



Jennie Reid Elementary First Grade Outreach Learning

April 14– April 17, 2020

A message from Mrs. Weeden: <https://youtu.be/wHK1YJeVlxk>

A message from Mrs. Basile: <https://youtu.be/YyFLuP3NbSU>

A message from Mrs. English: <https://www.smores.com/13u4h-roadrunner-s-connect?ref=email>

A message from Nurse Cox: <https://youtu.be/zxa11OEJ5f8>

Welcome to Week 4 of Jennie Reid's First Grade Educational Outreach Learning plans. Enclosed are your child's lesson plans for this week only. We will update your child's plans weekly. This week's assessments are due on next Monday, April 20th by 8am. These activities are not optional, and completion of them will indicate your child's attendance. Grades will be recorded weekly on items in the Assessment section of the plan. We are excited to continue to extend your child's education in this new way. Please stay tuned, updated and positive. We are in this together and are here to support you and your child through this turn of events.

****If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email. ****

If there are any questions, please feel free to email your child's teacher at:

Fernandezd@lpsd.org

Sepulvedar@lpsd.org

Beasleys@lpsd.org

1st Grade Office Hours: Below are the hours that 1st grade teachers will be available to communicate with and assist parents and students.

Monday: 10AM-2PM

Tuesday: 10AM-2PM

Wednesday: 10AM-12PM & 4PM-6PM

Thursday: 10AM-2PM

Friday: 10AM-2PM

Grades/Assessments:

Assignments for the week of April 14- April 17, 2020 are due on Monday, April 20 by 8:00 a.m.

Reading/Language Arts

[HMH: Into Reading/jArriba laLectura!](#)

Objective(s):

We will learn to identify the features of Poetry. (1.6ABC, 1.7C, 1.9AB, 1.10B)

I will generate questions about a text before, during, and after reading. (1E, 2C, 4FIJ)

Weekly Activities:

Reading: Students will login to HMH and read &/or listen to [Yum! Mm Mm! Que Rico!](#)

Please stop reading after [Yum! Mm Mm! Que Rico!](#) Do not read the next story if one is available. After reading, [Yum! Mm Mm! Que Rico!](#) Please take the online assessment.

Rigby Leveled Readers:

We will read decodable text and identify important details. (1.2Bi, iii, vi, 1.4)

I will be able to state the key idea and what parts of the book are important.

(4G, 4J, 4K)

Assessment:

[Yum! Mm Mm! Que Rico!](#) Selection Quiz (Reading)

Rigby Leveled Reader Quiz

Extension Activities: (recommended activities to complete at your leisure).

Reading Extensions:

Using Anchor Chart 1: **Ask and Answer Questions**, remind students to ask questions before, during, and after reading to help them understand the text. Reader should look for evidence, or details in the text.

ELA Writing Extension:

Writing: [Yum! Mm Mm! Que Rico!](#): [America Sprouting](#)

Which words from the story [Yum! Mm Mm! Que Rico!](#): [America's Sprouting](#) help you imagine what the foods are like? Choose one of your favorite foods and use descriptive words to tell all about it.

ELA Grammar Extension: Grammar Focus: Adjectives

Some words describe people, places, animals or things. These describing words are called *adjectives*.

First Grade teachers will be emailing parents with a grammar PDF attachment. Parents are to use at your own convenience as an optional enrichment activity.

ELAR ONLINE GAMING

The student will practice working with contractions by going to the following link:

https://www.abcya.com/games/contraction_action

The link will take the student to Contraction Action, the student will scroll down and click play. The student will first click Practice. After practicing the student can continue or click Menu and Arcade.

Mathematics

[Pearson enVision Mathematics \(English/Español\)](#)

Objectives:

We will learn to identify examples and non-examples of halves and fourths. (1.6H)

I will apply my knowledge by describing equal parts of whole objects. (1.1CDEG)

Weekly Activities:

1. Students will login to Pearson and watch the 2 assigned videos:

- Identifying examples and non-examples of Halves and Fourths: Visual Learning

- Identifying examples and non-examples of Halves and Fourths: Another Look

While watching the videos, students should follow along and complete any interactive activities detailed in the video.

1. After viewing the videos, students should complete the Identifying examples and non-examples of Halves and Fourths Independent Practice. It will be submitted online.
2. Students should complete the assigned: Identifying examples and non-examples of Halves and Fourths: Quick Check.

Graded Assignment:

Identifying examples and non-examples of Halves and Fourths: Independent Practice (This is accessible through Pearson's Dash tab. This will take you to the envision MATH Texas 2.0 Grade 1 ACTIVE-book where students can use online tools to work on assignment.)

Assessments:

Making Halves and Fourths of Rectangles and Circles: Quick Check

Identifying examples and non-examples of Halves and Fourths – Pearson Dash Tab in ACTIVE-book.

Extension Activities: (recommended activities to complete at your leisure).

The student will practice working with money by going to the following link:

https://www.abcya.com/games/learning_coins

The link will take the student to Learning Coins, the student will scroll down a little bit to click **Play**. For a brief review, the student will click on **Learn**. After the review, the student will proceed to the sorting activity and continue to play for more practice.

Science	Social Studies
<p><u>STEMscopes (English/Español)</u></p> <p>Objective(s): We will investigate how the external characteristics of an animal are related to where it lives, how it moves, and what it eats. (1.10A) I will show how the external characteristics of an animal are related to where it lives, how it moves, and what it eats. (1.10A)</p> <p>Weekly Activities: The students will use STEMscopes (refer to login directions) to complete the assignments for the animal characteristics unit. Students will watch the assigned videos and then complete the activities. When the videos and activates are completed. The students will complete the post-assessment.</p> <p>Assessment(s): eScopedia Activity Animal characteristics Post-Assessment</p> <p>Extension Activities: <u>Science Enrichment Activity</u> Experience the Zoo through your home! Houston Zoo: <u>https://www.houstonzoo.org/explore/webcams/</u> San Diego Zoo: <u>https://zoo.sandiegozoo.org/live-cams</u></p> <p>The student can go to the following links to virtually explore different exhibits at the Houston and San Diego Zoo. Once at the link the student may scroll down and pick different animals. Ask the student to compare the two zoos? What is similar? What is different? Which zoo would they rather go to and why?</p>	<p><u>Studies Weekly (English/Español)</u></p> <p>Objective(s): We will review and apply our knowledge of what we have learned about good citizens, historical figures, and the voting progress. (1.13A, 1.13B, 1.14.D, 1.14.E) I will review and apply our knowledge of what we have learned about good citizens, historical figures, and the voting progress. (1.13A, 1.13B, 1.14.D, 1.14.E)</p> <p>Weekly Activities: Students will login to Social Studies Weekly (please see login page below for more detail) and read or listen to the article for Week 21, “Let’s Review.” After reading, students will complete the quiz.</p> <p>After completing week 21, the students will follow the link and login into BrainPop. The students will watch the video and complete the easy quiz. When the quiz is completed, take a picture and send the results via email or ClassDojo to your teacher. <u>https://jr.brainpop.com/socialstudies/biographies/susanbanthony/</u></p> <p>Assessment(s): Week 21 Assessment Susan B. Anthony BrainPop Easy Quiz</p> <p>Extension Activities: During these hard times there are nurses, doctors, grocery workers, parents, etc. risking their health to help support their community. The student will draw a picture and write a note saying thank you to someone they consider a hero in the community.</p>

Reading, Writing, and Social Studies Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

1. Clever- Social Studies Weekly
 - a. Go to lpsd.org
 - b. Click on the student portal
 - c. Click on online textbooks
 - d. Click Clever
 - e. Login
 - i. Username: lastname.firstname
 - ii. Password: lplunchnumber (ex: 566000)
 - f. Click the red link labeled **Studies Weekly**
 - g. Click the Newsletter labeled **Texas First Grade Studies Weekly**
 - h. Scroll down until you see Week 18

Students will read through the articles. This system has an audio version so they may listen as well. When students finish reading, students should finish the test that follows. The test link is located on the far-left side.

2. HMH ED
 - a. Go to lpsd.org
 - b. Click on the student portal
 - c. Click on online textbooks
 - d. Click HMH Ed
 - e. Login
 - i. Username: lastname.firstname
 - ii. Password: lplunchnumber (ex: 566000)
 - f. Click **Assignments**

Students will use this site for leveled readers and questions to check for comprehension. Students should complete all assignments by Sunday of that week.

Math and Science - Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

3. Pearson

- a. Go to lpisd.org
- b. Click on the student portal
- c. Click on online textbooks
- d. Click Pearson Texas
- e. Login
 - i. Username: lastname.firstname
 - ii. Password: lpunchnumber (ex: 566000)
- f. Click Realize in the bottom right corner
- g. Click classes icon to view assignments

4. Stemscopes

- a. Go to lpisd.org
- b. Click on the student portal
- c. Click on online textbooks
- d. Click Stemscopes
- e. Login
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: 566000)
- f. Click assignments tab in the top left corner

5. Brain Pop

- a. Go to www.brainpop.com
- b. Login
 - i. Username: jre1st
 - ii. Password: jre1st
- c. Videos and assignments will be specified in weekly plans for students