



Jennie Reid Elementary 2nd Grade Outreach Learning

March 25 - 27, 2020

A message from Mrs. Weeden - <https://youtu.be/FOCibcEdQl8>

A message from Mrs. Basile - <https://youtu.be/OPD9tSNrg0s>

A message from Mrs. English - <https://www.smores.com/13u4h-roadrunner-s-connect?ref=email>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Johnsone@lpisd.org

Rodriguezch@lpisd.org

Stonec@lpisd.org

2nd Grade Office Hours: Below are the hours that 2nd grade teachers will be available to communicate with and assist parents and students.

- Monday – Friday 10am-12pm and 4pm-6pm

Grades

Assignments for the week of March 25 – 27, 2020 are due on Monday, March 30, 2020 by 8:00 a.m. These assignments are not optional and grades for the assessments will serve as your child's record of attendance.

Login Information

To access HMH, STEMscopes, and Pearson EnVision you will need to go to the [student portal](#) on the LPISD website.

For each of these websites, your student's log in is as follows:

- Username **lastname.firstname** and password **lpunchnumber**
- Ex- johnson.amber password lp566122

To access Social Studies Weekly, you will need to find the Clever tab under the [student portal](#) on the LPISD website.

Clever log in is as follows:

- Username **lastname.firstname** and password **lpunchnumber**

We will use [BrainPopJr](#) for extension activities.

Reading/Language Arts

[HMH: Into Reading](#)

Objective:

We will discuss the author's purpose for writing text (2.10.A)

I will: determine why the author wrote this story (persuade, entertain or inform). (2.10.A)

ELPS: Demonstrate reading comprehension by retelling the story (4.G/4.H)

Language Arts:

We will: spell words with prefixes dis- and inflectional endings –ed. (2.2.C.vi)

I will: use correct verb tenses in reading and writing. (5.E.i)

Weekly Activities:

Please have your child complete the activities and assessments below for the week of March 25th- March 27th. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, March 30th.

Reading: Students will login to HMH (please see login for instructions above for more detail), find the assignments tab at the top and read &/or listen to the story, Don't Touch Me!. Please stop reading after Don't Touch Me!. Do not read the next story if one is available.

After reading the story, please discuss with your student why they think the author wrote this text? What is she trying to persuade the reader to do? You may read the story a couple of times throughout the week.

After your child has read the story and understands it, please take the **selection quiz** over Don't Touch Me!

Your child also has guided reading books assigned to them based on their level. These are your books to read daily. We will assign new books each week.

Language Arts & Writing:

Please watch the following videos with your child.

<https://www.youtube.com/watch?v=nipQ0bNcpBg>

<https://www.youtube.com/watch?v=CiOLuyPi8bs>

<https://www.youtube.com/watch?v=w1tDY0pPq3w>

Then log into HMH and complete the **Time to Grow Week 3 Assessments**.

You may also log into Clever and into the Reading Eggs program to practice additional reading skills.

Assessments:

Don't Touch Me! selection quiz- Reading

Time to Grow Week 3 Assessments- Language Arts and Reading

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objective:

We will use our knowledge of clocks to tell time before and after the hour. (2.9 G)

I will tell time to the minute and determine a.m. and p.m. (2.9G)

ELPS: I will use prior knowledge to develop my understanding of how to tell time to the minute. (1a)

Weekly Activities:

Please have your child complete the activities and assessments below for the week of March 25th - March 27th. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, March 30th.

Math: Clocks-This week we will become familiar with using Pearson enVision. Log into Pearson enVision (link at the top).

Click on the activities assigned for this week (14.1) and (14.2).

We will be working on telling time to the minute and distinguishing between am/pm/. Please complete at your own pace.

In 14.1 you will complete the solve and share. Then watch the video. After the video pull up the practice sheet. Your child can complete this with pencil and paper for practice, it will not be submitted to your teacher. Once they are ready, please complete the 14.1 quick check. For extra practice there are center ideas that you may complete.

You may then move on to 14.2. complete the solve and share and watch the video. Your child can then click the practice sheet and use paper and pencil to answer the problems. Once they are ready, please complete the 14.2 quick check. There are extension activities and review sheets that you may use for extra practice as well.

Assessments:

14.1 Quick Check

14.2 Quick Check

Science

[STEMscopes \(English/Español\)](#)

Objectives

We will compare the ways living organisms depend on each other and on their environments through food chains. (2.9c)

I will demonstrate my knowledge of food chains by giving examples of how energy flows through them. (2.9c)

ELPS: c.1c c.3D c.5B

Weekly Activities:

Please have your child complete the activities and assessments below for the week of March 25th - March 27th. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, March 30th.

Log into STEMscopes and find your child's assignments. First ask your child if they are familiar with food chains (examples: sun- plant- seeds- mouse- snake- fox). Then look at the vocabulary cards online and discuss.

Your child may then watch the Brainpop video on food chains.

Take the practice test on Brainpop.

<https://jr.brainpop.com/science/animals/foodchain/>

In addition to the video on Brainpop, there are other videos on STEMscopes that have been assigned.

When your child is ready to demonstrate his/her knowledge, he/she may complete the Concept Attainment Quiz and the Post-Assessment Quiz on STEMscopes.

Assessments:

Concept Attainment Quiz

Post-Assessment Quiz

Social Studies

[Studies Weekly \(English/Español\)](#)

Objectives

We will learn why people form governments. (1B,11AB)

I will learn various way to become an American citizen

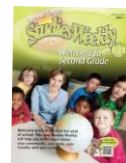
ELPS: 1D,2C

Weekly Activities:

Please have your child complete the activities and assessments below for the week of March 25th - March 27th. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, March 30th.

Please have your child log into Clever and click on

Studies weekly.



Then click on Social Studies weekly 2nd Grade.

Next, click **Week 20** Governments.

Article: Read each section of the article.

Content Videos: Scroll down after you have completed the article. Click on **Content Videos** There are several videos for your child to watch about our government.

After your child has completed the assignment, proceed to the assessment.

Assessment:

Social Studies Weekly #20 Quiz

Extension: Please watch the video on BrainPopJr about government and take the test after (for fun).

<https://jr.brainpop.com/socialstudies/government/branchesofgovernment/>

Leveled Readers: As you scroll further down there are **Leveled Readers** that your child can read.

