge of measurable attributes by giving an example of a measurable attribute of a given object, including length, capacity and weight. (7A, 3E)</p> <p><b>Weekly Activities:</b>  1. Students should complete the assigned lessons <ul style="list-style-type: none"> <li>14-5 Comparing Capacities</li> <li>14-6 Comparing by Weight</li> </ul> </p> <p><b>Assessment(s):</b>  Students should complete the quick check assessments in each section.</p> <p><b>Extension Activities:</b> <ul style="list-style-type: none"> <li>See Saw Activities</li> <li>Happy Numbers</li> <li>Math Seeds</li> </ul> </p>

Science	Social Studies
<p><a href="#">STEMscopes (English/Español)</a></p> <p><b>Objective(s):</b></p> <p><b>We will:</b> identify ways young plants resemble their parent plant and observe changes that are part of a simple life cycle of a plant. (K.10 CD)</p> <p><b>I will:</b> identify ways young plants resemble their parent plant and observe changes that are part of a simple life cycle of a plant. (K.10 CD)</p> <p><b>Weekly Activities:</b></p> <ol style="list-style-type: none"> <li>1. Log onto student STEMSCOPES account.</li> <li>2. This week we will be viewing resources from K.10 CD Plant Life Cycles.</li> <li>3. Discuss with the student key vocabulary by reviewing <a href="#">Picture Vocabulary</a>.</li> <li>4. Listen to <a href="#">Science Rock</a>. Students will listen to and dance to a song called <i>Life Cycles</i>.</li> <li>5. Watch <a href="#">Content Connections</a> for understanding plant life cycles.</li> <li>6. Play <a href="#">Concept Review Game</a></li> </ol> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li>• Complete <a href="#">Post Assessment</a></li> <li>• Complete the <a href="#">Concept Attainment Quiz</a></li> </ul> <p><b>Extension Activities:</b> (To be done only if wanting additional assignments for your child)</p> <ul style="list-style-type: none"> <li>• Click on <a href="#">STEMscopedia</a>. Answer the questions about plants.</li> </ul>	<p><b>Objective(s):</b></p> <p><b>We will:</b> discover the difference between needs and wants. (K.6 B)</p> <p><b>I will:</b> explain the difference between needs and want. (K.6 B, 3E)</p> <p><b>Weekly Activities:</b> <a href="https://jr.brainpop.com/socialstudies/economics/needsandwants/">https://jr.brainpop.com/socialstudies/economics/needsandwants/</a></p> <ol style="list-style-type: none"> <li>1. Follow the links above to the assigned video and quiz.</li> <li>2. Students will login with Username: <b>jrelpsid</b>, Password: <b>lpisd</b></li> <li>3. Students should watch the video through at least twice (titled <a href="#">Needs and Wants</a>).</li> </ol> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li>• After watching the video, students should click on and complete the quiz. *</li> <li>• Select easy quiz</li> <li>• When complete, take a picture of your quiz results and email your teacher or send her a picture via the seesaw app. (<a href="mailto:torrezs@lpisd.org">torrezs@lpisd.org</a>, <a href="mailto:stepror@lpisd.org">stepror@lpisd.org</a>, or <a href="mailto:clausens@lpisd.org">clausens@lpisd.org</a>)</li> <li>• Go to your seesaw student account and complete the needs and wants sort.</li> </ul> <p><b>Extension Activities:</b> (To be done only if wanting additional assignments for your child)</p> <ul style="list-style-type: none"> <li>• Students can play the games and draw about the given topic video (<a href="#">Needs and Wants</a>) located under the game and draw tabs on Brain Pop Jr.</li> <li>• Students can complete the needs versus wants scavenger hunt located in their seesaw student account.</li> </ul>