



Jennie Reid Elementary Third Grade Outreach Learning

April 20 – April 24, 2020

A message from Mrs. Weeden: <https://youtu.be/FdDMkK7NcvM>

A message from Mrs. Basile: <https://youtu.be/Jn53Qr6ffCw>

A message from Mrs. English: <https://www.smores.com/13u4h-roadrunner-s-connect?ref=email>

A message from Nurse Cox: <https://youtu.be/0--WL1TgqHs>

*****Please check your email for a weekly suggested schedule to help you complete the activities in an organized order. It is only a suggestion, please do what works best for your family.**

If there are any questions, please feel free to email your child's teacher at:

Stephanie Barrera: barreras@lpisd.org

Melissa Yankin: yankinm@lpisd.org

Kacee Sutphin: sutphink@lpisd.org

Lorena Arteaga: arteagal@lpisd.org

Please complete the check-in with Ms. Arteaga by clicking on the following link: <https://forms.gle/KwwshthFncgVxt1i8>

3rd Grade Office Hours: Below are the hours that 3rd grade teachers will be available to communicate with and assist parents and students.

- Monday – 10AM to 12PM & 2PM to 4PM
- Tuesday – 10AM to 12PM & 2PM to 4PM
- Wednesday – 10AM to 12PM & 2PM to 4PM
- Thursday – 10AM to 12PM & 6PM to 8PM
- Friday – 10AM to 2PM

Grades/Assessments:

Assignments for the week of April 20 – April 24, 2020 are due on Monday, April 27, 2020 by 8:00 a.m.

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed weekly by your child's teacher via email.

Reading/Language Arts

HMH: Into Reading/jArriba la Lectura!

Weekly Activities: Please have your child complete the activities and assessments below for the week of April 20th - April 24th. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, April 27th.

Objective(s): Reading

We will understand how the author organizes information using transitions and that complete sentences include a subject and a predicate. (9D)

I will identify the central idea by recognizing how information is organized. (4I)

Reading:

Students will login to HMH (please see login page for more details) and go to assignments. First, students should complete the read and respond journal "Let's Play Ball". Then, watch the Get Curious video and look at the Central Idea Anchor Chart. Next, click on 'My Book: Prepare to Read' looking at the Genre study, and critical vocabulary and continue to read & /or listen to the non-fiction text, How Did That Get In My Lunchbox?. Please do not read the next story if one is available. **After reading &/or listening to How Did That Get In My Lunchbox?** view the Close-Read Screencast and please take the online story assessment. Lastly, you will listen to the read aloud Muggie Maggie, by holding the 'Ctrl' button and clicking on the following link: <https://drive.google.com/file/d/1E0MxUPNpH8R1wFeoEsarw0o2AM-ruF39/view?usp=sharing> and then completing the response questions on the following link (hold the 'Ctrl' button down while clicking): <https://forms.gle/3FLuL8EqcfjkHtcM7>

Language Arts & Writing:

Login to Study Island (see instruction page) and complete the following assignments:

- "Subject and Predicate" found under the Section Active Assignments. Before completing the assignment, students need to watch the lesson video and review the flash cards. Once the lesson is viewed, students are more than welcome to answer the questions in Game Mode.
- Composition - "Your Favorite Book". It has already been assigned to you, please complete the prompt in its entirety and submit (you have 2 weeks to complete this writing prompt).

Login to Spelling City (www.spellingcity.com)

- Select "teach me" first and then you need to play at least 2 games with your spelling words. At the end of the week, please take the spelling test by clicking on "test me"

Assessment(s):

- How Did That Get In My Lunchbox? Online Assessment (HMH Reading)
- Spelling Test (Spelling City)
- Subject and Predicate (Study Island)
- Writing Prompt – Your Favorite Book (you have 2 weeks to complete)

Mathematics

Pearson enVision Mathematics (English/Español)

Weekly Activities: Please have your child complete the activities and assessments below for the week of April 20th - April 24th. Please complete at your convenience. All assignments are due by 8:00 AM on Monday, April 27th.

Objective(s):

We will determine weight using appropriate units and tools. (7E)

I will apply my knowledge of weight by completing real world problems. (1A, 7E)

1. Students will login to Pearson (please see login page for detail) and watch the assigned videos.

* Units of Weight: Visual Learning

* Units of Weight: Another Look

While watching the videos, students should follow along and complete any interactive activities detailed in the videos.

2. Students will login to BrainPOP Jr. and watch the video titled Ounces, Pounds and Tons (login: jre3rd password: jre3rd). <https://jr.brainpop.com/math/measurement/ouncespoundsandtons/> After finishing, take the hard quiz and email the results to your teacher. (sutphink@lpsd.org) or (barreras@lpsd.org)

3. Students should complete the Units of Weight: Quick Check from Pearson.

Assessment(s):

- Units of Weight: Quick Check (Pearson)
- Brainpop Jr. Measurement: Ounces, Pounds and Tons hard quiz

Extension Activities: (recommended activities for extra practice)

- XtraMath (please see login for detail)
- Prodigy
- [Coolmath](http://Coolmath.com)

(Students should be practicing their multiplication facts as well. This could be done using dice, playing cards or flashcards)

- With the help of an adult, find a recipe that you can complete at home. Once complete, take a picture of you with your creation and submit to your teacher.
- Visit the following link to compare the weight between different foods: <https://www.turtlediary.com/game/heavy-and-light.html>

Extension Activities: (recommended activities for extra practice)

- Complete AR test for How Did That Get In My Lunchbox?
- Research a vegetable or a fruit (not mentioned in this week's text) and create a PowerPoint based on the steps it takes to get it from farm to table.

Science	Social Studies
<p>STEMscopes (English/Español)</p> <p>Objectives(s):</p> <p>We will describe the physical characteristics of environments (3.9) I will describe characteristics of environments and how they support populations (3.9)</p> <p>Weekly Activities: Please complete the following tasks:</p> <ul style="list-style-type: none"> Go outside and take a walk. While on your walk, make a list of living and nonliving things that you see. Login to your student email and email the list to your teacher. You can either type it or take a picture of your list. (barreras@lpisd.org or sutphink@lpisd.org) View the Picture Vocabulary (STEMscopes) Read the STEMscopedia article on Ecosystems and answer the questions (STEMscopes) <p>Assessment(s): Living vs Non-living list STEMscopedia</p> <p>Extension Activities:</p> <ul style="list-style-type: none"> Choose an animal and create a PowerPoint / or illustration modeling the different living and non-living things that make up the animals' environment. Use the list you composed during your nature walk and create an illustration of your environment. 	<p>StudiesWeekly (English/Español)</p> <p>Objective(s):</p> <p>We will identify ways in which communities change. (3.4) I will analyze the ways in which communities change. (3.4)</p> <p>Weekly Activities: Students will login to Social Studies Weekly (please see login page below for more detail) and read or listen to the article for Week 17, “Communities and Recreation”. After reading, students will complete the assessment.</p> <p>Assessment(s): Week 17 Assessment</p> <p>Extension Activities:</p> <ul style="list-style-type: none"> Students can complete the crossword puzzle or game for Week 17 (found under the test). Write about how the current pandemic has or will change your community.

Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see the weekly lesson plans on JRE's website.

1. Study Island

Go to lpisd.org

Click students on the top right-hand corner

Click Clever

Login: username: lastname.firstname

password: lpunchnumber

Example: sutphin.kacee

lp555345

Once signed in:

Scroll down until you see the Study Island link-click it

On the Study Island home screen, it has a box titled Active Assignments. All assignments for the week are listed there.

Side Note: If your student has already completed a lesson under any of the sections and passed with an 80% or better they will complete the next assignment. If they do not pass, they must redo the assignment.

2. Clever- Social Studies Weekly

Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled Studies Weekly.

Click the Newsletter labeled Texas Communities

Click on the assigned week from the lesson plan.

Click continue reading.

Students will read through the articles. This system has an audio version so they may listen as well. When students finish reading, students should finish the test that follows. The test link is located on the far-left side.

3. Student email

During this time of the school year, I teach students how to access their student email accounts. In this account they are able send me emails, create word documents, and practice using power point. Students can share their documents with me. It also saves all their work.

To login go to lpisd.org

Click Students on top right corner

Click Office 365 Education Students will login using this format: lastname.firstname@student.lpisd.org

Password is: lplunchnumber

Example: sutphin.kacee@student.lpisd.org

lp555345

Once logged in, they will have to choose a time zone (Central) and then they have access to their accounts. They may email me for anything! On the top left corner, you will see nine dots in the shape of a square next to the word Outlook. If you click that, it will give you options to use other programs like Word or PowerPoint. We will be using both during this time.

4. HMH ED

Go to lpisd.org

Click on: students (on the top right-hand corner)

Scroll down to Online Textbooks

Click on: HMH Ed

Sign in information: Username: lastname.firstname

Password: lplunchnumber

Click assignments

Students will use this site for reading comprehension and questions and leveled readers. Students should complete all assignments by Sunday of that week.

5. Pearson

Go to lpisd.org

Click on the student portal

Click on online textbooks

Click Pearson Texas

Login

Username: lastname.firstname

Password: lplunchnumber (ex: 566000)

Click Realize in the bottom right corner

Click classes icon to view assignments

Note: If for some reason this login does not work, try adding @lpisd-tx behind the username. If this still does not work, please contact your child's teacher.

6. Stemscopes

Go to lpisd.org

Click on the student portal

Click on online textbooks

Click Stemscopes

Login

Username: lastname.firstname

Password: lplunchnumber (ex: 566000)

Click assignments tab in the top left corner

7. Brain Pop

Go to <https://jr.brainpop.com/>

Login

Username: jre3rd

Password: jre3rd

Videos and assignments will be specified in weekly plans for students

8. Prodigy

Go to play.prodigygame.com

Login

Students should know their username and password – if they do not, please contact your child's teacher and we will give you your child's individual login.

9. Xtra Math

Go to xtramath.org

Click sign in in top right corner

Make sure the student tab is selected

Login

Enter teacher email

Enter students first name (some must enter first name and last initial)

Enter student specific pin # (your student should know this information. If they do not, please contact your student's teacher directly for this information.

10. Spelling City

Go to www.spellingcity.com

Login using lastname.firstname

Password: lplunchnumber

Click on Lists and Games

The only list showing should be the current week's words. Students may play a game with the words. On Fridays, students need to complete the "Test Me" portion for a spelling test grade. It will call out the word, and students will type their responses. If your child has a modified list, your child's teacher will contact you with separate instructions.

11. Readworks

We will use this site to practice reading passages online.

Go to www.readworks.org/student

Type in class code

Yankin/Barrera: WXC�6X

Sutphin: 7573TS

Then find your name and click on it and your password is the same: lplunchnumber

We will be assigning reading passages in the future using this website. The passages will have a variety of topics and some will have multiple choice questions and typed responses.