



Jennie Reid Elementary 4th Outreach Learning

April 20th – April 27th, 2020

A message from Mrs. Weeden: <https://youtu.be/FdDMkK7NcvM>

A message from Mrs. Basile: <https://youtu.be/Jn53Qr6ffCw>

A message from Mrs. English: <https://www.smore.com/13u4h-roadrunner-s-connect?ref=email>

A message from Nurse Cox: <https://youtu.be/0--WL1TgqHs>

A message from your 4th Grade Teachers -

Hello Roadrunners!

Thank you for all who are continuing to login and complete assignments. Please be sure to refer to the updated grading policy on the district website. Remember, each week the lesson plans may have different assignments so please make sure to read each subject thoroughly. Below is a checklist of this weeks graded assignments, for each subject, for your convenience. You are all doing a great job and we appreciate your support!

Work Checklist:

Reading & Writing: <ol style="list-style-type: none">1. HMH Reader: Danny's Dream2. Wonder read aloud responses3. Study Island Writing Assignment: E. Narrative Writing	Math: <ol style="list-style-type: none">1. Topic 5 –8 Benchmark Test2. Patterns and Tables: Quick Check
Science: <ol style="list-style-type: none">1. "The Stages of a Beetles Life" Passage and Questions2. Life Cycles Post-Assessment	Social Studies: <ol style="list-style-type: none">1. The Bill of Rights Quiz2. Email your teacher describing why the Bill of Rights was added to the Constitution.

Sheila Cowherd	Krystal Ramos	Kelli Llewellyn	Melissa Khoury
Cowherds@lpsd.org	Ramoskr@lpsd.org	Llewellynk@lpsd.org	Khourym@lpsd.org
http://www.remind.com/join/cowherdsma	http://www.remind.com/join/e24892	http://www.remind.com/join/llewellynm	http://www.remind.com/join/b2b1718

4th Grade Office Hours: Below are the hours that 4th grade teachers will be available to communicate with and assist parents and students.

- Monday – 10AM to 12PM & 6PM to 8PM
- Tuesday – 10AM to 2PM
- Wednesday – 10AM to 12PM & 6PM to 8PM
- Thursday – 10AM to 2PM
- Friday – 10AM to 2PM

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed by your child's teacher via email.

Grades/Assessments:

Assignments for the week of April 20th - April 24th are due on Monday, April 27th, 2020 by 8:00 a.m.

Reading/Language Arts	Math
<p>Objective(s):</p> <p>Reading: We will make inferences and use evidence to support understanding. (4.6F) I will read Danny's Dream and use my schema to determine what Danny is good at. (1G/1H)</p> <p>Language Arts & Writing: We will organize with purposeful structure, including an introduction, transitions, and conclusion. (4.11Bi) I will develop an engaging idea with relevant details to draft a narrative composition. (4C/4D)</p> <p>Weekly Activities: Please have your child complete the activities and assessments below for the week of April 20th- April 24th. Please complete at your convenience. <u>All assignments in the 'Assessment' section is due by 8AM on Monday, April 27th.</u></p> <p>Reading:</p> <ol style="list-style-type: none"> Students will login to HMH (https://www.hmhco.com/one/login/) and read &/or listen to the fiction text, Danny's Dream. After reading Danny's Dream, please take the online assessment. Students will listen to four voice recordings of Wonder that will be sent to student email accounts (https://login.microsoftonline.com/). Students will create a Word document through their email accounts and type their reader responses. Make sure not to respond to the original email. Students will share their reader responses to their teacher by email. <p>Language Arts & Writing:</p> <ol style="list-style-type: none"> Students will login to Study Island (https://clever.com/oauth/sis/login) and complete the assignment E. Narrative Writing found under the section Composition: Writing Process. Once the lesson is viewed, students can play Game Mode. <p>Assessment(s):</p> <ul style="list-style-type: none"> • HMH Reader: Danny's Dream • Wonder read aloud responses • Study Island Writing Assignment, E. Narrative Writing <p>Extension Activities:</p> <ul style="list-style-type: none"> • Simile Challenge! {Comparing two things using like or as} Come up with a simile that describes how much you miss JRE. You can use chalk, poster board, scratch paper, etc. Take a picture and email your teacher your design! • Author Research Project- Information will be sent to student email accounts. 	<p>Objective(s):</p> <p>Math: We will represent problems using an input and output table. (4.5B/4.5A) I will use a numerical expression to generate a number pattern that follows a given rule. (4.5B/4.5A)</p> <p>Weekly Activities: Please have your child complete the activities and assessments below for the week of April 20th- April 24th. Please complete at your convenience. All assignments are due by 8AM on Monday, April 27th. Students will login to Pearson: https://sso.rumba.pk12ls.com/sso/login?profile=eb&service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&EBTenant=LPSD-TX</p> <ol style="list-style-type: none"> Topics 05-08 Benchmark Test <ol style="list-style-type: none"> Complete and Submit: Topics 05 – 08 Benchmark Test Topic 9-5: Patterns and Tables <ol style="list-style-type: none"> Video: Patterns and Tables – Visual Learning Video: Patterns and Tables – Another Look While watching the videos, students should follow along and complete any interactive activities detailed in the video. <ol style="list-style-type: none"> Patterns and Tables: Practice (Problems 1-16) This is to be completed on pencil and paper (no need to print page- just record work on scratch paper). This does not need to be submitted to your child's teacher. <ol style="list-style-type: none"> Complete and Submit: Patterns and Tables: Quick Check <p>Assessment(s):</p> <ul style="list-style-type: none"> • Topic 5 –8 Benchmark Test • Patterns and Tables: Quick Check <p>Extension Activities: These are recommended activities for extra practice. They are not mandatory.</p> <ul style="list-style-type: none"> • Game: Lunch that Sheep – Add and Subtract 1,2,5,10 • Study Island (Please see login page for detail) • Prodigy (Please see login page for detail) • XtraMath (Please see login page for detail)

Science	Social Studies
<p>Objective(s): We will explore, illustrate, and compare the life cycles of plants and animals. (4.10C) I will observe the changes organisms go through during their life cycle including birth, growth, development, reproduction, and death. (2C/4C)</p> <p>Weekly Activities: Please have your child complete the activities and assessments below for the week of April 20th- April 24th. Please complete at your convenience. All assignments are due by 8AM on Monday, April 27th.</p> <ol style="list-style-type: none"> Students will login to STEMscopes: https://login.acceleratelearning.com/?to=n11056d41170 Watch: Science Rock Life Cycles Read “The Stages of a Beetles Life” and answer the 5 questions that follow the passage Complete the Life Cycles Post-Assessment <p>Assessment(s):</p> <ol style="list-style-type: none"> “The Stages of a Beetles Life” Passage and Questions Life Cycles Post-Assessment <p>Extension Activities: These are optional, additional assignments. They are not mandatory.</p> <ul style="list-style-type: none"> Writing Science Activity Math Connections A 	<p>Objective(s): We will identify the importance of the Bill of Rights (4.15C) I will use my schema to describe why the Bill of Rights was added to the Constitution. (3B)</p> <p>Weekly Activities:</p> <ol style="list-style-type: none"> Students will login to BrainPOP (username and password is jre4th) https://www.brainpop.com/socialstudies/usgovernment/billofrights/ Watch Bill of Rights video Please click on quiz and complete the quiz over the Bill of Rights. Once you have completed the quiz, send your score to your teacher. Email your teacher & describe why the Bill of Rights was added to the Constitution. <p>Mrs. Ramos: ramoskr@lpisd.org Mrs. Khoury: khourym@lpisd.org</p> <p>Assessment(s):</p> <ol style="list-style-type: none"> The Bill of Rights Quiz Email your teacher describing why the Bill of Rights was added to the Constitution <p>Extension Activities:</p> <ul style="list-style-type: none"> Students can play the games that are available on BrainPOP that supports the Bill of Rights

Reading, Writing, and Social Studies
Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

1. Study Island

Go to lpsd.org

Click students on the top right hand corner

Click Clever

Login: username: lastname.firstname password: lpunchnumber

Example: ramos.krystal

lp555345

Once signed in:

Scroll down until you see the Study Island link-click it

Click on My Classes on the left side

Under My NWEA Map Learning Path, Click View Assignments

For writing, students will scroll down until they see **Composition**: They will begin the first lesson: **Plan** and complete lessons in order.

Side Note: If your student has already completed a lesson under any of the sections and passed with an 80% or better they will complete the next assignment. If they do not pass, they must redo the assignment.

2. Clever- Social Studies Weekly

Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled **Studies Weekly**.

Click the Newsletter labeled **Texas Studies Weekly**.

Scroll down until you see Week 25

Click continue reading.

3. Student email

During this time of the school year, I teach students how to access their student email accounts. In this account they are able send me emails, create word documents, and practice using power point. Students are able to share their documents with me. It also saves all their work.

To login go to lpisd.org

Click Students on top right corner

Click **Office 365 Education**

Students will login using this format: lastname.firstname@student.lpisd.org

Password is: lpunchnumber

Example: ramos.krystal@student.lpisd.org

lp555345

Once logged in, they will have to choose a time zone (Central) and then they have access to their accounts. They may email me for anything! On the top left corner you will see nine dots in the shape of a square next to the word Outlook. If you click that, it will give you options to use other programs like Word or PowerPoint. We will be using both during this time.

For read aloud, I will be sending a link either through email or the remind app for students to listen to the book Wonder. Students will create a word document to type their reading responses for the week and share them with me on Friday through their email accounts.

Students will also create a PowerPoint for a technology project over an author. I will send expectations on that separately and at a later date.

4. HMH ED

Please click the link below

<https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%3Fstate%3D%257B%257D%23%2F>

Select option: District

Select: Texas

Select: La Porte ISD

Sign in information: Username: lastname.firstname Password: lpunchnumber

Click assignments

Students will use this site for leveled readers and questions to check for comprehension. Students should complete all assignments by Sunday of that week.

Math and Science - Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

1. Student Email
 - a. Go to lpisd.org
 - b. Click on the student portal
 - c. Click on office 365 education
 - d. Login
 - i. Username: lastname.firstname@student.lpsd.org
 - ii. Password: lp&lunch number (ex: lp566000)
 - e. Select time zone and click blue arrow
 - f. You will be directed to students' inbox
2. Study Island
 - a. Go to lpisd.org
 - b. Click on the student portal
 - c. Click on study Island
 - d. Login-
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: lp566000)
 - e. Click the study island icon
3. Pearson
 - a. Go to lpisd.org
 - b. Click on the student portal
 - c. Click on online textbooks
 - d. Click Pearson Texas
 - e. Login
 - i. Username: lastname.firstname

- ii. Password: lp&lunch number (ex: 566000)
 - f. Click Realize in the bottom right corner
 - g. Click classes icon to view assignments
- 4. Stemscopes
 - a. Go to lpisd.org
 - b. Click on the student portal
 - c. Click on online textbooks
 - d. Click Stemscopes
 - e. Login
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: 566000)
 - f. Click assignments tab in the top left corner
- 5. Brain Pop
 - a. Go to www.brainpop.com
 - b. Login
 - i. Username: jre4th
 - ii. Password: jre4th
 - c. Videos and assignments will be specified in weekly plans for students
- 6. Prodigy
 - a. Go to play.prodigygame.com
 - b. Login
 - i. Students should know their username and password – if they do not, please contact your child’s teacher and we will give you your child’s individual login.
- 7. Xtra Math
 - a. Go to xtramath.org
 - b. Click signin in top right corner
 - c. Make sure the student tab is selected
 - d. Login
 - e. Enter teacher email
 - f. Enter students first name (some must enter first name and last initial)
 - g. Enter student specific pin # (your student should know this information. If they do not, please contact your students teacher directly for this information.