



## Jennie Reid Elementary 5th Grade Outreach Learning

### April 6 - 9, 2020

A message from Mrs. Weeden: <https://youtu.be/QiSf2nutkdg>

A message from Mrs. Basile: <https://youtu.be/kHOt8Y3xfTc>

A message from Mrs. English: <https://www.smores.com/13u4h-roadrunner-s-connect?ref=email>

A message from Nurse Cox: <https://youtu.be/fmIPii-ssuA>

We miss you guys and hope that you're staying healthy! Please take this time to also send us messages through your school email if you have questions or if you just want to say hey! 😊

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed by your child's teacher via email.

If there are any questions, please feel free to email your child's teacher at:

**Mrs. Gonzales** – [gonzalesc@lpisd.org](mailto:gonzalesc@lpisd.org)

**Mrs. Nance** - [nancem@lpisd.org](mailto:nancem@lpisd.org)

**Ms. Pedroza** - [pedrozan@lpisd.org](mailto:pedrozan@lpisd.org)

**Mrs. Peterson** – [petersona@lpisd.org](mailto:petersona@lpisd.org)

**5<sup>th</sup> Grade Office Hours:** Below are the hours that 5<sup>th</sup> grade teachers will be available to communicate with and assist parents and students.

- Monday – 10AM to 2PM
- Tuesday – 10AM to 2PM
- Wednesday – 10AM to 2PM
- Thursday – 10AM to 2PM
- Friday – 10AM to 2PM

### Grades

Assignments for the week of April 6-9, 2020 are due on Tuesday, April 14, 2020 by 8:00 a.m.

## Reading/Language Arts

### Reading:

#### **Objective(s):**

**We will** analyze the author's use of print and graphic features to achieve specific purposes. (5.10C)

**I will** demonstrate my understanding of text in graphic sources by answering comprehension questions for "Can We Be Friends?". (4I)

#### **Weekly Activities:**

- Students will login to HMH (please see login page for more detail)
  - Click on the assignments tab and read &/or listen to the nonfiction text, "Can We Be Friends."
  - After reading, "Can We Be Friends", please take the online assessment. (You may look back in the text for answers)
  - Watch the video, "Dolphin Parenting" found in the assignments tab, and then click on the following link to complete reflection:  
<https://forms.gle/wVJjXZeBHJNvpgsS9>

### Language Arts:

#### **Objective(s):**

**We will** create a topic, purpose, and audience as part of the writing process. (5.11A)

**I will** use Study Island to demonstrate my knowledge of planning as part of the writing process. (4G)

- Students will log on to Study Island in the Language Arts class and complete "The Writing Process: Task, Purpose, & Audience".

#### **Assessment(s):**

- "Can We Be Friends?" quiz (Reading Assessment)
- Study Island Writing Process (Task, Purpose, Audience)

#### **Extension Activities:**

- Students will listen to one "Six Minutes" podcast episode and complete reflection (continue from last podcast you listened to).

Link to "Six Minutes" podcast: <https://app.kidslisten.org/pod/Six-Minutes>

Link to submit reflection: <https://forms.gle/GfcenYFb83G3sGC99>

## Mathematics

### **Objective:**

**We will** review how to represent and interpret data with dot plots, scatterplots, stem & leaf plots, bar graphs, and frequency tables. (9A,9B,9C)

**I will** apply my prior knowledge to choose a graph to represent data generated from real-world situations and then graph the data. (1A,1C)

#### **Weekly Activities:**

- Students will login to Pearson (please see login page detail)
  - Please complete the following assignments
    - Spiral Review 5
    - Spiral Review 6
    - Spiral Review 7
- Students will login to Study Island (please see login page)
  - Students will complete the lesson and practice assessment for each unit.
    - Representing Data
    - Interpreting Data

#### **Assessment(s):**

- Students need to complete each assignment with a 70% or higher.
  - Study Island Assignments
  - Spiral Review Assignments

#### **Extension Activities:** (fun activities to complete for extra practice)

- *Brain Challenge and Math Joke of the Week* - [https://lpisd4-my.sharepoint.com/:w:/g/personal/petersona\\_lpisd\\_org/EdN\\_qrQZ3eRCqUqIBI\\_A-PcBXxKQJxdsI7qcYjFEH96Bdw?e=HExi0d](https://lpisd4-my.sharepoint.com/:w:/g/personal/petersona_lpisd_org/EdN_qrQZ3eRCqUqIBI_A-PcBXxKQJxdsI7qcYjFEH96Bdw?e=HExi0d)
- *Polygon Art* - [https://lpisd4-my.sharepoint.com/:w:/g/personal/petersona\\_lpisd\\_org/EYqFz2FnK\\_FliOX1zAW3hWcBGL2xiGjsMQ59N1EL3oh8hA?e=7RcsuA](https://lpisd4-my.sharepoint.com/:w:/g/personal/petersona_lpisd_org/EYqFz2FnK_FliOX1zAW3hWcBGL2xiGjsMQ59N1EL3oh8hA?e=7RcsuA)
- *Prodigy* (please see login page)

Science	Social Studies
<p><b>Objective(s):</b> (5.6, 1AE, 2C, 3DE)</p> <p><b>I will</b> identify and describe how light travels and reacts through different mediums through readings and videos.</p> <p><b>We will</b> explore how light travels in a straight line until it strikes an object and is reflected, or travels through one medium to another and is refracted.</p> <p><b>Weekly Activities:</b></p> <ul style="list-style-type: none"> <li>• Watch Generation Genius “Light Reflection” and complete the questions from the video</li> <li>• Log into Stemsscopes and complete the following assignment: Simulation Practice-Light</li> <li>• Read “Light Works” and respond to discussion questions</li> </ul> <p>Please look at the following website for more information regarding assignments. All assignments will be found on the following website. Click on the Link:  <a href="#">Assignment Link</a> or go to <a href="http://www.pedrozascience.weebly.com">www.pedrozascience.weebly.com</a></p> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li>• Generation Genius Response</li> <li>• Discussion question responses to “Light Works”</li> </ul> <p><b>Extension Activities:</b></p> <ul style="list-style-type: none"> <li>• Log onto Study Island and do the Light activity</li> </ul>	<p><b>Objective(s):</b> 23B, 23C, 24B, 24C, 24E, 25A, 25B, 25C, 25D, 25E</p> <p><b>We will</b> understand important issues, events and individuals in the U.S. during World War II.</p> <p><b>I will</b> read and analyze various issues and events WWII by reading week 26 in my Social Studies Weekly newspaper. (4H)</p> <p><b>Weekly Activities:</b></p> <ul style="list-style-type: none"> <li>• Email your homeroom teacher with a weekly check in. Tell us hello and something fun you have done since we were last in school.</li> <li>• Students will login Social Studies Weekly (please see login page below for more detail)</li> <li>• Read or listen to the article for Week 26, “World War II”</li> <li>• After reading, students will complete the assessment.</li> <li>• After reading newspaper, students will complete assignment in flipgrid using the following links (pin is your id#):</li> </ul> <p>Gonzales/Peterson: <a href="https://flipgrid.com/5da5880f">https://flipgrid.com/5da5880f</a>  Nance/Pedroza: <a href="https://flipgrid.com/4bc2b15f">https://flipgrid.com/4bc2b15f</a></p> <p><b>Assessment(s):</b></p> <ul style="list-style-type: none"> <li>• Email to homeroom teacher</li> <li>• Week 26 Assessment</li> <li>• Flipgrid Response</li> </ul> <p><b>Extension Activities:</b></p> <ul style="list-style-type: none"> <li>• This site provides links to biographies of children affected by the Holocaust in World War II. It is a moving sight with a wealth of information: <a href="http://www.graceproducts.com/fmnc/main.htm">http://www.graceproducts.com/fmnc/main.htm</a></li> <li>• Students can complete the crossword puzzle or game for Week 26 (found under the test). There are also videos throughout the online article that are excellent at giving students visualizations of the events and artifacts of that time.</li> </ul>

## Reading, Writing, and Social Studies

### Online Educational Website Directions

#### Brainpop

- a. Go to [www.brainpop.com](http://www.brainpop.com)
- b. Click on the login tab in upper right corner
  - i. Username: jrelpsid
  - ii. Password: lpisd
- c. Click the orange button

#### Study Island

- d. Go to lpisd.org
- e. Click on the student portal
- f. Click on study Island
- g. Login-
  - i. Username: lastname.firstname
  - ii. Password: lp&lunch number (ex: lp566000)
- h. Click the study island icon

#### Clever- Social Studies Weekly

- a. Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled **Studies Weekly**.
- b. Click the Newsletter labeled **USA Studies Weekly**.
- c. Scroll down until you see week you are assigned
- d. Click continue reading.
- e. Students will read through the articles. This system has an audio version so they may listen as well.
- f. When students finish reading, students should finish the test that follows. The test link is located on the far-left side.

#### Student email

- a. Go to lpisd.org
- b. Click on the student portal
- c. Click on office 365 education
- d. Login
  - i. Username: [lastname.firstname@student.lpisd.org](mailto:lastname.firstname@student.lpisd.org)

- ii. Password: lp&lunch number (ex: lp566000)
- e. Select time zone and click blue arrow
- f. You will be directed to students' inbox

## **HMH ED**

Please click the link below

<https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%3Fstate%3D%257B%257D%23%2F>

- a. Select option: District
- b. Select: Texas
- c. Select: La Porte ISD
- d. Sign in information:  
Username: lastname.firstname  
Password: lp&lunchnumber
- e. Click assignments

Students will use this site for leveled readers and questions to check for comprehension. Students should complete all assignments by Sunday of that week because they're due at 8:00 AM sharp Monday morning.

## **Math and Science - Online Educational Website Directions**

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

- 1. Student Email
  - a. Go to lpisd.org
  - b. Click on the student portal
  - c. Click on office 365 education
  - d. Login
    - i. Username: [lastname.firstname@student.lpisd.org](mailto:lastname.firstname@student.lpisd.org)
    - ii. Password: lp&lunch number (ex: lp566000)
  - e. Select time zone and click blue arrow
  - f. You will be directed to students' inbox
- 2. Study Island
  - a. Go to lpisd.org

- b. Click on the student portal
  - c. Click on study Island
  - d. Login-
    - i. Username: lastname.firstname
    - ii. Password: lp&lunch number (ex: lp566000)
  - e. Click the study island icon
- 3. Pearson
  - a. Go to lpisd.org
  - b. Click on the student portal
  - c. Click on online textbooks
  - d. Click Pearson Texas
  - e. Login
    - i. Username: lastname.firstname
    - ii. Password: lp&lunch number (ex: 566000)
  - f. Click Realize in the bottom right corner
  - g. Click classes icon to view assignments
- 4. Stemscopes
  - a. Go to lpisd.org
  - b. Click on the student portal
  - c. Click on online textbooks
  - d. Click Stemscopes
  - e. Login
    - i. Username: lastname.firstname
    - ii. Password: lp&lunch number (ex: 566000)
  - f. Click assignments tab in the top left corner
- 5. Prodigy
  - a. Go to play.prodigygame.com
  - b. Login
    - i. Students should know their username and password – if they do not, please contact your child’s teacher and we will give you your child’s individual login.