



Jennie Reid Elementary Third Grade Outreach Learning

April 27 – May 1, 2020

A Message from Mrs. Weeden: <https://youtu.be/ejW-XzdIYZo>

A Message from Mrs. Basile: <https://youtu.be/4M0rCEzo-E0>

A Message from Mrs. English: <https://www.smores.com/f209y-roadrunner-s-united?ref=email>

A Message from Nurse Cox: <https://youtu.be/1JBuBktoFdE>

*****Please check your email for a weekly suggested schedule to help you complete the activities in an organized order. It is only a suggestion, please do what works best for your family.**

If there are any questions, please feel free to email your child's teacher at:

Stephanie Barrera: barreras@lpisd.org

Melissa Yankin: yankinm@lpisd.org

Kacee Sutphin: sutphink@lpisd.org

Lorena Arteaga: arteagal@lpisd.org

Please complete the check-in with Ms. Arteaga by clicking on the following link: <https://forms.gle/Evr3vmgGjTCxxP9u6>

3rd Grade Office Hours: Below are the hours that 3rd grade teachers will be available to communicate with and assist parents and students.

- Monday – 10AM to 12PM & 2PM to 4PM
- Tuesday – 10AM to 12PM & 2PM to 4PM
- Wednesday – 10AM to 12PM & 2PM to 4PM
- Thursday – 10AM to 12PM & 6PM to 8PM
- Friday – 10AM to 2PM

Grades/Assessments:

Assignments for the week of April 27 – May 1, 2020 are due on Monday, May 4, 2020 by 8:00 a.m.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts

[HMH: Into Reading/jArriba la Lectura!](#)

Weekly Activities: Please have your child complete the activities and assessments below for the week of April 27th - May 1st. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, May 4th.

Objective(s): Reading

We will understand how the author uses print or graphic features for specific purposes and that sentences include subjects and verbs that agree. (3.10C)

I will make connections between the poem and text to understand the author's purpose. (4J)

Reading:

Students will login to HMH and go to assignments. First, complete the read and respond journal "Aleck's Big Ideas". Next, look at the 'Monitor and Clarify' Anchor Chart and watch the video: "Carrots, Farm to Fork". Then click on 'My Book: Prepare to Read' looking at the Genre study, and critical vocabulary and continue to read & /or listen to the non-fiction text, [How Do You Raise A Raisin?](#) After reading &/or listening to [How Do You Raise A Raisin?](#) take the online story assessment. Lastly, you will listen to the read aloud [Muggie Maggie \(chapters 2 & 3\)](#), by holding the 'Ctrl' button and clicking on the following link:

https://drive.google.com/file/d/1_sfPNN5UY_eShVa7MwS6PKG-zILUBH/view?usp=sharing and then completing the response questions on the following link (hold the 'Ctrl' button down while clicking): <https://forms.gle/KekYU2rpw4etS1JH9>

Language Arts & Writing:

Login to Study Island (see instruction page) and complete the following assignments:

- **"Subject-Verb Agreement"** found under the Section Active Assignments. Students need to watch the lesson video and review the flash cards and then students are more than welcome to answer the questions in Game Mode.
- **Composition** - "Your Favorite Book". It has already been assigned to you, please complete the prompt in its entirety and submit (continued from last week)

Login to Spelling City (www.spellingcity.com)

- Select "teach me" first and then you need to play at least 2 games with your spelling words. At the end of the week, please take the spelling test by clicking on "test me"

Assessment(s):

- [How Do You Raise A Raisin?](#) Online Assessment (HMH Reading)
- Spelling Test (Spelling City)
- Subject-Verb Agreement (Study Island)

Extension Activities: (recommended activities for extra practice)

- Complete AR test for [How Do You Raise A Raisin?](#)
- Create and design an illustration of your perfect farm. Make sure to include a picture of the animals and crops that live and grown on your farm. Include a short description of what items from your farm can make it to our table.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Weekly Activities: Please have your child complete the activities and assessments below for the week of April 27th - May 1st. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, May 4th.

Objective(s):

We will determine when it's appropriate to use measurements of liquid volume (capacity) or weight. (7D)

I will apply my knowledge of measurement by completing real world problems. (1A, 7D)

1. Students will login to Pearson (please see login page for detail) and watch the assigned videos.
 - * Measuring Capacity or Weight: Visual Learning
 - * Measuring Capacity or Weight: Another Look
 While watching the videos, students should follow along and complete any interactive activities detailed in the videos.
2. Students should complete the Measuring Capacity or Weight: Quick Check
3. Students should practice multiplication facts by completing the Study Island: Multiplication Facts lesson.

Assessment(s):

- Measuring Capacity or Weight: Quick Check (Pearson)
- Study Island: Multiplication Facts lesson

Extension Activities: (recommended activities for extra practice)

- XtraMath (please see login for detail)
- Prodigy
- [Coolmath](#)

(Students should be practicing their multiplication facts as well. This could be done using dice, playing cards or flashcards)

- With the help of an adult, find a recipe that you can complete at home. Once complete, take a picture of you with your creation and submit to your teacher.
- Visit the following link to complete a Kahoot! Game: https://kahoot.it/challenge/01026425?challenge-id=dd955fc7-d83e-4411-ab34-d2aca8f28b29_1587505412790

| Science | Social Studies |
|---|---|
| <p>STEMscopes (English/Español)</p> <p>Objectives(s):</p> <p>We will describe the physical characteristics of environments (3.9) I will describe characteristics of environments and how they support populations (3.9)</p> <p>Weekly Activities: Please complete the following tasks:</p> <ul style="list-style-type: none"> Follow the link to Study Jams http://studyjams.scholastic.com/studyjams/jams/science/ecosystems/changes-ecosystems.htm. Watch the video twice and take the quiz. After you take the quiz, please email your results to your teacher (barreras@lpisd.org or sutphink@lpisd.org) Watch the Science Rock Video on STEMscopes Complete the Progress Monitoring Assessment (5 questions) on STEMscopes <p>Assessment(s): Study Jams Quiz Progress Monitoring Assessment</p> <p>Extension Activities:</p> <ul style="list-style-type: none"> Visit the following link, scroll down and play any of the games that are titled an “Ecosystem Game”: https://pbskids.org/plumlanding/games/index.html | <p>StudiesWeekly (English/Español)</p> <p>Objective(s):</p> <p>We will identify the ways that communities use natural resources. (3.4A) I will analyze how communities use natural resources. (3.4A)</p> <p>Weekly Activities: Students will login to Social Studies Weekly (please see login page below for more detail) and read or listen to the article for Week 18, “Communities and Resources”. After reading, students will complete the assessment.</p> <p>Assessment(s): Week 18 Assessment</p> <p>Extension Activities:</p> <ul style="list-style-type: none"> Students can complete the crossword puzzle or game for Week 17 (found under the test). Compose a list of renewable and non-renewable resources in your community. Once complete, share it with your assigned teacher via Remind or email. |

Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see the weekly lesson plans on JRE's website.

1. Study Island

Go to lpisd.org

Click students on the top right-hand corner

Click Clever

Login: username: lastname.firstname

password: lpunchnumber

Example: sutphin.kacee

lp555345

Once signed in:

Scroll down until you see the Study Island link-click it

On the Study Island home screen, it has a box titled Active Assignments. All assignments for the week are listed there.

Side Note: If your student has already completed a lesson under any of the sections and passed with an 80% or better they will complete the next assignment. If they do not pass, they must redo the assignment.

2. Clever- Social Studies Weekly

Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled Studies Weekly.

Click the Newsletter labeled Texas Communities

Click on the assigned week from the lesson plan.

Click continue reading.

Students will read through the articles. This system has an audio version so they may listen as well. When students finish reading, students should finish the test that follows. The test link is located on the far-left side.

3. Student email

During this time of the school year, I teach students how to access their student email accounts. In this account they are able send me emails, create word documents, and practice using power point. Students can share their documents with me. It also saves all their work.

To login go to lpisd.org

Click Students on top right corner

Click Office 365 Education Students will login using this format: lastname.firstname@student.lpisd.org

Password is: lpunchnumber

Example: sutphin.kacee@student.lpisd.org

lp555345

Once logged in, they will have to choose a time zone (Central) and then they have access to their accounts. They may email me for anything! On the top left corner, you will see nine dots in the shape of a square next to the word Outlook. If you click that, it will give you options to use other programs like Word or PowerPoint. We will be using both during this time.

4. HMH ED

Go to lpisd.org

Click on: students (on the top right-hand corner)

Scroll down to Online Textbooks

Click on: HMH Ed

Sign in information: Username: lastname.firstname

Password: lpunchnumber

Click assignments

Students will use this site for reading comprehension and questions and leveled readers. Students should complete all assignments by Sunday of that week.

5. Pearson

Go to lpisd.org

Click on the student portal

Click on online textbooks

Click Pearson Texas

Login

Username: lastname.firstname

Password: lplunchnumber (ex: 566000)

Click Realize in the bottom right corner

Click classes icon to view assignments

Note: If for some reason this login does not work, try adding @lpisd-tx behind the username. If this still does not work, please contact your child's teacher.

6. Stemscopes

Go to lpisd.org

Click on the student portal

Click on online textbooks

Click Stemscopes

Login

Username: lastname.firstname

Password: lplunchnumber (ex: 566000)

Click assignments tab in the top left corner

7. Brain Pop

Go to <https://jr.brainpop.com/>

Login

Username: jre3rd

Password: jre3rd

Videos and assignments will be specified in weekly plans for students

8. Prodigy

Go to play.prodigygame.com

Login

Students should know their username and password – if they do not, please contact your child's teacher and we will give you your child's individual login.

9. Xtra Math

Go to xtramath.org

Click sign in in top right corner

Make sure the student tab is selected

Login

Enter teacher email

Enter students first name (some must enter first name and last initial)

Enter student specific pin # (your student should know this information. If they do not, please contact your student's teacher directly for this information.

10. Spelling City

Go to www.spellingcity.com

Login using lastname.firstname

Password: lplunchnumber

Click on Lists and Games

The only list showing should be the current week's words. Students may play a game with the words. On Fridays, students need to complete the "Test Me" portion for a spelling test grade. It will call out the word, and students will type their responses. If your child has a modified list, your child's teacher will contact you with separate instructions.

11. Readworks

We will use this site to practice reading passages online.

Go to www.readworks.org/student

Type in class code

Yankin/Barrera: WXC�6X

Sutphin: 7573TS

Then find your name and click on it and your password is the same: lplunchnumber

We will be assigning reading passages in the future using this website. The passages will have a variety of topics and some will have multiple choice questions and typed responses.