



## Jennie Reid Elementary 4th Outreach Learning

### April 27<sup>th</sup> – May 3<sup>rd</sup>, 2020

A Message from Mrs. Weeden: <https://youtu.be/ejW-XzdIYZo>

A Message from Mrs. Basile: <https://youtu.be/4M0rCEzo-E0>

A Message from Mrs. English: <https://www.smore.com/f209y-roadrunner-s-united?ref=email>

A Message from Nurse Cox: <https://youtu.be/1JBuBktoFdE>

#### A message from your 4<sup>th</sup> Grade Teachers -

Hello Roadrunners!

Thank you for all who are continuing to login and complete assignments. Please be sure to refer to the updated grading policy on the district website. Remember, each week the lesson plans may have different assignments so please make sure to read each subject thoroughly. Below is a checklist of this weeks graded assignments, for each subject, for your convenience. You are all doing a great job and we appreciate your support!

#### Work Checklist:

<b>Reading &amp; Writing:</b> <ol style="list-style-type: none"> <li>1. HMH Reader Quiz: The Mysterious Time Capsule</li> <li>2. Wonder: Read Aloud Responses</li> <li>3. Study Island Writing Assignment: F. Revise</li> <li>4. Flocabulary: Simple &amp; Compound Sentences</li> </ol>	<b>Math:</b> <ol style="list-style-type: none"> <li>1. Making Stem-and-Leaf Plots Quick Check</li> <li>2. Online Topic 15 assessment</li> </ol>
<b>Science:</b> <ol style="list-style-type: none"> <li>1. Content Connections Video &amp; Questions</li> <li>2. "A Man Called Snowflake" Passage &amp; Questions</li> </ol>	<b>Social Studies:</b> <ol style="list-style-type: none"> <li>1. Branches of Government Quiz</li> <li>2. Email your teacher describing how the system checks and balances affect the three branches of government.</li> </ol>

Sheila Cowherd	Krystal Ramos	Kelli Llewellyn	Melissa Khoury
Cowherds@lpisd.org	Ramoskr@lpisd.org	Llewellynk@lpisd.org	Khourym@lpisd.org
<a href="http://www.remind.com/join/cowherdsma">http://www.remind.com/join/cowherdsma</a>	<a href="http://www.remind.com/join/e24892">http://www.remind.com/join/e24892</a>	<a href="http://www.remind.com/join/llewellynm">http://www.remind.com/join/llewellynm</a>	<a href="http://www.remind.com/join/b2b1718">http://www.remind.com/join/b2b1718</a>

**4<sup>th</sup> Grade Office Hours:** Below are the hours that 4<sup>th</sup> grade teachers will be available to communicate with and assist parents and students.

- Monday – 10AM to 12PM & 6PM to 8PM
- Tuesday – 10AM to 2PM
- Wednesday – 10AM to 12PM & 6PM to 8PM
- Thursday – 10AM to 2PM
- Friday – 10AM to 2PM

If your child receives Special Education, Section 504, or Dyslexia services, services will be addressed by your child's teacher via email.

**Grades/Assessments:**

**Assignments for the week of April 27<sup>th</sup> - May 3<sup>rd</sup> are due on Monday, May 4<sup>th</sup>, 2020 by 8:00 a.m.**

## Reading/Language Arts

### Objective(s):

#### Reading:

**We will** make inferences and use evidence from the text to support understanding. (4.6F)

**I will** read The Mysterious Time Capsule and make inferences to support my understanding. (1G/1H)

#### Language Arts & Writing:

**We will** revise drafts to improve sentence structure. (4.11C)

**I will** use DARE by Deleting, Adding, Rearranging words or sentences, and Exchanging ideas for coherence and clarity. (4C/4D)

#### Weekly Activities:

Please have your child complete the activities and assessments below for the week of April 27th- May 1st. Please complete at your convenience. All assignments in the 'Assessment' section is due by 8AM on Monday, May 4<sup>th</sup>.

#### Reading:

1. Students will login to HMH (<https://www.hmhco.com/one/login/>) and read &/or listen to the fiction text, **The Mysterious Time Capsule**
2. After reading The Mysterious Time Capsule, please take the online assessment.
3. Students will listen to four voice recordings of Wonder that will be sent to student email accounts (<https://login.microsoftonline.com/>). Students will create a Word document through their email accounts and type their reader responses. Make sure not to respond to the original email. Students will share their reader responses to their teacher by email.

#### Language Arts & Writing:

1. Students will login to Study Island (<https://clever.com/oauth/sis/login>) and complete the assignment **F. Revise** found under the section **Composition: Writing Process**. Once the lesson is viewed, students can play game mode or practice to complete the assessment.
2. Students will create an account for Flocabulary (see instructions below on how to set-up your account) and complete the assignment **Simple & Compound Sentences**. Make sure to watch the video, play the vocab game, and complete the quiz for the following assignment.

#### Assessment(s):

- **HMH Reader:** The Mysterious Time Capsule
- **Wonder** read aloud responses
- Study Island Writing Assignment, **F. Revise**
- **Flocabulary** Simple & Compound Sentences

#### Extension Activities:

- Author Research Project- Information will be sent to student email accounts.

## Math

### Objective(s):

#### Math:

**We will** represent given data using different forms of data representations. (4.9A)

**I will** use a stem-and-leaf plot to represent and organize given data. (4.5B/4.5A)

#### Weekly Activities:

Please have your child complete the activities and assessments below for the week of April 27th- May 1st. Please complete at your convenience. All assignments are due by 8AM on Monday, May 4<sup>th</sup>.

Students will login to Pearson:

<https://sso.rumba.pk12ls.com/sso/login?profile=eb&service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&EBTenant=LPSID-TX>

#### 1. Topic 15-5: Making Stem-and-Leaf Plots

- a. Video: Making stem-and-leaf plots – Visual Learning
- b. Video: Making stem-and-leaf plots – Another Look

While watching the videos, students should follow along and complete any interactive activities detailed in the video.

- c. Making stem-and-leaf plots: Practice (Problems 1-11)

This is to be completed on pencil and paper (no need to print page- just record work on scratch paper). This does not need to be submitted to your child's teacher.

- d. Complete and Submit: Making stem-and-leaf plots: Quick Check

#### 2. Online Topic 15 assessment: complete and submit the topic 15 assessment

#### Assessment(s):

- Making stem-and-leaf plots Quick Check
- Online Topic 15 assessment

**Extension Activities:** These are recommended activities for extra practice. They are not mandatory.

- Study Island: Data Analysis - Represent and Interpret Data
- Prodigy (Please see login page for detail)
- XtraMath (Please see login page for detail)

Science	Social Studies
<p><b>Objective(s):</b>  <b>We will</b> learn how properties of matter change from one state to another. (4.5A)  <b>I will</b> measure, compare, and contrast physical properties of matter. (2C/4C)</p> <p><b>Weekly Activities:</b>  Please have your child complete the activities and assessments below for the week of April 27th- May 1<sup>st</sup>. Please complete at your convenience. All assignments are due by 8AM on Monday, May 4<sup>th</sup>.</p> <ol style="list-style-type: none"> <li>Students will login to STEMscopes:  <a href="https://login.acceleratelearning.com/?to=n11056d41170">https://login.acceleratelearning.com/?to=n11056d41170</a></li> <li>View: the picture vocabulary cards</li> <li>Watch: Science Rock - Matter</li> <li>Complete the Content Connections Video – Classifying Matter and answer the two questions that follow.</li> <li>Read “A Man Called Snowflake” and answer the 5 questions that follow the passage.</li> </ol> <p><b>Assessment(s):</b></p> <ol style="list-style-type: none"> <li>Content Connections Video and Questions – Classifying Matter</li> <li>Reading Passage and Questions: “A Man Called Snowflake”</li> </ol> <p><b>Extension Activities:</b> These are optional, additional assignments. They are not mandatory.</p> <ul style="list-style-type: none"> <li>BrainPOP – Matter changing states:  <a href="https://www.brainpop.com/science/matterandchemistry/matterchangingstates/">https://www.brainpop.com/science/matterandchemistry/matterchangingstates/</a></li> <li>BrainPOP – Matter game:  <a href="https://www.brainpop.com/games/game-finder/?game_keyword=topic:%20Matter%20Changing%20States&amp;topic_id=34658ccdca684c6a">https://www.brainpop.com/games/game-finder/?game_keyword=topic:%20Matter%20Changing%20States&amp;topic_id=34658ccdca684c6a</a></li> </ul>	<p><b>Objective(s):</b>  <b>We will</b> discover the three branches of United States government. (4.15B)  <b>I will</b> learn how all three branches affect the United States government. (3B)</p> <p><b>Weekly Activities:</b></p> <ol style="list-style-type: none"> <li>Students will login to BrainPOP (username and password is <b>jre4th</b>)  <a href="https://www.brainpop.com/socialstudies/usgovernment/branchesofgovernment/">https://www.brainpop.com/socialstudies/usgovernment/branchesofgovernment/</a></li> <li>Watch Branches of Government video</li> <li>Please click on quiz and complete the quiz over the Branches of Government</li> <li>Once you have completed the quiz, send your score to your teacher.</li> <li>Email your teacher describing how the system checks and balances affect the three branches of government.</li> </ol> <p>Mrs. Ramos: <a href="mailto:ramoskr@lpisd.org">ramoskr@lpisd.org</a>  Mrs. Khoury: <a href="mailto:khourym@lpisd.org">khourym@lpisd.org</a></p> <p><b>Assessment(s):</b></p> <ol style="list-style-type: none"> <li>The Branches of Government Quiz</li> <li>Email your teacher describing how the system checks and balances affect the three branches of government.</li> </ol> <p><b>Extension Activities:</b></p> <ul style="list-style-type: none"> <li>Students can play the games that are available on BrainPOP that supports the Branches of Government quiz.</li> <li>Students can create a Venn diagram comparing and contrasting the three branches of government.</li> </ul>

## Reading, Writing, and Social Studies

### Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

#### 1. Study Island

Go to [lpisd.org](http://lpisd.org)

Click students on the top right hand corner

Click Clever

Login: username: lastname.firstname password: lplunchnumber

Example: ramos.krystal  
lp555345

Once signed in:

Scroll down until you see the Study Island link-click it

Click on My Classes on the left side

Under My NWEA Map Learning Path, Click View Assignments

For writing, students will scroll down until they see **Composition**: They will begin the first lesson: **Plan** and complete lessons in order.

Side Note: If your student has already completed a lesson under any of the sections and passed with an 80% or better they will complete the next assignment. If they do not pass, they must redo the assignment.

#### 2. Clever- Social Studies Weekly

Students will follow the same login instructions as Study Island. Once logged in, Click the red link labeled **Studies Weekly**.

Click the Newsletter labeled **Texas Studies Weekly**.

Scroll down until you see Week 25

Click continue reading.

#### 3. Student email

To login go to [lpisd.org](http://lpisd.org)

Click Students on top right corner

Click **Office 365 Education**

Students will login using this format: [lastname.firstname@student.lpisd.org](mailto:lastname.firstname@student.lpisd.org)

Password is: lplunchnumber

Example: [ramos.krystal@student.lpisd.org](mailto:ramos.krystal@student.lpisd.org)  
lp555345

Once logged in, they will have to choose a time zone (Central) and then they have access to their accounts. They may email me for anything! On the top left corner you will see nine dots in the shape of a square next to the word Outlook. If you click that, it will give you options to use other programs like Word or PowerPoint. We will be using both during this time.

For read aloud, I will be sending a link either through email or the remind app for students to listen to the book Wonder. Students will create a word document to type their reading responses for the week and share them with me on Friday through their email accounts.

#### 4. HMH ED

Please click the link below

<https://www.hmhco.com/one/login/?state=https%3A%2F%2Fwww.hmhco.com%2Fone%2F%3Fstate%3D%257B%257D%23%2F>

Select option: District

Select: Texas

Select: La Porte ISD

Sign in information: Username: lastname.firstname Password: lplunchnumber

Click assignments

Students will use this site for leveled readers and questions to check for comprehension. Students should complete all assignments by Sunday of that week.

#### 5. Flocabulary

Check student LPISD email for an invitation to Flocabulary. Once you have located the email, please follow the instructions below.

- Click the purple button that says, JOIN CLASS (it will route you to Flocabulary's website).
- **Step 1:** A class code will already be inputted into Step 1. Do not change this code. Go straight to the 2<sup>nd</sup> step.
- **Step 2:** Please click, 'I am new to Flocabulary. Create my account'.
- **Step 3:** Sign up to create account. Please use the following format to create your Flocabulary account. **Please use child's name, not parent name.**

Username: lastname.firstname

Password: lplunchnumber

- Once you create your account, hit next! It will lead you to a page that congratulates you for joining the class!
- Click the blue button that says, 'Get Started'.
- This will lead you to your account. On the right-hand side, you will see a section that says, 'Assignments'. This is where you will find your assignment(s) for each week. You can also find assignments at the very top of the page.

## Math and Science - Online Educational Website Directions

We will be using the following sites during this online experience. Not all websites will be used weekly. Please see weekly lesson plans on JRE's website.

1. Student Email
  - a. Go to [lpisd.org](http://lpisd.org)
  - b. Click on the student portal
  - c. Click on office 365 education
  - d. Login
    - i. Username: [lastname.firstname@student.lpisd.org](mailto:lastname.firstname@student.lpisd.org)
    - ii. Password: lp&lunch number (ex: lp566000)
  - e. Select time zone and click blue arrow
  - f. You will be directed to students' inbox
2. Study Island
  - a. Go to [lpisd.org](http://lpisd.org)
  - b. Click on the student portal
  - c. Click on study Island
  - d. Login-
    - i. Username: lastname.firstname
    - ii. Password: lp&lunch number (ex: lp566000)
  - e. Click the study island icon
3. Pearson
  - a. Go to [lpisd.org](http://lpisd.org)
  - b. Click on the student portal
  - c. Click on online textbooks
  - d. Click Pearson Texas
  - e. Login
    - i. Username: lastname.firstname
    - ii. Password: lp&lunch number (ex: 566000)
  - f. Click Realize in the bottom right corner
  - g. Click classes icon to view assignments
4. Stemscopes
  - a. Go to [lpisd.org](http://lpisd.org)
  - b. Click on the student portal
  - c. Click on online textbooks
  - d. Click Stemscopes
  - e. Login
    - i. Username: lastname.firstname

ii. Password: lp&lunch number (ex: 566000)

f. Click assignments tab in the top left corner

5. Brain Pop

a. Go to [www.brainpop.com](http://www.brainpop.com)

b. Login

i. Username: jre4th

ii. Password: jre4th

c. Videos and assignments will be specified in weekly plans for students

6. Prodigy

a. Go to [play.prodigygame.com](http://play.prodigygame.com)

b. Login

i. Students should know their username and password – if they do not, please contact your child's teacher and we will give you your child's individual login.

7. Xtra Math

a. Go to [xtramath.org](http://xtramath.org)

b. Click signin in top right corner

c. Make sure the student tab is selected

d. Login

e. Enter teacher email

f. Enter students first name (some must enter first name and last initial)

g. Enter student specific pin # (your student should know this information. If they do not, please contact your students teacher directly for this information.