



## Jennie Reid Elementary First Grade Outreach Learning

### April 6 – April 9, 2020

**A message from Mrs. Weeden:** <https://youtu.be/QiSf2nutkdg>

**A message from Mrs. Basile:** <https://youtu.be/kHOt8Y3xfTc>

**A message from Mrs. English:** <https://www.smores.com/13u4h-roadrunner-s-connect?ref=email>

**A message from Nurse Cox:** <https://youtu.be/fmIPii-ssuA>

Welcome to Week 3 of Jennie Reid's First Grade Educational Outreach Learning plans. Enclosed are your child's lesson plans for this week only. We will update your child's plans weekly. This week's assessments are due on next Tuesday, April 14<sup>th</sup>, by 8am. These activities are not optional, and completion of them will indicate your child's attendance. Grades will be recorded weekly on items in the Assessment section of the plan. We are excited to continue to extend your child's education in this new way. Please stay tuned, updated and positive. We are in this together and are here to support you and your child through this turn of events.

**\*\*If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email. \*\***

**If there are any questions, please feel free to email your child's teacher at:**

[Fernandezd@lpisd.org](mailto:Fernandezd@lpisd.org)

[Sepulvedar@lpisd.org](mailto:Sepulvedar@lpisd.org)

[Beasleys@lpisd.org](mailto:Beasleys@lpisd.org)

**1<sup>st</sup> Grade Office Hours:** Below are the hours that 1<sup>st</sup> grade teachers will be available to communicate with and assist parents and students.

Monday: 10AM-2PM

Tuesday: 10AM-2PM

Wednesday: 10AM-12PM & 4PM-6PM

Thursday: 10AM-2PM

Friday: 10AM-2PM

**Grades/Assessments:**

**Assignments for the week of April 6- April 9, 2020 are due on Tuesday, April 14 by 8:00 a.m.**

Reading/Language Arts	Mathematics
<p><a href="#">HMH: Into Reading/iArriba laLectura!</a></p> <p><b>Objective(s):</b>  <b>We will</b> learn to identify the features of folktales. (1.6A, C, 1.7D)  <b>I will</b> narrate a story from beginning to end, using sequence words. (1A, 3H, 4D, F, G)</p> <p><b>Weekly Activities:</b>  <b>Reading:</b> Students will login to HMH and read &amp;/or listen to <a href="#">The Talking Vegetables</a>. Please stop reading after <a href="#">The Talking Vegetables</a>. Do not read the next story if one is available. After reading, <a href="#">The Talking Vegetables</a>. Please take the online assessment.</p> <p><b>Controlled R List</b>  <b>We will</b> recognize r-controlled vowel words in literature. (TEK1.3Cvi)  <b>I will</b> search for r-controlled vowel sounds (ir, er, ur, ar, or) in the story <a href="#">The Talking Vegetables</a>. (TEK1.3Cvi)  After you have read the story <a href="#">The Talking Vegetables</a>, read it again but this time hunt for words that have ir, er, ur, ar, or in the words. Make a list of the r-controlled vowel (ir, er, ur, ar, or) words you find. Take a picture of it and send your list to your teacher.</p> <p><b>Assessment:</b>  <a href="#">The Talking Vegetables</a> Selection Quiz (Reading)  Controlled R List of Words (Language Arts)</p> <p><b>Extension Activities:</b> (recommended activities to complete at your leisure).  <b>Reading Extensions:</b>  Using Anchor Chart 5: <b>Retell</b>, remind students that one way to remember and understand a story is to recount what happened in story order. After reviewing, have students tell the parts of the story using sequence words with enough detail that someone who has not read the story will understand it.</p> <p><b>Start Right Readers:</b>  <b>We will</b> read decodable text and recall important details in the beginning, middle, and end. <b>I will</b> be able to retell a story in order with details.</p> <p><b>ELA Writing Extension:</b>  Writing: <a href="#">The Talking Vegetables</a>  <b>We will</b> retell a story's beginning, middle and end with attention to detail of sequential events. (TEK 19A)  <b>I will</b> write about the beginning, middle, and end of the story <a href="#">The Talking Vegetables</a> with ordered details. (TEK19A)  Use the story <a href="#">The Talking Vegetables</a> to write about in your own words. Tell about the main events from the beginning, middle, and end.</p> <p><b>ELA Grammar Extension:</b>  <b>Grammar Focus: Kinds of Sentences</b>  <b>We will</b> use different kinds of sentences correctly in speaking and writing. (TEK 1.11Dix)  <b>I will</b> use end punctuation such as a period, question mark and an exclamation mark to show different types of sentences. (TEK 1.11Dix)  First Grade teachers will be emailing parents with a grammar PDF attachment. Parents are to use at your own convenience as an optional enrichment activity.</p>	<p><a href="#">Pearson enVision Mathematics (English/Español)</a></p> <p><b>Objectives:</b>  <b>We will</b> partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words. (1.6G)  <b>I will</b> apply my knowledge by describing equal parts of whole objects. (1.1B, C, E, G)</p> <p><b>Weekly Activities:</b></p> <ol style="list-style-type: none"> <li>Students will login to Pearson and watch the 2 assigned videos:  -Making Halves and Fourths of Rectangles and Circles: Visual Learning  -Making Halves and Fourths of Rectangles and Circles: Another Look</li> </ol> <p>While watching the videos, students should follow along and complete any interactive activities detailed in the video.</p> <ol style="list-style-type: none"> <li>After viewing the videos, students should complete the Describing Equal Parts Practice. It will be submitted online.</li> <li>Students should complete the assigned: Making Halves and Fourths of Rectangles and Circles: Quick Check.</li> </ol> <p><b>Graded Assignment:</b>  Making Halves and Fourths of Rectangles and Circles: Independent Practice (This is accessible through Pearson's Dash tab. This will take you to the envision MATH Texas 2.0 Grade 1 ACTIVE-book where students can use online tools to work on assignment.)</p> <p><b>Assessment:</b>  Making Halves and Fourths of Rectangles and Circles: Quick Check  Describing Parts Practice – Pearson Dash Tab</p> <p><b>Extension Activities:</b> (recommended activities to complete at your leisure).  <b>We will</b> use relationships to count by twos, fives and tens to determine the value of a collection of coin. (1.4C)  <b>I can</b> identify and count a collection of coin. (1.4A, B)  - Independent practice: 11:4  - Independent practice 11:5  <b>or</b>  Using the change in your coin jar, students can identify, sort and count value of coins. They may also grab a handful of coin and determine value.</p>

Science	Social Studies
<p><a href="#"><u>STEMscopes (English/Español)</u></a></p> <p><b>Objective(s):</b>  <b>We will</b> investigate examples of interdependence found in various situations and among living organisms. (1.9B, 1.9C)  <b>I will</b> analyze and record examples of interdependence found in various situations and among living organisms. (1.9B, 1.9C)</p> <p><b>Weekly Activities:</b>  The students will use STEMscopes (refer to login directions) to complete the assignments for the interdependence unit.  Students will watch the assigned videos and then complete the activities. When the videos and activates are completed. The students will complete the post-assessment.</p> <p><b>Assessment(s):</b>  STEMscopedia Activity  Interdependence Post-Assessment</p> <p><b>Extension Activities:</b>  Follow the link to the video.  <a href="https://jr.brainpop.com/science/animals/foodchain/"><u>https://jr.brainpop.com/science/animals/foodchain/</u></a>  Students can expand their learning about interdependence by watching the video about food chains. Students can then complete any activities under the video.</p>	<p><a href="#"><u>Studies Weekly (English/Español)</u></a></p> <p><b>Objective(s):</b>  <b>We will</b> identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, and responsibility in daily life (1.13.a)  <b>I will</b> identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, and responsibility in daily life (1.13.a)</p> <p><b>Weekly Activities:</b>  Students will login to Social Studies Weekly (please see login page below for more detail) and read or listen to the article for Week 20, “Rights and Responsibilities.”  After reading, students will complete the quiz.</p> <p>After learning about rights and responsibilities, the students will write about how they can show good citizenship. Students may write their responses or create a video and send it to their teacher via ClassDojo or email.</p> <p><b>Assessment(s):</b>  Week 20 Assessment  Write About It Activity</p> <p><b>Extension Activities:</b>  Students can complete the crossword puzzle or game for Week 20 (found under the test).</p>

## Reading, Writing, and Social Studies Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

### 1. Clever- Social Studies Weekly

- a. Go to [lpsd.org](http://lpsd.org)
- b. Click on the student portal
- c. Click on online textbooks
- d. Click Clever
- e. Login
  - i. Username: lastname.firstname
  - ii. Password: lplunchnumber (ex: 566000)
- f. Click the red link labeled **Studies Weekly**
- g. Click the Newsletter labeled **Texas First Grade Studies Weekly**
- h. Scroll down until you see Week 18

Students will read through the articles. This system has an audio version so they may listen as well. When students finish reading, students should finish the test that follows. The test link is located on the far-left side.

### 2. HMH ED

- a. Go to [lpsd.org](http://lpsd.org)
- b. Click on the student portal
- c. Click on online textbooks
- d. Click HMH Ed
- e. Login
  - i. Username: lastname.firstname
  - ii. Password: lplunchnumber (ex: 566000)
- f. Click **Assignments**

Students will use this site for leveled readers and questions to check for comprehension. Students should complete all assignments by Sunday of that week.

### Math and Science - Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

#### 3. Pearson

- a. Go to [lpisd.org](http://lpisd.org)
- b. Click on the student portal
- c. Click on online textbooks
- d. Click Pearson Texas
- e. Login
  - i. Username: lastname.firstname
  - ii. Password: lpunchnumber (ex: 566000)
- f. Click Realize in the bottom right corner
- g. Click classes icon to view assignments

#### 4. Stemscopes

- a. Go to [lpisd.org](http://lpisd.org)
- b. Click on the student portal
- c. Click on online textbooks
- d. Click Stemscopes
- e. Login
  - i. Username: lastname.firstname
  - ii. Password: lp&lunch number (ex: 566000)
- f. Click assignments tab in the top left corner

#### 5. Brain Pop

- a. Go to [www.brainpop.com](http://www.brainpop.com)
- b. Login
  - i. Username: jre1st
  - ii. Password: jre1st
- c. Videos and assignments will be specified in weekly plans for students