



Jennie Reid Elementary Third Grade Outreach Learning

March 30 – April 3, 2020

A message from Mrs. Weeden - <https://youtu.be/2HaPuNQEat8>

A message from Mrs. Basile - <https://youtu.be/WunTKt3ITMo>

A message from Mrs. English - <https://www.smores.com/13u4h-roadrunner-s-connect?ref=email>

A message from Nurse Cox - <https://youtu.be/9EBBYe3kbqk>

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

Stephanie Barrera: barreras@lpisd.org

Melissa Yankin: yankinm@lpisd.org

Kacee Sutphin: sutphink@lpisd.org

3rd Grade Office Hours: Below are the hours that 3rd grade teachers will be available to communicate with and assist parents and students.

- Monday – 10AM to 12PM & 2PM to 4PM
- Tuesday – 10AM to 12PM & 2PM to 4PM
- Wednesday – 10AM to 12PM & 2PM to 4PM
- Thursday – 10AM to 12PM & 6PM to 8PM
- Friday – 10AM to 2PM

Grades/Assessments:

Assignments for the week of March 30 – April 3, 2020 are due on Monday, April 6, 2020 by 8:00 a.m.

Reading/Language Arts

[HMH: Into Reading/iArriba la Lectura!](#)

Weekly Activities: Please have your child complete the activities and assessments below for the week of March 30th- April 3rd. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, April 6th.

Objective(s): Reading

We will: Recognize characteristics and structures of informational text (9D)

I will: Use text and graphic features to help me comprehend informational texts (4D)

Reading: Students will login to HMH (please see login page for more details) and go to assignments. Start with looking at the Text and Graphic Features anchor chart and then watch the Get Curious Video. Next, review the 4 vocabulary cards and then read &/or listen to, [Timeless Thomas: How Thomas Edison Changed Our Lives](#). When finished, students can answer and submit the 'Respond to the Text' questions (this is an extension activity). Please do not read the next story if one is available. After reading [Timeless Thomas: How Thomas Edison Changed Our Lives](#) please take the online story assessment. The last activity will be the weekly quiz: week 1.

Objective(s): Language Arts & Writing:

We will: develop a first draft by generating ideas through a range of strategies. (3.11A)

I will: create a first draft. (1C/31)

Language Arts & Writing: Please login to Study Island (see instruction page) and complete the following assignments:

- “Developing a Draft” found under the Section Active Assignments. Before completing the assignment, students need to watch the lesson video and review the flash cards. Once the lesson is viewed, students are more than welcome to answer the questions in Game Mode.
- Composition - “If you were teacher for a day”. It has already been assigned to you, please complete the prompt in its entirety and submit.

Please login to Spelling City (www.spellingcity.com)

- After logging in, click on lists and games. Please select “teach me”. After you have completed that, you may play games with your spelling words.
- At the end of the week, please take the spelling test using the “test me” function on Spelling City

Assessment(s):

- [Timeless Thomas: How Thomas Edison Changed Our Lives](#) Assessment (HMH Reading)
- Imagine! Invent! Weekly Assessment: Week 1 (HMH Reading)
- Spelling Test (Spelling City)

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Weekly Activities: Please have your child complete the activities and assessment below for the week of March 30th- April 3rd. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, April 6th.

Objective(s):

We will: Compare two fractions having the same numerator. (3H)

I will: Apply my knowledge of comparing fractions by completing real world problems. (1A, 3H)

1. Students will login to Pearson (please see login page for detail) and watch the assigned videos.
 - * Using Models to Compare Fractions: Same Numerator
 - * Using Models to Compare Fractions: Same Numerator: Another Look

While watching the videos, students should follow along and complete any interactive activities detailed in the videos.

2. Students will login to Study Island and complete the Comparing Fractions lesson that has been assigned.
3. Students should complete the Using Models to Compare Fractions: Same Numerator Quick Check from Pearson.

Assessment(s):

- Comparing Fractions: Same Numerator- Quick Check (Pearson)
- Complete the Comparing Fractions lesson (Study Island)

Extension Activities: (recommended activities for extra practice)

- XtraMath (please see login for detail)
- Prodigy
- Coolmath

(Students should be practicing their multiplication facts as well. This could be done using dice, playing cards or flashcards)

Extension Activities: (recommended activities for extra practice)

- Timeless Thomas: How Thomas Edison Changed Our Lives 'Respond to the Text' (HMH)
- Complete one of the prompts (after the HMH story)
- Complete the activities on the vocabulary cards

Science	Social Studies
<p>STEMscopes (English/Español)</p> <p>Objectives(s):</p> <p>We will: Investigate the solar system. (3.8D) I will: Demonstrate my understanding of the solar system. (3.8D)</p> <p>Please login to STEMscopes and complete the following tasks:</p> <ul style="list-style-type: none"> • Review the picture vocabulary • Watch the Content Connections Video and answer the questions • Read the STEMscopedia article and answer the questions <p>Assessment(s): Content Connections video questions STEMscopedia article questions</p> <p>Extension Activities:</p> <p>Create your own model of the sun, the Earth, and moon</p>	<p>StudiesWeekly (English/Español)</p> <p>Objective(s):</p> <p>We will: Understand how individuals, events, and ideas have influenced communities. (3.1 A/B) I will: Summarize how individuals, events, and ideas have influenced communities over time. (3.1 A/B)</p> <p>Weekly Activities: Students will login to Social Studies Weekly (please see login page below for more detail) and read or listen to the article for Week 13, “Inventors” After reading, students will complete the assignment.</p> <p>Assessment(s): Week 13 Assignment</p> <p>Extension Activities:</p> <p>Students can complete the crossword puzzle or game for Week 13 (found under the test).</p>

Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see the weekly lesson plans on JRE's website.

1. Study Island

Go to lpisd.org

Click students on the top right-hand corner

Click Clever

Login: username: lastname.firstname

password: lpunchnumber

Example: sutphin.kacee

lp555345

Once signed in:

Scroll down until you see the Study Island link-click it

On the Study Island home screen, it has a box titled Active Assignments. All assignments for the week are listed there.

Side Note: If your student has already completed a lesson under any of the sections and passed with an 80% or better they will complete the next assignment. If they do not pass, they must redo the assignment.

2. Clever- Social Studies Weekly

Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled Studies Weekly.

Click the Newsletter labeled Texas Communities

Click on the assigned week from the lesson plan.

Click continue reading.

Students will read through the articles. This system has an audio version so they may listen as well. When students finish reading, students should finish the test that follows. The test link is located on the far-left side.

3. Student email

During this time of the school year, I teach students how to access their student email accounts. In this account they are able send me emails, create word documents, and practice using power point. Students are able to share their documents with me. It also saves all their work.

To login go to lpisd.org

Click Students on top right corner

Click Office 365 Education Students will login using this format: lastname.firstname@student.lpisd.org

Password is: lpunchnumber

Example: sutphin.kacee@student.lpisd.org

lp555345

Once logged in, they will have to choose a time zone (Central) and then they have access to their accounts. They may email me for anything! On the top left corner, you will see nine dots in the shape of a square next to the word Outlook. If you click that, it will give you options to use other programs like Word or PowerPoint. We will be using both during this time.

4. HMH ED

Go to lpisd.org

Click on: students (on the top right-hand corner)

Scroll down to Online Textbooks

Click on: HMH Ed

Sign in information: Username: lastname.firstname

Password: lpunchnumber

Click assignments

Students will use this site for reading comprehension and questions and leveled readers. Students should complete all assignments by Sunday of that week.

5. Pearson

Go to lpisd.org

Click on the student portal

Click on online textbooks

Click Pearson Texas

Login

Username: lastname.firstname

Password: lplunchnumber (ex: 566000)

Click Realize in the bottom right corner

Click classes icon to view assignments

Note: If for some reason this login does not work, try adding @lpisd-tx behind the username. If this still does not work, please contact your child's teacher.

6. Stemscopes

Go to lpisd.org

Click on the student portal

Click on online textbooks

Click Stemscopes

Login

Username: lastname.firstname

Password: lplunchnumber (ex: 566000)

Click assignments tab in the top left corner

7. Brain Pop

Go to www.brainpop.com

Login

Username: jre3rd

Password: jre3rd

Videos and assignments will be specified in weekly plans for students

8. Prodigy

Go to play.prodigygame.com

Login

Students should know their username and password – if they do not, please contact your child's teacher and we will give you your child's individual login.

9. Xtra Math

Go to xtramath.org

Click sign in in top right corner

Make sure the student tab is selected

Login

Enter teacher email

Enter students first name (some must enter first name and last initial)

Enter student specific pin # (your student should know this information. If they do not, please contact your student's teacher directly for this information.

10. Spelling City

Go to www.spellingcity.com

Login using lastname.firstname

Password: lplunchnumber

Click on Lists and Games

The only list showing should be the current week's words. Students may play a game with the words. On Fridays, students need to complete the "Test Me" portion for a spelling test grade. It will call out the word, and students will type their responses. If your child has a modified list, your child's teacher will contact you with separate instructions.

11. Readworks

We will use this site to practice reading passages online.

Go to www.readworks.org/student

Type in class code

Yankin/Barrera: WXC�6X

Sutphin: 7573TS

Then find your name and click on it and your password is the same: lplunchnumber

We will be assigning reading passages in the future using this website. The passages will have a variety of topics and some will have multiple choice questions and typed responses.