

La Porte ISD HB 3 BOARD OUTCOME GOALS

Continuing a culture of progress!

	Early Childhood Literacy Board Outcome Goal												
The percen	The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 65% by June 2025.												
Yearly Target Goals													
2021			2022			2023			2024			2025	
55%	55% 58%					61%			63%			65%	
		(Closing	; the Ga	aps Stu	udent G	Groups	Yearly	Targe	ts			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	36%	48%	51%	56%	75%	*	49%	22%	44%	42%	37%	46%	42%
2021	38%	50%	52%	58%	77%	*	51%	24%	46%	44%	39%	48%	44%
2022	41%	53%	55%	61%	80%	*	54%	27%	49%	47%	42%	51%	47%
2023	43%	52%	57%	63%	82%	*	56%	29%	51%	49%	44%	53%	49%
2024	45%	54%	59%	65%	84%	*	58%	31%	52%	51%	46%	55%	51%
2025	47%	56%	61%	67%	86%	*	60%	33%	54%	53%	48%	57%	53%

	Early Childhood Literacy Progress Measure 1									
The percent of Prekindergarten students that score "on track" in Phonemic Awareness on the Circle Progress Monitoring (CPM) will increase from 87.7% to 92% by June 2025.										
		Yearly Target Goal	S							
2021	2022	2023	2024	2025						
88%	89%	90%	91%	92%						

	Early Childhood Literacy Progress Measure 2									
The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-										
	KEA) will in	ncrease from 83.6% to 88%	by June 2025.							
		Yearly Target Goal	S							
2021										
84%	85%	86%	87%	88%						

The percent of 1st and	2nd grade students that sco	ood Literacy Progr ore "developed" in Word Re ease from 47.4% to 52% by	ading on the Texas Primary	Reading Inventory (TPRI)						
		Yearly Target Goal	S							
2021	2021 2022 2023 2024 2025									
48%	49%	50%	51%	52%						

*Baseline data will be pulled from the BOY screener.

		F	arly Ch			Element	tary gress Meas	sure 1		
The percent	of Kinder		-						e Texas Kind	ergarten Entry
·		-					8% to 88% by			
				Yea	arlv Tai	rget Go	als			
2021			2022			2023		2	024	2025
84% 85% 86% 87%									88%	
		Clos	ing the	e Gaps	Studer	nt Grou	ips Yearly	Target	.S	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	80%	88%	*	*	*	*	87%	78%	*
2021	*	81%	89%	*	*	*	*	88%	79%	*
2022	*	82%	90%	*	*	*	*	89%	80%	*
2023	*	83%	91%	*	*	*	*	90%	81%	*
								*		
2024	*									
2025	*		93% arly Ch	* ildhooc	* d Litera	* cy Prog	* ress Meas	92% sure 2	83%	*
2025	*	85% Ea nd 2nd gr	93% arly Ch ade stud	* ildhood ents that 'PRI) will i	* d Litera score "de increase f	* cy Prog eveloped" from 41%	* ress Meas in Word Rea to 46% by Ju	92% Sure 2 ding on th	83%	
2025 The percen	*	85% Ea nd 2nd gr Inv	93% arly Ch ade stud	* ildhood ents that 'PRI) will i	* d Litera score "de increase f arly Ta	* cy Prog eveloped"	* ress Meas in Word Rea to 46% by Ju	92% sure 2 ding on th ne 2025.	83%	* nary Reading
2025 The percen 2021	*	85% E: nd 2nd gr Inv 2022	93% arly Ch ade stud	* ildhood ents that 'PRI) will i	* d Litera score "de increase f arly Ta 2023	* cy Prog eveloped" from 41%	* ress Meas in Word Rea to 46% by Ju	92% sure 2 ding on th ne 2025. 2024	83%	* nary Reading 2025
2025 The percen	*	85% Ea nd 2nd gr Inv	93% arly Ch ade stud	* ildhood ents that 'PRI) will i	* d Litera score "de increase f arly Ta	* cy Prog eveloped" from 41%	* ress Meas in Word Rea to 46% by Ju	92% sure 2 ding on th ne 2025.	83%	* nary Reading
2025 The percen	*	85% E nd 2nd gr Inv 2022 43%	93% arly Ch ade stud entory (T	* ildhood ents that 'PRI) will i Yea	* d Litera score "de increase f arly Ta 2023 44%	* cy Prog eveloped" from 41% rget Gc	* ress Meas in Word Rea to 46% by Ju	92% sure 2 ding on the ne 2025. 2024 45%	83% ne Texas Prin	* nary Reading 2025
2025 The percen	*	85% E nd 2nd gr Inv 2022 43%	93% arly Ch ade stud entory (T	* ildhood ents that 'PRI) will i Yea	* d Litera score "de increase f arly Ta 2023 44% Studer	* cy Prog eveloped" from 41% rget Gc	* in Word Rea to 46% by Ju	92% sure 2 ding on the 2025. 2024 45% Target	83% ne Texas Prin	* nary Reading 2025
2025 The percent 2021 42%	* t of 1st a African	85% E and 2nd gr Inv 2022 43% Clos	93% arly Ch ade stud entory (T	* ildhood ents that 'PRI) will Yea Yea American	* d Litera score "de increase f arly Tal 2023 44% Studer	* cy Prog eveloped" from 41% rget Go nt Grou	* in Word Rea to 46% by Ju oals	92% sure 2 ding on the 2025. 2024 45% Target	83% ne Texas Prin	* mary Reading 2025 46%
2025 The percent 2021 42%	* t of 1st a African American	85% E and 2nd gr Inv 2022 43% Clos Hispanic	93% arly Ch ade stud entory (T ing the White	* ildhood ents that 'PRI) will Yea Yea American Indian	* d Litera score "de increase f arly Ta 2023 44% Studer Asian	* cy Prog eveloped" from 41% rget Go rget Go	* in Word Rea to 46% by Ju oals	92% sure 2 ding on the ne 2025. 2024 45% Target Special Ed	83% ne Texas Prin	* nary Reading 2025 46% EL
2025 The percen 2021 42% 2020 Baseline	* t of 1st a African American 50%	85% E and 2nd gr Inv 2022 43% Clos Hispanic 40%	93% arly Ch ade stud entory (T ing the White 36%	* ildhood ents that 'PRI) will Yea Yea American Indian *	* d Litera score "de increase f arly Ta 2023 44% Studer Asian *	* cy Prog eveloped" from 41% rget Gc rget Gc	* in Word Rea to 46% by Jun oals	92% sure 2 ding on the ne 2025. 2024 45% Target Special Ed 20%	83% ne Texas Prin	* nary Reading 2025 46% EL *
2025 The percent 2021 42% 2020 Baseline 2021	* t of 1st a African American 50% 51%	85% E and 2nd gr Inv 2022 43% Clos Hispanic 40% 41%	93% arly Ch ade stud entory (T ing the white 36% 37%	* ildhood ents that 'PRI) will Yea American Indian * *	* d Litera score "de increase f arly Ta 2023 44% Studer Asian * *	* cy Prog eveloped" from 41% rget Go nt Grou Pacific Islander * *	* in Word Rea to 46% by Jun oals	92% sure 2 ding on the 2025. 2024 45% Target Special Ed 20% 21%	83% ne Texas Prin S Eco. Disadv. 36% 37%	* nary Reading 2025 46% EL * * *
2025 The percent 2021 42% 2020 Baseline 2021 2022	* t of 1st a African American 50% 51% 52%	85% E and 2nd gr Inv 2022 43% Clos Hispanic 40% 41% 42%	93% arly Ch ade stud entory (T ing the White 36% 37% 38%	* ildhood ents that 'PRI) will Yea American Indian * *	* d Litera score "de increase f arly Ta 2023 44% Studer Asian * *	* cy Prog eveloped" from 41% rget Go rget Go rget Go	* in Word Reato 46% by Jun oals	92% Sure 2 ding on the ne 2025. 2024 45% Target Special Ed 20% 21% 22%	83% ne Texas Prin S Eco. Disadv. 36% 37% 38%	* nary Reading 2025 46% EL * * * * *

		Early			ark Eleme eracy Pro		leasure	e 1		
The percent	of Prekin	ndergarter	n student	s that score		in Phoner	nic Awar	eness on t	he Circle:	Progress
				Yearly ⁻	Target G	oals				
2021			2022			2023		20	24	2025
90% 91% 92% 93%									94%	
		Closing	the G	aps Stuc	lent Gro	ups Yea	arly Ta	rgets		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	75%	83%	94%	*	*	*	83%	78%	88%	95%
2021	77%	85%	95%	*	*	*	85%	80%	89%	96%
2022	79%	87%	96%	*	*	*	87%	82%	90%	97%
2023	80%	89%	97%	*	*	*	89%	84%	91%	98%
2024	82%	91%	98%	*	*	*	91%	86%	92%	99%
2025	84%	93%	99%	*	*	*	93%	88%	93%	100%
The percent	-	-		-KEA) will ii	ncrease from	n 83% to 8	-		Texas Kin	dergartei
				Yearly	Target G					
2021			2022			2023		20	24	
						2020			o (2025
XX%			XX%			XX%		XX	.%	2025 XX%
XX%		Closing		aps Stuc	len <u>t Gro</u>	XX%	arly <u>Ta</u>		%	
XX%	African American	Closing Hispanic		aps Stuc American Indian	lent Gro Asian	XX%	Two or More Races		% Eco. Disadv.	
	African		the G	American		XX% ups Yea Pacific	Two or More	rgets	Eco.	XX% EL
	African American	Hispanic	the G	American Indian	Asian	XX% ups Yea Pacific Islander	Two or More Races	rgets Special Ed	Eco. Disadv.	XX% EL
2020 Baseline	African American 100%	Hispanic 81%	the G White 85%	American Indian XX%	Asian *	XX% ups Yea Pacific Islander *	Two or More Races *	rgets Special Ed 80%	Eco. Disadv. 87%	XX% EL 100%
2020 Baseline 2021	African American 100% 100%	Hispanic 81% 82%	the G white 85% 86%	American Indian XX% XX%	Asian * *	XX% ups Yea Pacific Islander * *	Two or More Races *	rgets Special Ed 80% 81%	Eco. Disadv. 87% 88%	XX% EL 100% *
2020 Baseline 2021 2022	African American 100% 100%	Hispanic 81% 82% 83%	the G White 85% 86% 87%	American Indian XX% XX% XX%	Asian * * *	XX% ups Yea Pacific Islander * *	Two or More Races * *	rgets Special Ed 80% 81% 82%	Eco. Disadv. 87% 88% 89%	XX% EL 100% * *

College Park Elementary Early Childhood Literacy Progress Measure 3 The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 46% to 51% by June 2025.												
Yearly Target Goals												
2021 2022 2023 2024 2025												
47%			48%			49%		50	%	51%		
	African American	Closing Hispanic	white	American Indian	dent Gro _{Asian}	UDS Yea Pacific Islander	Two or More Races	rgets Special Ed	Eco. Disadv.	EL		
2020 Baseline	25%	46%	42%	*	*	*	*	30%	38%	75%		
2021	26%	47%	43%	*	*	*	*	31%	39%	76%		
2022	27%	48%	44%	*	*	*	*	32%	40%	77%		
2023 28% 49% 45% * * * * 33% 41% 78%												
2024 29% 50% 46% * * * * 34% 42% 79%												
2025 30% 51% 47% * * * * 35% 43% 80%												

Heritage Elementary Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 70% to 75% by June 2025.

Yearly Target Goals											
2021	2022	2023	2024	2025							
71% 72% 73% 74% 75%											

	Closing the Gaps Student Groups Yearly Targets									
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	64%	82%	*	*	*	*	*	67%	36%
2021	*	65%	83%	*	*	*	*	*	68%	37%
2022	*	66%	84%	*	*	*	*	*	69%	38%
2023	*	67%	85%	*	*	*	*	*	70%	39%
2024	*	68%	86%	*	*	*	*	*	71%	40%
2025	*	69%	87%	*	*	*	*	*	72%	41%

Early Childhood Literacy Progress Measure 2

The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 46% to 51% by June 2025.

	Yearly Target Goals											
2021	2022	2023	2024	2025								
47% 48% 49% 50% 51%												

	Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL	
2020 Baseline	*	43%	48%	*	*	*	50%	16%	43%	29%	
2021	*	44%	49%	*	*	*	51%	17%	44%	30%	
2022	*	45%	50%	*	*	*	52%	18%	45%	31%	
2023	*	46%	51%	*	*	*	53%	19%	46%	32%	
2024	*	47%	52%	*	*	*	54%	20%	47%	33%	
2025	*	48%	53%	*	*	*	55%	21%	48%	34%	

Jennie Reid Elementary Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 93% to 98% by June 2025.

Yearly Target Goals											
2021	2022	2023	2024	2025							
94% 95% 96% 97% 98%											

	Clos	sing th	e Gaps	s Stude	nt Gro	ups Ye	arly Ta	rgets		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	89%	92%	*	*	*	*	*	92%	*
2021	*	90%	93%	*	*	*	*	*	93%	*
2022	*	91%	94%	*	*	*	*	*	94%	*
2023	*	92%	95%	*	*	*	*	*	95%	*
2024	*	93%	96%	*	*	*	*	*	96%	*
2025	*	94%	97%	*	*	*	*	*	97%	*

Early Childhood Literacy Progress Measure 2

The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 49% to 54% by June 2025.

Yearly Target Goals											
2021	2022	2023	2024	2025							
50%											

	Clos	sing th	e Gaps	s Stude	nt Gro	ups Ye	arly Ta	irgets		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	75%	50%	41%	*	*	*	*	50%	41%	*
2021	76%	51%	42%	*	*	*	*	51%	42%	*
2022	77%	52%	43%	*	*	*	*	52%	43%	*
2023	78%	53%	44%	*	*	*	*	53%	44%	*
2024	79%	54%	45%	*	*	*	*	54%	45%	*
2025	80%	55%	46%	*	*	*	*	55%	46%	*

La Porte Elementary Early Childhood Literacy Progress Measure 1

The percent of Prekindergarten students that score "on track" in Phonemic Awareness on the Circle Progress Monitoring (CPM) will increase from 90% to 95% by June 2025.

Yearly Target Goals											
2021	2021 2022 2023 2024 2025										
91%	91% 92% 93% 94% 95%										

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	100%	84%	93%	*	*	*	*	*	90%	*
2021	100%	85%	93%	*	*	*	*	*	91%	*
2022	100%	86%	94%	*	*	*	*	*	92%	*
2023	100%	87%	95%	*	*	*	*	*	93%	*
2024	100%	88%	96%	*	*	*	*	*	94%	*
2025	100%	89% Early	97%	* ood Lit	*	*	*	*	95%	*

Early Childhood Literacy Progress Measure 2

The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 84% to 89% by June 2025.

Yearly Target Goals										
2021	2022	2023	2024	2025						
85% 86% 87% 88% 89%										

	Closing the Gaps Student Groups Yearly Targets											
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL		
2020 Baseline	62%	90%	75%	*	*	*	100%	33%	81%	*		
2021	63%	91%	76%	*	*	*	100%	34%	82%	*		
2022	64%	92%	77%	*	*	*	100%	35%	83%	*		
2023	66%	93%	78%	*	*	*	100%	36%	84%	*		
2024	66%	94%	79%	*	*	*	100%	37%	85%	*		
2025	67%	95%	80%	*	*	*	100%	38%	86%	*		
	La Porte Elementary											

Early Childhood Literacy Progress Measure 3

The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 50% to 55% by June 2025.

Yearly Target Goals												
2021			2022			2023		20	24	2025		
51%			52%			53%		54	%	55%		
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL		
2020 Baseline	46%	58%	32%	*	*	*	*	11%	46%	42%		
2021	47%	59%	33%	*	*	*	*	12%	47%	43%		
2022	48%	60%	34%	*	*	*	*	13%	48%	44%		
2023	49%	61%	35%	*	*	*	*	14%	49%	45%		
2024	50%	62%	36%	*	*	*	*	15%	50%	46%		
2025	2025 51% 63% 37% *					*	*	16%	51%	47%		

	F	arly Ch		omax El d Litera			leasure	∍ 1		
The percer									on the Te	xas
Kinde	ergarten E	intry Asse	essment (TX-KEA) w	vill increa	se from 9	2% to 97	% by June	2025.	
			Ye	arly Ta	rget G	oals				
2021		2022			2023			2024		2025
93%		94%			95%			96%		97%
	Clos	sing the	e Gaps	Stude	nt Groi	ups Yea	arlv Ta	rgets		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	87%	96%	*	*	*	100%	*	89%	*
2021	*	88%	97%	*	*	*	100%	*	90%	*
2022	*	89%	98%	*	*	*	100%	*	91%	*
2023	*	90%	99%	*	*	*	100%	*	92%	*
2024	*	91%	100%	*	*	*	100%	*	93%	*
2025	*	92%	100%	*	*	*	100%	*	94%	*
	E	arly Ch	ildhoo	d Litera	cy Pro	gress N	leasure	e 2		
The percent of	1st and 2	nd grade	students ory (TPRI)	that score) will incre	e "develo ase from	oped" in V 43% to 4	Vord Rea	ding on th	ne Texas I	Primary
	1st and 2	nd grade g Invento	students ory (TPRI)	that score	e "develo ease from rget Go	oped" in V 43% to 4	Vord Rea	ding on th ne 2025.	ie Texas I	
The percent of 2021 44%	1st and 2	nd grade	students ory (TPRI)	that score) will incre	e "develo ase from	oped" in V 43% to 4	Vord Rea	ding on th	ne Texas I	Primary 2025 48%
2021	1st and 2 Readin	nd grade ig Invento 2022 45%	students pry (TPRI) Ye	that score) will incre	e "develo ease from rget G 2023 46%	oped" in V 43% to 4 oals	Vord Rea 8% by Ju	ding on th ne 2025. 2024 47%	ie Texas I	2025
2021	1st and 2 Readin	nd grade ig Invento 2022 45%	students pry (TPRI) Ye	that score) will incre arly Ta	e "develo ease from rget G 2023 46%	oped" in V 43% to 4 oals	Vord Rea 8% by Ju	ding on th ne 2025. 2024 47%	Eco. Disadv.	2025
2021	1st and 2 Readin	nd grade g Invento 2022 45% sing the	students bry (TPRI) Ye e Gaps	that score will incre arly Ta Stude	e "develo ease from rget G 2023 46%	oped" in V 43% to 4 oals ups Yea Pacific	Vord Rea 8% by Ju arly Ta Two or More	ding on th ne 2025. 2024 47% rgets	Eco.	2025 48%
2021 44%	1st and 2 Readin	nd grade g Invento 2022 45% Sing the Hispanic	students bry (TPRI) Ye e Gaps white	that score will increase arly Ta Studen American Indian	e "develo ease from rget G 2023 46% nt Grou Asian	oped" in V 43% to 4 Oals Ups Yea Pacific Islander	Vord Rea 8% by Ju arly Ta Two or More Races	ading on the 2025.	Eco. Disadv.	2025 48% EL
2021 44% 2020 Baseline	1st and 2 Readin	nd grade g Invento 2022 45% Sing the Hispanic 42%	students bry (TPRI) Ye e Gaps white 46%	that score will incre arly Ta Studer American Indian	e "develo ease from rget G 2023 46% nt Grou Asian *	ped" in V 43% to 4 oals ups Yea Pacific Islander *	Nord Rea 8% by Ju arly Ta Two or More Races *	2025. 2024 47% rgets Special Ed 27%	Eco. Disadv. 41%	2025 48%
2021 44% 2020 Baseline 2021	1st and 2 Readin	nd grade g Invento 2022 45% Ging the Hispanic 42% 43%	students bry (TPRI) Ye e Gaps white 46% 47%	that score will increase arly Ta Studen American Indian	e "develo ease from rget G 2023 46% nt Grou Asian * *	oped" in V 43% to 4 Oals Ups Yea Pacific Islander *	Vord Rea 8% by Ju arly Ta Two or More Races * *	2025. 2024 47% rgets Special Ed 27% 28%	Eco. Disadv. 41% 42%	2025 48% EL 25% 26%
2021 44% 2020 Baseline 2021 2022	1st and 2 Readin	nd grade g Invento 2022 45% Sing the Hispanic 42% 43% 44%	students bry (TPRI) Ye e Gaps White 46% 47% 48%	that score will increase arly Ta Studer American Indian * *	e "develo ease from rget G 2023 46% nt Grou Asian * *	ped" in V 43% to 4 Oals ups Yea Pacific Islander * *	Vord Rea 8% by Ju arly Ta Two or More Races * *	ading on the 2025.	Eco. Disadv. 41% 42% 43%	2025 48% EL 25% 26% 27%

Leo A. Rizzuto Elementary Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that score "on track" on the Literacy Screener on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 86% to 97% by June 2025.

	Yearly Target Goals											
2021	2022	2023	2024	2025								
87% 88% 89% 90% 91%												

	Clos	sing th	e Gaps	s Stude	nt Gro	ups Ye	arly Ta	irgets		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	76%	96%	*	*	*	*	*	86%	*
2021	*	77%	97%	*	*	*	*	*	87%	*
2022	*	78%	98%	*	*	*	*	*	88%	*
2023	*	79%	99%	*	*	*	*	*	89%	*
2024	*	80%	100%	*	*	*	*	*	90%	*
2025	*	81%	100%	*	*	*	*	*	91%	*

Early Childhood Literacy Progress Measure 2

The percent of 1st and 2nd grade students that score "developed" in Word Reading on the Texas Primary Reading Inventory (TPRI) will increase from 48% to 53% by June 2025.

Yearly Target Goals											
2021	2022	2023	2024	2025							
49% 50% 51% 52% 53%											

	Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL	
2020 Baseline	*	48%	44%	*	*	*	*	37%	40%	*	
2021	*	49%	45%	*	*	*	*	38%	41%	*	
2022	*	50%	46%	*	*	*	*	39%	42%	*	
2023	*	51%	47%	*	*	*	*	40%	43%	*	
2024	*	52%	48%	*	*	*	*	41%	44%	*	
2025	*	53%	49%	*	*	*	*	42%	45%	*	

		E	Early C	Childho	ood M	lath Bo	oard C	outcom	ne Go	al			
The perce	The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 65% by June 2025.												
Yearly Target Goals													
2021													
53%			56%			59%			62%			65%	
		(Closing	the Ga	aps Stu	ident G	iroups	Yearly	Targe	ts			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (Baseline)	38%	51%	55%	54%	72%	*	33%	28%	46%	55%	44%	54%	45%
2021	41%	54%	58%	57%	75%	*	36%	31%	49%	58%	47%	57%	48%
2022	44%	57%	61%	60%	78%	*	39%	34%	52%	61%	50%	60%	51%
2023	47%	60%	64%	63%	81%	*	42%	37%	55%	64%	53%	63%	54%
2024	50%	63%	67%	66%	84%	*	45%	40%	58%	67%	56%	66%	57%
2025	53%	66%	70%	69%	87%	*	48%	43%	61%	70%	59%	69%	60%

	Early Childhood Math Progress Measure 1										
The percent of Prekindergarten students that score "on track" in Mathematics on the Circle Progress Monitoring (CPM) will increase from 87.3% to 92% by June 2025.											
		Yearly Target Goal	S								
2021	2021 2022 2023 2024 2025										
88%	89%	90%	91%	92%							

Early Childhood Math Progress Measure 2											
The percent of Kinderga	The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 62.7% to 67% by June 2025.										
		Yearly Target Goal	S								
2021											
63%											

Early Childhood Math Progress Measure 3										
The percent of 1st and	The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 63.08% to 73% by June 2025.									
	Progress (MAP)	will increase from 63.08% to	73% by June 2025.							
		Yearly Target Goal	S							
2021	2021 2022 2023 2024 2025									
65%										

		Early		Bayshor				ro 1			
Early Childhood Math Progress Measure 1 The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry											
Assessment (TX-KEA) will increase from 60% to 64% by June 2025.											
			١	Yearly [·]	Target	Goals					
2021			2022			2023		20	24	2025	
60%			61%			62%		63	8%	64%	
	Cl	osing t	he Ga	ps Stuc	dent G	roups	Yearly	Target	S		
Closing the Gaps Student Groups Yearly Targets African Hispanic White American Asian Pacific Islander Two or Nore Races Special Ed Eco. Disadv. EL											
2020 Baseline	*	50%	66%	*	*	*	*	37%	56%	*	
2021	*	51%	67%	*	*	*	*	38%	57%	*	
2022	*	52%	68%	*	*	*	*	39%	58%	*	
2023	*	53%	69%	*	*	*	*	40%	59%	*	
2023 * * * * * 41% 60% *										*	
2024											
2024 2025		55%	71%				* Measu	42%	61%	*	
2025 The percent of	*	55% Early and grade	71% Childr students ogress (M	that read	ath Pro	Ogress Achieven rom 62.5	Measui nent Norr 0% to 729	42% re 2 n or highe	er on the I		
2025 The percent of Measu	* f 1st and 2	55% Early and grade	71% Childr students ogress (M	nood M	ath Pro	ogress Achieven rom 62.5 Goals	Measui nent Norr 0% to 729	42% re 2 n or highe 6 by June	er on the I 2025. 🛙	Mathematic	
2025 The percent of Measur	* f 1st and 2	55% Early and grade	71% Childh students ogress (M 2022	that read	ath Pro	ogress Achieven rom 62.5 Goals 2023	Measui nent Norr 0% to 729	42% re 2 n or highe % by June 20	er on the I 2025. ₪ 24	Mathematic 2025	
2025 The percent of Measu	* f 1st and 2	55% Early and grade	71% Childr students ogress (M	that read	ath Pro	ogress Achieven rom 62.5 Goals	Measui nent Norr 0% to 729	42% re 2 n or highe 6 by June	er on the I 2025. ₪ 24	Mathematio	
2025 The percent of Measur	* f 1st and 2 res of Aca	55% Early and grade demic Pro	71% Childr students ogress (M 2022 66%	hood M s that read AP) will i Yearly	lath Pro	Achieven rom 62.5 Goals 2023 68%	Measu nent Norr 0% to 729	42% re 2 n or highe 6 by June 20 70	er on the I 2025. 🛛 24	Mathematic 2025	
2025 The percent of Measur	* f 1st and 2 res of Aca	55% Early and grade demic Pro	71% Childr students ogress (M 2022 66%	hood M s that read AP) will i Yearly	lath Pro	Achieven rom 62.5 Goals 2023 68%	Measu nent Norr 0% to 729 Yearly Yearly	42% re 2 n or highe 6 by June 20 70	er on the I 2025. 🛛 24	Vathematio 2025	
2025 The percent of Measur 2021	* f 1st and 2 res of Acad Cl African	55% Early End grade demic Pro	71% Childh students ogress (M 2022 66% :he Ga	hood M that read (AP) will in Yearly ps Stuc American	lath Pro	Achieven rom 62.5 Goals 2023 68% roups	Measu nent Norr 0% to 729 Yearly Two or	42% re 2 n or highe 6 by June 20 70 Target:	er on the I 2025. 🖻 24 1% S Eco.	Mathematic 2025 72% EL	
2025 The percent of Measur 2021 64%	* f 1st and 2 res of Aca Cl African American	55% Early End grade demic Pro Osing t	71% Childr students ogress (M 2022 66% che Ga White	hood M that read (AP) will in Yearly ps Stuc American Indian	lath Pro ch Mean ncrease f Target dent G Asian	Achieven rom 62.5 GOals 2023 68% rOUPS	Measu nent Norr 0% to 729 Yearly Two or More Races	42% re 2 n or highe 6 by June 20 70 Target: Special Ed	er on the I 2025. 2 24 0% S Eco. Disadv.	Mathematic 2025 72%	
2025 The percent of Measur 2021 64%	* f 1st and 2 res of Acad Cl African American 66.67%	55% Early End grade demic Pro OSing t Hispanic 72.50%	71% Childr students ogress (M 2022 66% che Ga White 55.22%	hood M that read (AP) will in Yearly ps Stuc American Indian	lath Pro ch Mean ncrease f Target dent G Asian	Achieven rom 62.5 Goals 2023 68% roups Pacific Islander *	Measur nent Norr 0% to 729 Yearly Two or More Races 87.50%	42% re 2 n or highe 6 by June 20 70 Target: Special Ed 50.00%	er on the I 2025. 🗹 24)% S Eco. Disadv. 66.20%	Mathematic 2025 72% EL 55.56%	
2025 The percent of Measur 2021 64%	* f 1st and 2 res of Acad Cl African American 66.67% 68%	55% Early End grade demic Pro OSing t Hispanic 72.50% 74%	71% Childr students ogress (M 2022 66% che Ga White 55.22% 57%	hood M that read AP) will in Yearly Yearly American Indian	lath Pro ch Mean ncrease f Target dent G Asian	Achieven rom 62.5 Goals 2023 68% roups Pacific Islander * *	Measu nent Norr 0% to 729 Yearly Two or More Races 87.50% 89%	42% re 2 n or highe 6 by June 20 70 70 Target: Special Ed 50.00% 52%	er on the I 2025. 2 24 0% S Eco. Disadv. 66.20% 68%	Mathematic 2025 72% EL 555.56% 57%	
2025 The percent of Measur 2021 64%	* f 1st and 2 res of Aca Cl African American 66.67% 68% 70%	55% Early End grade demic Pro Osing t Hispanic 72.50% 74% 76%	71% Childr students ogress (M 2022 66% Che Ga White 55.22% 57% 59%	hood M s that read AP) will in Yearly Yearly Mearican Indian * * *	lath Pro	Achieven rom 62.5 GOals 2023 68% roups Pacific Islander * *	Measur nent Norr 0% to 729 Yearly Two or More Races 87.50% 89% 91%	42% re 2 n or highe 6 by June 20 70 70 Target: Special Ed 50.00% 52% 54%	er on the I 2025. 2 24 0% S Eco. Disadv. 66.20% 68% 70%	Mathematic 2025 72% EL 55.56% 57% 59%	

College Park Elementary Early Childhood Math Progress Measure 1

The percent of Prekindergarten students that score "on track" in Mathematics on the Circle Progress Monitoring (CPM) will increase from 90% to 95% by June 2025.

Yearly Target Goals										
2021	2022	2023	2024	2025						
91% 92% 93% 94% 95%										

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	88%	100%	*	*	*	16%	93%	88%	93%
2021	*	89%	100%	*	*	*	17%	94%	89%	94%
2022	*	90%	100%	*	*	*	18%	95%	90%	95%
2023	*	91%	100%	*	*	*	19%	96%	91%	96%
2024	*	92%	100%	*	*	*	20%	97%	92%	97%
2025	*	93%	100%	*	*	*	21%	98%	93%	98%

Early Childhood Math Progress Measure 2

The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 62% to 67% by June 2025. ☑

Yearly Target Goals										
2021	2022	2023	2024	2025						
63% 64% 65% 66% 67%										

	Closing the Gaps Student Groups Yearly Targets											
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL		
2020 Baseline	100%	65%	47%	*	*	*	*	33%	56%	*		
2021	100%	66%	48%	*	*	*	*	34%	57%	*		
2022	100%	67%	49%	*	*	*	*	35%	58%	*		
2023	100%	68%	50%	*	*	*	*	36%	59%	*		
2024	100%	69%	51%	*	*	*	*	37%	60%	*		
2025	100%	70%	52%	*	*	*	*	38%	61%	*		

College Park Elementary Early Childhood Math Progress Measure 3

The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 48.15% to 58% by June 2025. 🛙

Yearly Target Goals										
2021	2022	2023	2024	2025						
48% 52% 54% 56% 58%										

	Closing the Gaps Student Groups Yearly Targets											
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL		
2020 Baseline	12.50%	49.23%	50%	*	*	*	*	23.08%	37.66%	75%		
2021	14%	51%	52%	*	*	*	*	25%	39%	77%		
2022	16%	53%	54%	*	*	*	*	27%	41%	79%		
2023	18%	55%	56%	*	*	*	*	29%	43%	81%		
2024	20%	57%	58%	*	*	*	*	31%	45%	83%		
2025	22%	59%	60%	*	*	*	*	33%	47%	85%		

		Early		leritage ood Ma			Лeasur	e 1		
The percent of Ass	•			t score "o ease from					s Kinderga	rten Entry
			Ŷ	early ٦/	Farget	Goals				
2021			2022			2023		20)24	2025
61%			62%			63%		64	65%	
	Cl	osing t	he Gar	os Stud	ent Gr	oups Y	early 1	Fargets		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		Eco. Disadv.	EL
2020 Baseline	*	53%	78%	*	*	*	*	*	50%	33%
2021	*	54%	79%	*	*	*	*	*	51%	34%
2022	*	55%	80%	*	*	*	*	*	52%	35%
2023	*	56%	81%	*	*	*	*	*	53%	36%
2025							*	باد		37%
	*	57%	82%	*	*	*	*	*	54%	J//0
2024 2025	*			* ood Ma	* ath Pro	* ogress N	* ⁄Ieasur	* e 2	54% 55%	38%
2024 2025 The percent of	* 1st and 2	58% Early nd grade	83% Childh students	* ood Ma that reac	* ath Pro h Mean A	* ogress N Achievem	* /leasur ent Norm	* e 2 n or highe	55%	38% athemati
2024 2025 The percent of	* 1st and 2	58% Early nd grade	83% Childh students Progress	* ood Ma that reac	* ath Pro h Mean <i>A</i> ill increas	* Ogress N Achievem Se from 69	* /leasur ent Norm	* e 2 n or highe	55% r on the M	38% athemati
2024 2025 The percent of	* 1st and 2	58% Early nd grade	83% Childh students Progress	* ood Ma that reac (MAP) wi	* ath Pro h Mean <i>A</i> ill increas	* Ogress N Achievem Se from 69	* /leasur ent Norm	* e 2 n or highe 79% by Ju	55% r on the M	38% athemati
2024 2025 The percent of Mea	* 1st and 2	58% Early nd grade	83% Childh students Progress Y	* ood Ma that reac (MAP) wi	* ath Pro h Mean <i>A</i> ill increas	* Ogress N Achievem Se from 69 Goals	* /leasur ent Norm	* e 2 n or highe 79% by Ju 20	55% r on the M ine 2025. 🛙	38% athemati
2024 2025 he percent of Mea 2021	* 1st and 2 sures of A	58% Early nd grade Academic	83% Childh students Progress Y 2022 73%	* ood Ma that reac (MAP) wi	* h Mean A ill increas	* Achievemose from 69 Goals 2023 75%	* Aeasur ent Norm 9.39% to	* e 2 n or highe 79% by Ju 20	55% r on the M ine 2025. 🛙 024 7%	38% athemati
2024 2025 he percent of Mea 2021	* 1st and 2 sures of A	58% Early nd grade Academic	83% Childh students Progress Y 2022 73%	* ood Ma that reac (MAP) wi	* h Mean A ill increas	* Achievemose from 69 Goals 2023 75%	* Aeasur ent Norm 9.39% to	* e 2 n or highe 79% by Ju 20 71 71 71	55% r on the M ine 2025. 🛙 024 7%	38% athemati
2024 2025 he percent of Mea 2021 71%	* 1st and 2 sures of A Cl African	58% Early nd grade Academic	83% Childh students Progress Y 2022 73% he Gap	* ood Ma that reac (MAP) wi cearly T cearly T os Stud	* ath Pro h Mean <i>A</i> ill increas Target	* ogress N Achievem Se from 69 Goals 2023 75% Oups Y Pacific	* Aleasur ent Norm 9.39% to	* e 2 n or highe 79% by Ju 20 71 71 71	55% r on the M ine 2025. 2)24 7%	38% athemati 2025 79% EL
2024 2025 he percent of Mea 2021 71%	* 1st and 2 sures of A Cl African American	58% Early nd grade Academic OSing t Hispanic	83% Childh students Progress Y 2022 73% he Gap White	* ood Ma that reac (MAP) wi 'early T 'early T Os Stud	* ath Pro h Mean A ill increas Farget Carget ent Gr Asian	* ogress N Achievemo Se from 69 Goals 2023 75% OUPS Y Pacific Islander	* Aleasur ent Norm 9.39% to 0.39% to	* e 2 n or highe 79% by Ju 20 71 72 73 73 73 73 73 73 73 73 73 73 73 73 73	55% r on the M ine 2025. 2 024 7% Eco. Disadv.	38% athemati 2025 79% EL
2024 2025 he percent of Mea 2021 71%	* 1st and 2 sures of A Cl African American *	58% Early nd grade Academic OSING t Hispanic 68.75%	83% Childh students Progress Y 2022 73% he Gap White 66.67%	* ood Ma that reac (MAP) wi (early T carly T os Stud American Indian *	* ath Pro h Mean A ill increas Target ent Gr Asian *	* ogress N Achievemo ise from 69 Goals 2023 75% OUDS Y Pacific Islander *	* Aleasur ent Norm 0.39% to 0.39% to 0.	* e 2 n or highe 79% by Ju 20 73 Fargets Special Ed 36.36%	55% r on the M ine 2025. 2 024 7% Eco. Disadv. 67.09%	38% athemati 2025 79% EL 62.50%
2024 2025 he percent of Mea 2021 71%	* 1st and 2 sures of A Cl African American * *	58% Early nd grade Academic Osing t Hispanic 68.75% 70% 72% 72% 74%	83% Childh students Progress Y 2022 73% he Gap White 66.67% 68% 70% 72%	* ood Ma that reac (MAP) wi (early T carly T os Stud American Indian * *	* ath Pro h Mean A ill increas Target Carget Carget * * *	* ogress N Achievemo ise from 69 Goals 2023 75% OUDS Y Pacific Islander * * *	* Aleasur ent Norm 0.39% to 0.39% to 0.	* e 2 n or highe 79% by Ju 20 72 72 72 72 72 72 72 72 72 72 72 72 72	55% r on the M ine 2025. 2 024 7% Eco. Disadv. 67.09% 69% 71% 73%	38% athemati 2025 79% EL 62.50% 64% 66%
2024 2025 The percent of Mea 2021 71%	* 1st and 2 sures of A Cl African American * * *	58% Early nd grade Academic Osing t Hispanic 68.75% 70% 72%	83% Childh students Progress Y 2022 73% he Gap White 66.67% 68% 70%	* ood Ma that reac (MAP) wi 'early T carly T os Stud American Indian * *	* ath Pro h Mean A ill increas Target Carget Asian * *	* ogress N Achievem Se from 69 Goals 2023 75% OUPS Y Pacific Islander * *	* Aleasur ent Norm 9.39% to 3.39% to Cearly 7 Two or More Races * *	* e 2 n or highe 79% by Ju 20 77 77 77 77 77 77 77 77 77 77 77 77 77	55% r on the M ine 2025. 2 024 7% Ecco. Disadv. 67.09% 69% 71%	38% athemati 2025 79% EL 62.50% 64% 66%

		-	Childho	nie Rei ood Ma	th Pro	gress M				
he percent of As	-	rten stud t (TX-KEA)							Kinderga	rten Enti
			Y	early Ta	arget (Goals				
2021			2022			2023		20	24	2025
81%		82% 83% 84%				85%				
	Clo	osing th	ne Gap	s Stude	ent Gro	oups Ye	early T	argets		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	79%	77%	*	*	*	*	*	77%	*
2021	*	80%	78%	*	*	*	*	*	78%	*
2022	*	81%	79%	*	*	*	*	*	79%	*
2023	*	82%	80%	*	*	*	*	*	80%	*
2024	*	83%	81%	*	*	*	*	*	81%	*
2025	*	84%	82%	*	*	*	*	*	82%	*
The perce Mathemat		and 2nd	grade stu		t reach N			t Norm or	higher or	the
		ules of Ac		rogress (n	MAP) will	increase	from 669	% to 76% l	-	
		ures of Ac		• •	•		from 669	% to 76% l	-	
2021		dies of Ac		early Ta	•		from 669	% to 76% 20	by June 20	
2021 68%			Y	• •	•	Goals	from 669		by June 20 24)25. 🛛
-			Υ 2022 70%	early Ta	arget (Goals 2023 72%		20 74	by June 20 24)25. ₪ 2025
-		DSing th	Υ 2022 70%	early Ta	arget (Goals 2023 72%	early T Two or More	20 74	by June 20 24)25. ₪ 2025
68%	Clc African American	OSINg th Hispanic	Y 2022 70% ne Gap white	early Ta	arget (ent Gro	Goals 2023 72% Dups Ye Pacific	early T	20 74 argets	Eco. Disadv.	025. ₪ 2025 76%
68%	Clc	osing th	Y 2022 70% ne Gap	early Ta s Stude	ent Gro Asian	Goals 2023 72% Oups Ye Pacific Islander	early T Two or More Races	20 74 argets Special Ed	by June 20 24 .% Eco.	025. ₪ 2025 76% EL
68% 2020 Baseline	Clc African American 50%	DSing th Hispanic 68.29%	Y 2022 70% ne Gap white 64.58%	early Ta s Stude American Indian	ent Gro Asian	Goals 2023 72% Oups Ye Pacific Islander *	Carly T Two or More Races *	20 74 argets Special Ed *	Eco. Disadv. 62.50%	2025. ₪ 2025 76% EL *
68% 2020 Baseline 2021	Clc African American 50% 52%	DSing th Hispanic 68.29% 70%	Y 2022 70% ne Gap White 64.58% 66%	early Ta s Stude American Indian	ent Gro Asian *	Goals 2023 72% Oups Ye Pacific Islander *	Carly T Two or More Races *	20 74 argets Special Ed *	Eco. Disadv. 62.50% 64%	225. ₪ 2025 76% EL * *
68% 2020 Baseline 2021 2022	Cic African American 50% 52% 54%	DSing th Hispanic 68.29% 70% 72%	Y 2022 70% ne Gap White 64.58% 66% 68%	early Ta s Stude American Indian * *	ent Gro Asian * *	Goals 2023 72% Oups Ye Pacific Islander * *	Two or More Races * *	20 74 argets Special Ed * *	Eco. Disadv. 62.50% 64% 66%	025. ₪ 2025 76% EL * *

		Farly		La Porte hood M			Меасии	re 1		
The percent of	Prekinder	-							le Progress	Monitorin
•		-		ncrease fro					•	
			Y	Yearly 7	Farget	Goals				
2021			2022			2023		20)24	2025
58%			59%			60%		6	62%	
Closing the Gaps Student Groups Yearly Targets										
		00110					Two or			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	88%	83%	84%	*	*	*	*	*	83%	*
2021	89%	84%	85%	*	*	*	*	*	84%	*
2022	90%	85%	86%	*	*	*	*	*	85%	*
2023	91%	86%	87%	*	*	*	*	*	86%	*
2024	92%	87%	88%	*	*	*	*	*	87%	*
2025	93%	88%	89%	*	*	*	*	*	88%	*
The percent o	of Kinderg Assessmei	-			on track"	in Mathe	matics oi	n the Texa	s Kindergaı	rten Entry
			,	crease from	m 63% to	68% by J	une 2025	. 2		
			-	rease from Yearly 1		-	une 2025	5. 2		
2021			-			-	une 2025)24	2025
2021 64%			```			Goals	une 2025	2()24 7%	2025 68%
-	Cl	osing t	2022 65%		Farget	Goals 2023 66%		20 6	7%	
-	Cl African American	OSING t Hispanic	2022 65%	Yearly 7	Farget	Goals 2023 66%		20 6 Targets	7%	
64%	African		2022 65% che Ga	Yearly 7 ps Stud	Farget lent G	Goals 2023 66% roups Y	early Two or More	20 6 Targets	7%	68%
64%	African American	Hispanic	2022 65% the Ga white	Yearly T ps Stud American Indian	Farget lent G Asian	Goals 2023 66% roups Y Pacific Islander	Cearly Two or More Races	20 6 Targets Special Ed	7% Eco. Disadv.	68% EL
64% 2020 Baseline	African American 50%	Hispanic 58%	2022 65% the Ga White 69%	Yearly T ps Stud American Indian	Farget lent G Asian	Goals 2023 66% roups Y Pacific Islander *	Yearly Two or More Races 100%	20 6 Targets Special Ed 33%	7% Eco. Disadv. 55%	68% EL *
64% 2020 Baseline 2021	African American 50% 51%	Hispanic 58% 59%	2022 65% the Ga White 69% 70%	Yearly T ps Stud American Indian *	Target lent G Asian	Goals 2023 66% roups Y Pacific Islander * *	Yearly Two or More Races 100% 100%	20 6 Targets Special Ed 33% 34%	7% Eco. Disadv. 55% 56%	68% EL *
64% 2020 Baseline 2021 2022	African American 50% 51% 52%	Hispanic 58% 59% 60%	2022 65% che Ga White 69% 70% 71%	Yearly T ps Stud American Indian * *	Target lent G Asian * *	Goals 2023 66% COUPS Pacific Islander * *	Yearly Two or More Races 100% 100%	20 6 Targets Special Ed 33% 34% 35%	7% Eco. Disadv. 55% 56% 57%	68% EL * *

La Porte Elementary Iv Childhood Math Progress Measur

Early Childhood Math Progress Measure 3 The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 70.16% to 80% by June 2025. I

Yearly Target Goals								
2021	2022	2023	2024	2025				
72%	74%	76%	78%	80%				

	Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL	
2020 Baseline	53.33%	73.33%	70%	*	*	*	*	77.78%	68.60%	85.71%	
2021	55%	75%	72%	*	*	*	*	79%	70%	87%	
2022	57%	77%	74%	*	*	*	*	81%	72%	89%	
2023	59%	79%	76%	*	*	*	*	83%	74%	91%	
2024	61%	81%	78%	*	*	*	*	85%	76%	93%	
2025	63%	83%	80%	*	*	*	*	87%	78%	95%	

Lomax Elementary Early Childhood Math Progress Measure 1

The percent of Kindergarten students that score "on track" in Mathematics on the Texas Kindergarten Entry Assessment (TX-KEA) will increase from 60% to 65% by June 2025. ☑

Yearly Target Goals								
2021	2022	2023	2024	2025				
61% 62% 63% 64% 65%								

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	50%	66%	*	*	*	*	37%	56%	*
2021	*	51%	67%	*	*	*	*	38%	57%	*
2022	*	52%	68%	*	*	*	*	39%	58%	*
2023	*	53%	69%	*	*	*	*	40%	59%	*
2024	*	54%	70%	*	*	*	*	41%	60%	*
2025	*	55%	71%	*	*	*	*	42%	61%	*

Early Childhood Math Progress Measure 2

The percent of 1st and 2nd grade students that reach Mean Achievement Norm or higher on the Mathematics Measures of Academic Progress (MAP) will increase from 62.05% to 72% by June 2025. 🛙

Yearly Target Goals									
2021	2022	2023	2024	2025					
64%	64% 66% 68% 70% 72%								

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	61.04%	62.96%	*	*	*	*	47.06%	58.54%	37.50%
2021	*	63%	64%	*	*	*	*	49%	60%	39%
2022	*	65%	66%	*	*	*	*	51%	62%	41%
2023	*	67%	68%	*	*	*	*	53%	64%	43%
2024	*	69%	70%	*	*	*	*	55%	66%	45%
2025	*	71%	72%	*	*	*	*	57%	68%	47%

				A. Rizz			-			
				nood M						
The percent (A	of Kinderg Assessmen								s Kinderg	arten Entry
			٢	Yearly 7	Farget	Goals				
2021			2022	,		2023		20	24	2025
68%	68% 69% 70% 71%							72%		
	C	osing	the Ga	ps Stuc	lent G	roups Y	′earlv [·]	Targets		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2020 Baseline	*	73%	65%	*	*	*	*	*	61%	*
2021	*	74%	66%	*	*	*	*	*	62%	*
2022	*	75%	67%	*	*	*	*	*	63%	*
2023	*	76%	68%	*	*	*	*	*	64%	*
		770/	69%	*	*	*	*	*	65%	*
2024	*	77%	09/0						00/0	
2024 2025	*	78%	70%	* nood M	* ath Pro	* ogress N	* Measu	* re 2	66%	*
2025 The percent o	* f 1st and 2	78% Early 2nd grade	70% y Childh e students	nood M	ath Pro	ogress M Achievem	Measur	re 2	66% r on the l	Mathemati
2025 The percent o	* f 1st and 2	78% Early 2nd grade	70% y Childl e students Progress	nood M	ath Pro	Ogress N Achievem se from 66	Measur	re 2 n or highe	66% r on the l	Mathemati
2025 The percent o	* f 1st and 2	78% Early 2nd grade	70% y Childl e students Progress	nood M s that read (MAP) wi	ath Pro	Ogress N Achievem se from 66	Measur	re 2 n or highe	66% r on the I ne 2025.	Mathemati
2025 The percent o Mea	* f 1st and 2	78% Early 2nd grade	70% y Childl e students Progress	nood M s that read (MAP) wi	ath Pro	ogress M Achievem Se from 66 Goals	Measur	re 2 n or highe 76% by Jui	66% r on the I ne 2025. 24	Mathematio ∄
2025 The percent o Mea	* f 1st and 2 asures of A	78% Early 2nd grade Academic	70% y Childl e students Progress 2022 70%	nood M s that read (MAP) wi Yearly [–]	ath Pro	Achievem te from 66 Goals 2023 72%	Measur ent Norr 5.67% to	re 2 n or highe 76% by Jun 76 20 74	66% r on the I ne 2025. 24 %	Mathematio 2 2025
2025 The percent o Mea 2021	* f 1st and 2 asures of A	78% Early 2nd grade Academic	70% y Childl e students Progress 2022 70%	nood M s that read (MAP) wi Yearly [–]	ath Pro	Achievem te from 66 Goals 2023 72%	Measur ent Norr 5.67% to Yearly	re 2 n or highe 76% by Jun 20	66% r on the I ne 2025. 24 %	Mathematio 2 2025
2025 The percent o Mea 2021	* f 1st and 2 asures of A	78% Early 2nd grade Academic	70% y Childl e students Progress 2022 70%	nood M s that read (MAP) wi Yearly [–]	ath Pro	Achievem te from 66 Goals 2023 72%	Measur ent Norr 5.67% to	re 2 n or highe 76% by Jun 76 20 74	66% r on the I ne 2025. 24 %	Mathemati ℤ 2025
2025 The percent o Mea 2021 68%	* f 1st and 2 asures of A Cl African	78% Early 2nd grade Academic	70% y Childl e students Progress 2022 70% the Ga	nood M s that read (MAP) wi Yearly ⁻ ps Stuc American	ath Pro	Achievem e from 66 Goals 2023 72% roups Y Pacific	Measur ent Norr 5.67% to 6.67% to 7.00 Yearly Two or More	re 2 n or highe 76% by Jun 20 74 Targets	66% r on the I ne 2025. 24 %	Mathemati ∄ 2025 76%
2025 The percent o Mea 2021 68%	* f 1st and 2 asures of A Cl African American	78% Early 2nd grade Academic OSING 1 Hispanic	70% y Childl e students Progress 2022 70% the Ga White	hood M s that read (MAP) wi Yearly T Yearly T ps Stuc American Indian	ath Pro	Achievem te from 66 Goals 2023 72% roups Y Pacific Islander	ent Norr 6.67% to Cearly Two or More Races	re 2 n or highe 76% by Jun 20 74 74 Targets Special Ed	66% r on the I ne 2025. 24 % Eco. Disadv.	Mathemati ☑ 2025 76% EL
2025 The percent o Mea 2021 68%	* f 1st and 2 asures of A Cl African American *	78% Early 2nd grade Academic OSing 1 Hispanic 70.59%	70% Childl e students Progress 2022 70% the Ga White 59.46%	nood M s that read (MAP) wi Yearly Yearly Ds Stuc American Indian	ath Pro	Achievem e from 66 Goals 2023 72% roups Y Pacific Islander *	Measur ent Norr 5.67% to 6.67% to 7.00 Carly Two or More Races *	re 2 n or highe 76% by Jun 20 74 74 Targets Special Ed 0%	66% r on the P ne 2025. 24 % Eco. Disadv. 60%	Mathemati 2 2025 76% EL ∗
2025 The percent o Mea 2021 68% 2020 Baseline 2021	* f 1st and 2 asures of A asures of A C African American * *	78% Early 2nd grade Academic Academic Hispanic 70.59% 72%	70% Childl e students Progress 2022 70% the Ga White 59.46% 61%	nood M s that read (MAP) wi Yearly Yearly Merican Indian	ath Pro	Achievem e from 66 Goals 2023 72% roups Y Pacific Islander *	Vleasur ent Norr 5.67% to 7.00 Yearly Two or More Races * *	re 2 n or highe 76% by Jun 20 74 Targets Special Ed 0% 2%	66% r on the P ne 2025. 24 % Eco. Disadv. 60% 62%	Mathemati 2 2025 76% EL *

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 57.0% to 75% by August 2025.

Yearly Target Goals										
20	2021 2022 2023 2024								2025	
60% 63% 67% 71%								75%		
	Clos	sing th	e Gaps	Stude	nt Gro	ups Ye	arly Ta	rgets		
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 (Baseline)	39.1%	56.2%	60.1%	*	62.5%	*	79.2%	72.3%	48.3%	33.3%
2021	42.0%	59.0%	63.0%	*	65.0%	*	82.0%	75.0%	51.0%	36.0%
2022	45.0%	62.0%	66.0%	*	68.0%	*	85.0%	78.0%	54.0%	39.0%
2023	49.0%	66.0%	70.0%	*	72.0%	*	89.0%	82.0%	58.0%	43.0%
2024 53.0% 70.0% 74.0% * 76.0%						*	93.0%	86.0%	62.0%	47.0%
2025	57.0%	74.0%	78.0%	*	80.0%	*	97.0%	90.0%	66.0%	51.0%

CCMR Progress Measure 1

The percent of CCMR students that meet the college-ready criteria for TSI will increase from 29.1% to 50% by August 2025.

Yearly Target Goals							
2021	2022	2023	2024	2025			
33%	37%	41%	46%	50%			

CCMR Progress Measure 2									
The percent of CCMR students that earn an approved industry-based certification will increase from 1% to 15% by August 2025.									
	Yearly Target Goals								
2021	2022	2023	2024	2025					
3%	6%	9%	12%	15%					

CCMR Progress Measure 3									
The percent of CCMR students who completed a coherent sequence of courses aligned to an industry-based certification will increase from 12% to 27% by August 2025.									
	Yearly Target Goals								
2021	2022 2023 2024 2025								
15%	18%	21%	24%	27%					

		The		emy of V CMR Pro				hool		
The percent of	CCMR stu	udents th						ncrease f	rom 3% to :	15% by Augus
				Yearly	[,] Targe	t Goals	5			
2021	2021 2022 2023						20	024	2025	
6%			8%			10%		1	2%	15%
	(Closing	the G	aps Stu	ident (Groups	Yearly	Target	ts	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
019 Baseline	*	0.0%	0.0%	*	*	*	*	*	0.0%	*
2021	*	2%	2%	*	*	*	*	*	2%	*
2022	*	4%	4%	*	*	*	*	*	4%	*
2023	*	6%	6%	*	*	*	*	*	6%	*
2024	*	8%	8%	*	*	*	*	*	8%	*
2025	*	10%	10%	*	*	*	*	*	10%	*
The percent of	CCMR stu	udents th	at meet t		iold for e 15% Augu		in the U.	S. Armed	Forces will	increase fro
The percent of	CCMR stu	udents th	at meet t	3% to :	L5% Augu			S. Armed	Forces will	increase fro
The percent of 2021	CCMR stu	udents th	at meet t 2022	3% to :	L5% Augu	ıst 2025.			Forces will	increase fro 2025
-	CCMR stu	udents th		3% to :	L5% Augu	ist 2025. t Goals		20		
2021			2022 8%	3% to : Yearly	15% Augu 7 Targe	t Goals 2023 10%	5	20)24 2%	2025
2021			2022 8%	3% to : Yearly	15% Augu 7 Targe	t Goals 2023 10%	5	2 (1)24 2%	2025
2021 6%	(African	Closing	2022 8% the G	3% to 2 Yearly aps Stu American	15% Augu 7 Targe 1 Ident (t Goals 2023 10% Froups Pacific	Yearly Two or More	2(1 7 Target)24 2% ts	2025 15%
202 1 6%	African American	Closing Hispanic	2022 8% the G	3% to 2 Yearly aps Stu American Indian	15% Augu 7 Targe 1 dent (Asian	t Goals 2023 10% Groups Pacific Islander	Yearly Two or More Races	20 1 Target Special Ed	D24 2% tS Eco. Disadv.	2025 15% EL
2021 6% 019 Baseline	African American *	Closing Hispanic 6.0%	2022 8% the G White 0.0%	3% to 2 Yearly aps Stu American Indian	15% Augu 7 Targe 1 Ident (Asian *	t Goals 2023 10% Froups Pacific Islander *	Yearly Two or More Races *	20 1 7 Target Special Ed	D24 2% tS Eco. Disadv. 0.0%	2025 15% EL *
2021 6% 019 Baseline 2021	African American *	Closing Hispanic 6.0% 9%	2022 8% the G White 0.0% 3%	3% to 2 Yearly aps Stu American Indian	15% Augu 7 Targe 1 dent (Asian * *	t Goals 2023 10% Froups Pacific Islander *	Yearly Two or More Races * *	2(1 Target Special Ed *	024 2% tS Eco. Disadv. 0.0% 3%	2025 15% EL *
2021 6% 019 Baseline 2021 2022	African American * *	Closing Hispanic 6.0% 9% 12%	2022 8% the G White 0.0% 3% 6%	3% to 2 Yearly aps Stu American Indian	IS% Augu Targe Ident (Asian * *	t Goals 2023 10% Groups Pacific Islander * *	Yearly Two or More Races * *	2(1 Target Special Ed * *	D24 2% tS Eco. Disadv. 0.0% 3% 6%	2025 15% EL * *

La Porte High School CCMR Progress Measure 1

The percent of CCMR students that meet the college-ready criteria for TSI will increase from 31% to 45% by August 2025.

Yearly Target Goals									
2021	2022	2023	2024	2025					
33%	36%	39%	42%	45%					

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2019 Baseline	23.3%	44.5%	50.5%	*	37.5%	*	54.5%	11.5%	34.6%	6.3%
2021	25%	46%	52%	*	39%	*	56%	13%	36%	8%
2022	28%	49%	55%	*	42%	*	59%	16%	39%	11%
2023	31%	51%	58%	*	45%	*	62%	19%	42%	14%
2024	34%	54%	61%	*	48%	*	65%	22%	45%	17%
2025	37%	57%	64%	*	51%	*	68%	25%	48%	20%

CCMR Progress Measure 2

The percent of CCMR students that earn an approved industry-based certification will increase from 1% to 15% by August 2025.

Yearly Target Goals								
2021	2022	2023	2024	2025				
3%	6%	9%	12%	15%				

Closing the Gaps Student Groups Yearly Targets											
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL	
2019 Baseline	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%	
2021	3%	4%	3%	*	3%	*	3%	3%	3%	3%	
2022	6%	7%	6%	*	6%	*	6%	6%	6%	6%	
2023	9%	10%	9%	*	9%	*	9%	9%	9%	9%	
2024	12%	13%	12%	*	12%	*	12%	12%	12%	12%	
2025	15%	16%	15%	*	15%	*	15%	15%	15%	15%	

La Porte High School CCMR Progress Measure 3										
The percent of CCMR students who earn dual course credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject from 17% to 25% by August 2025.										
Yearly Target Goals										
2021			2022			2023		202	24	2025
18%			19%			21%		239	%	25%
Closing the Gaps Student Groups Yearly Targets African American American American Colspan="5">African Indian American Indian Asian Indian Pacific Islander Two or More Races Special Ed Eco. Disadv. EL										EL
2019 Baseline	3.3%	20.5%	14.5%	*	25.0%	*	45.5%	0.0%	9.3%	0.0%
2021	6%	23%	17%	*	28%	*	48%	3%	12%	3%
2022	9%	26%	20%	*	31%	*	51%	6%	15%	6%
2023	12%	29%	23%	*	34%	*	54%	9%	18%	9%
2024	15%	32%	26%	*	37%	*	57%	12%	21%	12%
2025	18%	35%	29%	*	40%	*	60%	15%	24%	15%

EC Literacy Targeted Professional Development Plan

LPISD supports a professional development plan for classroom teachers in prekindergarten through third grade and campus administrators that requires their attendance in the Texas Reading Academies. In addition to the Texas Reading Academies professional development opportunity, the curriculum department will offer topic specific or job-embedded professional development sessions throughout the year targeting explicit literacy instruction in five areas: phonemic awareness, phonics, vocabulary, fluency and comprehension.

1. Phonemic awareness professional develop sessions will provide teachers with activities to help students discriminate spoken language into words, and further discriminate the smallest part of sounds in those words called phonemes. Phonics instruction helps learners understand the relationship between sounds (phonemes) and letters (graphemes), and is the basis for the ability to decode words.

2. Vocabulary professional development will help students build their vocabulary directly, through explicit instruction, or indirectly, through a wide variety of reading and listening to others with developed vocabularies.

3. Targeted professional development in the area of fluency will help readers read material at an appropriate rate, with expression and few errors, allowing them to focus on the meaning of the text.

4. Professional development in the area of reading comprehension will provide methods to help teachers deliver explicit skills and strategies so that they may comprehend various texts. In addition to planned professional development opportunities targeting the components of literacy instruction, it is important to provide teachers with support in the area of balanced literacy.

EC MathTargeted Professional Development Plan

In addition to the state-sponsored mathematics academies, the curriculum department will offer topic specific or job-embedded professional development sessions throughout the year targeting explicit mathematics instruction in four areas: numerical representations and relationships, computations and algebraic relationships, geometry and measurement, and data analysis and personal financial literacy. Embedded within these four areas, mathematical process standards will be addressed during each professional development session.

1. Professional development opportunities will be provided to prekindergarten through third grade teachers to enhance student performance and meet state and federal targets. Campus teachers are encouraged to participate in state-sponsored mathematics academies delivered through regional service centers.

Professional development activities addressing numerical representations and relationships will support student demonstration of understanding how to represent and manipulate numbers and expressions. Computations and algebraic relationships calls for students to perform operations and represent algebraic relationships by analyzing and creating patterns.

3. Geometry and measurement professional development sessions will provide strategies for students to target attributes of twodimensional geometric figures and develop generalizations about their properties. Teachers will also explore the use of process standards as they relate to students selecting appropriate units, strategies, and tools to solve problems involving customary and metric measurement.

4. Providing professional development opportunities for teachers in the areas of data analysis and personal financial literacy will assist students with understanding how to represent and analyze data and how to describe and apply personal financial concepts.

CCMR Targeted Professional Development Plan

To demonstrate CCMR readiness, annual graduates must meet 1 of 11 indicators in either College Readiness or Career/Military Readiness. Graduates have all 4 years in high school to meet at least one of the indicators and many of them achieve more than one. Working with high school principals, we identified the following measures: College ready for TSI (Texas Success Initiative) that includes SAT, AP Exams, Dual Credit, Associate Degree; earning industry-based certifications; and completing a coherent sequence of courses aligned to industry-based certification. CCMR professional development will include:

1. All secondary teachers and guidance counselors understanding the criteria used in determining the district's CCMR rating.

2. 8th – 12th grade CTE teachers and guidance counselors receiving training on the industry-based certifications as they relate to career pathways.

3. 9th – 12th grade English Language Arts and Mathematics teachers receiving training on increasing student performance on college ready assessments such as TSIA, SAT, ACT, AP Exams.