



Jennie Reid Elementary First Grade Outreach Learning

March 25 - 27, 2020

A message from Mrs. Weeden - <https://youtu.be/FOCibcEdQl8>

A message from Mrs. Basile - <https://youtu.be/OPD9tSNrg0s>

A message from Mrs. English - <https://www.smores.com/13u4h-roadrunner-s-connect?ref=email>

Welcome to Week 1 of Jennie Reid's First Grade Educational Outreach Learning plans. Enclosed are your child's lesson plans for this week only. We will update your child's plans weekly. This week's assessments are due on next Monday, March 30th, by 8am. These activities are not optional, and completion of them will indicate your child's attendance. Grades will be recorded weekly on items in the Assessment section of the plan. We are excited to continue to extend your child's education in this new way. Please stay tuned, updated and positive. We are in this together and are here to support you and your child through this turn of events.

****If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.****

If there are any questions, please feel free to email your child's teacher at:

Fernandezd@lpisd.org

Sepulvedar@lpisd.org

Beasleys@lpisd.org

1st Grade Office Hours: Below are the hours that 1st grade teachers will be available to communicate with and assist parents and students.

Monday: 10AM-2PM

Tuesday: 10AM-2PM

Wednesday: 10AM-12PM & 4PM-6PM

Thursday: 10AM-2PM

Friday: 10AM-2PM

Grades/Assessments:

Reading/Language Arts	Mathematics
<p>HMH: Into Reading/iArriba la Lectura!</p> <p>Objectives: We will learn to identify the features of informational text and synthesize ideas from a text. (1.6H) I can explain ideas in response to a text and ask questions about ideas. (1E, 2C, 4G, 4I, 4J)</p> <p>Weekly Activities: Please have your child complete the activities and assessments below for the week of March 25th –March 27th. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, March 30th.</p> <p>Reading: Students will login to HMH and read &/or listen to <u>Thank You, Mr. Aesop</u>. Please stop reading after <u>Thank You, Mr. Aesop</u>. Do not read the next story if one is available. After reading, <u>Thank You, Mr. Aesop</u> please take the online assessment.</p> <p>Assessment: <u>Thank You, Mr. Aesop</u> Selection Quiz (Reading)</p> <p>Reading Extensions: Answer the questions about Thank You, Mr. Aesop. Who is the text mostly about? What does the author tell you about Aesop? What does the author want you to learn from the text? What evidence lets you know?</p> <p>ELA Writing Extension: We will recognize characteristics of an informational text. (TEK 9D) I can write down facts from the informational text “Thank You Mr. Aesop”. (TEK: 9D) What are the most interesting FACTS you learned from “Thank You Mr. Aesop”? Look back at the sentences and pictures for ideas and then write down the facts that you found.</p> <p>ELA Grammar Extension: Grammar Focus: Contractions We will use common base words to decode contractions. (TEK 2Biv) I can use contractions correctly when speaking and writing by using Grammar Slides “Contractions”. (TEK 2Biv) First Grade teachers will be emailing parents with a grammar PDF attachment. Parents are to use at your own convenience as an optional enrichment activity.</p>	<p>Pearson enVision Mathematics (English/Español)</p> <p>Objectives: We will partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words. (1.6G) I can apply my knowledge by partitioning parts into equal shares. (1.1B,C,E,G)</p> <p>Weekly Activities: Please have your child complete the activities and assessments below for the week of March 25th – March 27th. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, March 30th.</p> <ol style="list-style-type: none"> Students will login to Pearson and watch the 2 assigned videos: -Making Equal Parts: Visual Learning -Making Equal Parts: Another Look <p>While watching the videos, students should follow along and complete any interactive activities detailed in the video.</p> <ol style="list-style-type: none"> Extension Activity- after viewing the videos, students should complete the Making Equal Parts Practice (#7 - #19). This should be done on paper for independent practice. It will not be submitted online. Students should complete the assigned Making Equal Parts Quick Check. <p>Assessment: Making Equal Parts Quick Check Extension Activities: Grab a few coins and ask your child to sort them into groups of the same coin. Starting with the largest denomination, count the coins in the set. You may need to start off with just a few different coins to begin (pennies and nickels), then add additional coins as they improve. Keep practicing!</p>

Science	Social Studies
<p>Objective(s): We Will investigate the parts of a plant. I Will demonstrate my understanding of the parts of a plant by identifying the parts of a plant. TEK 1.10b</p> <p>Weekly Activities: Please follow this link to the assigned video and quiz. https://jr.brainpop.com/science/plants/partsofaplant/</p> <p>Once the video is finished, students will login into Brain Pop (please see login page for more details). After watching the video, students should click on and complete the “Easy Quiz”.</p> <ul style="list-style-type: none"> • Select Easy Quiz. • When complete, take a picture or screenshot of your results and send it to your teacher via email or Class Dojo. <p>Assessment(s): Parts of a Plant Quiz</p> <p>Extension Activities: Students can complete the Draw About It activity and/or any activities under the activity tab.</p>	<p>Objective(s): We Will learn about significant American monuments. I Will identify significant American monuments. TEKS.b.14.A</p> <p>Weekly Activities: Students will login to Social Studies Weekly (please see login page below for more detail) and read or listen to the article for Week 18, “American Monuments.” After reading, students will complete the assignment.</p> <p>Assessment(s): Week 18 Assignment</p> <p>Extension Activities: Students can complete the crossword puzzle or game for Week 18 (found under the test).</p>

Reading, Writing, and Social Studies

Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

1. Clever- Social Studies Weekly
 - a. Go to lpsd.org
 - b. Click on the student portal
 - c. Click on online textbooks
 - d. Click Clever
 - e. Login
 - i. Username: lastname.firstname
 - ii. Password: lplunchnumber (ex: 566000)
 - f. Click the red link labeled **Studies Weekly**
 - g. Click the Newsletter labeled **Texas First Grade Studies Weekly**
 - h. Scroll down until you see Week 18

Students will read through the articles. This system has an audio version so they may listen as well. When students finish reading, students should finish the test that follows. The test link is located on the far-left side.

2. HMH ED
 - a. Go to lpsd.org
 - b. Click on the student portal
 - c. Click on online textbooks
 - d. Click HMH Ed
 - e. Login
 - i. Username: lastname.firstname
 - ii. Password: lplunchnumber (ex: 566000)
 - f. Click **Assignments**

Students will use this site for leveled readers and questions to check for comprehension. Students should complete all assignments by Sunday of that week.

Math and Science - Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

3. Pearson

- a. Go to lpsd.org
- b. Click on the student portal
- c. Click on online textbooks
- d. Click Pearson Texas
- e. Login
 - i. Username: lastname.firstname
 - ii. Password: lpunchnumber (ex: 566000)
- f. Click Realize in the bottom right corner
- g. Click classes icon to view assignments

4. Stemscopes

- a. Go to lpsd.org
- b. Click on the student portal
- c. Click on online textbooks
- d. Click Stemscopes
- e. Login
 - i. Username: lastname.firstname
 - ii. Password: lp&lunch number (ex: 566000)
- f. Click assignments tab in the top left corner

5. Brain Pop

- a. Go to www.brainpop.com
- b. Login
 - i. Username: jre1st
 - ii. Password: jre1st
- c. Videos and assignments will be specified in weekly plans for students