



Jennie Reid Elementary 5th Grade Outreach Learning

April 14, 2020 – April 17, 2020

A message from Mrs. Weeden: <https://youtu.be/wHK1YJeVlxk>

A message from Mrs. Basile: <https://youtu.be/YyFLuP3NbSU>

A message from Mrs. English: <https://www.smore.com/13u4h-roadrunner-s-connect?ref=email>

A message from Nurse Cox: <https://youtu.be/zxal1OEJ5f8>

Hello amazing 5th graders!! We are missing you like crazy. Remember to email us with any questions you have or just to say hello 😊 Don't forget to join us in our weekly online video chats. We will use the same link we emailed you last week. Email your teacher if you can't find it.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

- Mrs. Gonzales gonzales@lpisd.org
- Mrs. Nance nancem@lpisd.org
- Ms. Pedroza pedrozan@lpisd.org
- Mrs. Peterson peterzona@lpisd.org
- Mrs. Lopez lopezh@lpisd.org

5th Grade Office Hours: Below are the hours that 5th grade teachers will be available to communicate with and assist parents and students.

- Monday, Thursday, Friday – 10AM to 2PM
- Tuesday & Wednesday – 10AM to 12PM & 6PM-8PM

Grades

Assignments for the week of April 14-17, 2020 are due on Monday, April 20, 2020 by 8:00 a.m.

Reading/Language Arts

Reading:

Objective(s):

We will analyze the author's use of print and graphic features to achieve specific purposes. (5.10C)

I will demonstrate my understanding of text in graphic sources by answering comprehension questions for "Hurricanes: The Science Behind Killer Storms". (4I)

Weekly Activities:

- Students will login to HMH (please see login page for more detail) Click on the assignments tab and read &/or listen to the nonfiction text, "Hurricanes: The Science Behind Killer Storms."
- After reading, "Hurricanes: The Science Behind Killer Storms.", students will complete - Online Assessment: Genre Study: Weekly Assessment: Week 1 found under the assignments tab.

Language Arts:

Objective(s):

We will create an argumentative composition by applying the steps of the writing process. (5.11A)

I will use Study Island to demonstrate my knowledge of planning and composing an argumentative draft as part of the writing process. (4G)

Weekly Activities:

- Students will log on to Study Island and complete "The Writing Process: Argumentative Writing"

Assessment(s):

- HMH: Online Assessment: Genre Study: Weekly Assessment: Week 1
- Study Island: The Writing Process: Argumentative Writing (Language Arts Assessment)

Extension Activities:

- Students will listen to one "Six Minutes" podcast episode and complete reflection (continue from last podcast you listened to).

Link to "Six Minutes" podcast: <https://app.kidslisten.org/pod/Six-Minutes>

Link to submit reflection: <https://forms.gle/E94VrPAPUw9WgQrFA>

Mathematics

Objective:

We will review comparing/ordering decimals and simplifying expressions. (2B,4F)

I will apply my prior knowledge to assignments generated from real-world situations. (1A,1C)

Weekly Activities:

- Students will login to Pearson
 - Please complete the following assignments
 - Comparing and Ordering Decimals Quick Check
 - Simplifying Expressions Quick Check
 - Spiral Review 8
 - Spiral Review 9

Assessment(s):

- Students need to complete each assignment with a 70% or higher.
 - Quick Check Assignments
 - Spiral Review Assignments

Extension Activities: (fun activities to complete for extra practice)

- Brain Challenge and Math Joke of the Week - https://lpisd4-my.sharepoint.com/:w:/g/personal/petersona_lpisd_org/EYh1sZfo3vx-Cg8WG-IDg0k8B3ZGiKQljiYiilpENO5Kg7w?e=4PmAeV
- Prodigy

Science	Social Studies
<p>Objective(s): We will explore different aspects of circuits and electricity. (5.6B, 1AE, 2C, 3DE) I will identify and describe the flow of electricity in complete circuits through videos and readings.</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> Students will read the book called “Switch On, Switch Off” (please use my website to find the link to the book). After reading, students will respond to questions from the reading (please use my website to find the link to the form). Students will log into Stemsscopes Students will complete the Content Connections Video- Circuits and Electricity Students will complete the Stemslopedia Circuits and Electricity <p>Please look at the following website for more information regarding assignments. All assignments will be found on the following website. Click on the Link: Assignment Link or go to www.pedrozascience.weebly.com</p> <p>Assessment(s):</p> <ul style="list-style-type: none"> Content connection video Reading Response 	<p>Objective(s): We will understand important issues, events and individuals in the U.S. after World War II. (23B, 23C, 24B, 24C, 24E, 25A, 25B, 25C, 25D, 25E) I will read and analyze various issues and events after WWII by reading week 27 in our Social Studies Weekly newspaper. (4H)</p> <p>Weekly Activities:</p> <ul style="list-style-type: none"> Students will log into Social Studies Weekly (found in Clever) Read or listen to the article for Week 27, “Two More Wars & The Space Race Begins” After reading, students will complete the assessment. After reading newspaper, students will complete assignment in Flipgrid using the following links (pin is your id#): <p>Gonzales/Peterson: https://flipgrid.com/16c73927 Nance/Pedroza: https://flipgrid.com/99a8d0ed</p> <p>Assessment(s):</p> <ul style="list-style-type: none"> Week 27 Assessment Flipgrid Response

Work Checklist

April 14th to April 17th – Due April 20th at 8 am

Reading

- HMH: Online Assessment: Genre Study: Weekly Assessment: Week 1
- Study Island: The Writing Process: Argumentative Writing

Math

- Quick Check Assignments
- Spiral Review Assignments

Science (make sure you are using Mrs. Pedroza's website at www.pedrozascience.weebly.com)

- Content connection video
- Reading Response

Social Studies

- Week 27 Assessment
- Flipgrid Response

Online Educational Website Directions

1. Study Island

- a. Go to lpsd.org
- b. Click on the student portal
- c. Click on study Island
- d. Login-
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: lp566000)
- e. Click the study island icon

2. Clever- Social Studies Weekly

- a. Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled **Studies Weekly**.
- b. Click the Newsletter labeled **USA Studies Weekly**.
- c. Scroll down until you see week you are assigned
- d. Click continue reading.
- e. Students will read through the articles. This system has an audio version so they may listen as well.
- f. When students finish reading, students should finish the test that follows. The test link is located on the far-left side.

3. Student Email

- a. Go to lpsd.org
- b. Click on the student portal
- c. Click on office 365 education
- d. Login
 - i. Username: lastname.firstname@student.lpsd.org
 - ii. Password: lp&lunch number (ex: lp566000)
- e. Select time zone and click blue arrow
- f. You will be directed to students' inbox

4. HMH ED

Please click the link below

<https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%3Fstate%3D%257B%257D%23%2F>

- a. Select option: District
- b. Select: Texas
- c. Select: La Porte ISD

- d. Sign in information:
Username: lastname.firstname
Password: lpunchnumber
- e. Click assignments

5. Pearson

- a. Go to lpisd.org
- b. Click on the student portal
- c. Click on online textbooks
- d. Click Pearson Texas
- e. Login
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: 566000)
- f. Click Realize in the bottom right corner
- g. Click classes icon to view assignments

6. Stemscopes

- a. Go to lpisd.org
- b. Click on the student portal
- c. Click on online textbooks
- d. Click Stemscopes
- e. Login
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: 566000)
- f. Click assignments tab in the top left corner

7. Prodigy

- a. Go to play.prodigygame.com
- b. Login
 - i. Students should know their username and password – if they do not, please contact your child’s teacher and we will give you your child’s individual login.